

**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Level by NAAC]**

**Rural Exposure camp**

**Details of the Programme:**

<b>Name of the Programme:</b>	<b>Rural Exposure Camp</b>
<b>Date of the Programme:</b>	<b>08.07.2025 – 11.07.2025</b>
<b>Target Audience of the Programme:</b>	The target audience of this programme is the student teachers of Loyola College of Education to understand the lifestyle, culture, and educational challenges of rural and fisher communities.
<b>No. of participants in the Audience:</b>	<b>110</b>
<b>Objectives of the Programme:</b>	<ul style="list-style-type: none"><li>• To understand the lifestyle and livelihood of fishermen, their dependence on the sea and the challenges they face, such as seasonal income, climate change and government policies.</li><li>• To study the educational conditions of fisher folk children, including school attendance issues, dropout rates and lack of resources.</li><li>• To observe the social and cultural practices of the fishing community, gaining insight into their traditions, beliefs and community structure.</li><li>• To create awareness among the fishing community regarding health, hygiene, education and environmental protection within the fishing village.</li><li>• To develop empathy, social awareness and leadership qualities in B.Ed students by engaging directly with marginalized coastal communities.</li><li>• To link classroom learning with real-life experiences, preparing future teachers to work effectively in diverse rural and coastal areas.</li><li>• To promote understanding of the rights of coastal communities and their need for sustainable development and livelihood protection</li></ul>
<b>Name of the Resource Persons:</b>	<b>DATE – 08.07.2025 Session- I Fr. Thomos Session- II Mr. Dessappan and Sathish</b>

	<b>DATE – 10.07.2025 Session – I: Mr. Baskar</b>
<b>Brief note about the Resource Person:</b>	The Resource person belongs to the fishermen community, and Mr. Dessappan is the fisher community head and Mr.Baskar is kadapakkam Councillor
<b>A few insights given by the Resource Person:</b>	<p><b>SESSION-I:</b>  <b>TOPIC: ABOUT ARCALI</b></p> <ul style="list-style-type: none"> <li>• Fr. Thomos explained about ARCALI and its aim and who they are working for the development of the Fisher community people.</li> <li>• He also explained about the villages that they adopted and they give evening tuition for the school students.</li> </ul> <p><b>SESSION-II:</b>  <b>TOPIC: STRUGGLES OF FISHERMAN</b></p> <ul style="list-style-type: none"> <li>• He talked about the natural and environmental challenges that fishermen risk their lives at sea, facing storms, unpredictable weather, sea erosion and declining fish due to pollution and overfishing.</li> <li>• He says about the economic and Social hardships. They earn very little, have no stable income or proper insurance and their families lack good housing, healthcare and education facilities.</li> </ul> <p><b>SESSION-III:</b>  <b>TOPIC: PROBLEMS FACED BY FISHERMEN</b></p> <ul style="list-style-type: none"> <li>• Mr. Baskar shares that due to discharge of drainage in to sea, fishes are no longer found in the stretch of water. This has severely affected the small scale fishermen who rely on fibre boat.</li> <li>• Problems faced by the fishermen during the Monsoon and fishing ban period.</li> </ul>

**Learning Outcomes of the programme:**

- Students gained a deeper insight into the daily life of the fishermen community, their dependence on the sea and how fishing is not just an occupation but a cultural identity. They observed the hardships faced during off-seasons, unpredictable weather and declining fish resources, which directly affect their standard of living.
- They learned how children from fishing families often face irregular schooling due to economic pressures and lack of educational facilities. This helped them to understand the need for flexible and inclusive teaching approaches in coastal areas.
- The camp helped the students to witness the social and economic inequalities faced by marginalized fisherfolk, including poverty, lack of healthcare and limited access to government schemes, shaping their awareness of social justice.
- Students realized the impact of climate change, sea-level rise and coastal erosion on the livelihood and future of fishing communities, highlighting the urgent need for environmental conservation.
- By living and interacting closely with the community, they developed respect for the traditions, beliefs and values of the fisherfolk, learning how culture influences education and community life.
- They learned how to conduct awareness programs on health, hygiene, education and the environment, gaining hands-on experience in planning and organizing community-based activities.
- The camp nurtured a strong sense of empathy for vulnerable groups and encouraged a commitment to work towards inclusive education and community welfare.
- By working in groups, coordinating tasks and interacting with villagers, students improved their leadership qualities, communication skills and ability to work collaboratively.

**Feedback Analysis:**

<b>PARAMETERS</b>	<b>RESULTS (in %)</b>
1. Usefulness of the session	<b>90.7</b>
2. Clarity of information provided by the resource persons	85.4
3. Time management of the sessions	82.9
4. Level of awareness gained through the sessions	95.4
5. Total effectiveness of three-day program	90
Total effectiveness of the programme	88.9

<p><b>The overall impact of the programme:</b></p>	<p>This rural exposure camp gave B.Ed students a <b>deep understanding of the fishermen community’s lifestyle, culture, and struggles</b>, especially related to livelihood and education. It helped them to <b>realize the social, economic and environmental challenges</b> faced by coastal families, such as seasonal income, migration, lack of educational support for children. Through community interaction and awareness programs, students developed <b>empathy, social responsibility, leadership and communication skills</b>. They also learned how inclusive education can address the needs of marginalized groups. Overall, the programme created a <b>practical learning experience beyond the classroom</b>, preparing future teachers to work sensitively and effectively with diverse communities.</p>
<p><b>Any other remarks on the Programme:</b></p>	<p>It was a great experience and students are expecting more similar programs and also the total effectiveness of the programme evaluated according to the feedback received from the students is 88.9 % thus the rural exposure camp was indeed a meaningful and enriching programme.</p>

**Details of the Committee which organized the camp:**

<p><b>Name of the Committee:</b></p>	<p><b>National Service Scheme (NSS)</b></p>
<p><b>Programme Officers:</b></p>	<p><b>Mr. Arul Martin. J Dr Pondyselvi.S</b></p>

**Signature of the Programme Officers**

- 1.
- 2.

**Signature of the Principal**



Chennai, Tamil Nadu, India  
9, Nelson Manickam Rd, Nungambakkam, Chennai,  
Tamil Nadu 600034, India  
Lat 13.060377° Long 80.236054°  
10/07/2025 10:10 AM GMT +05:30

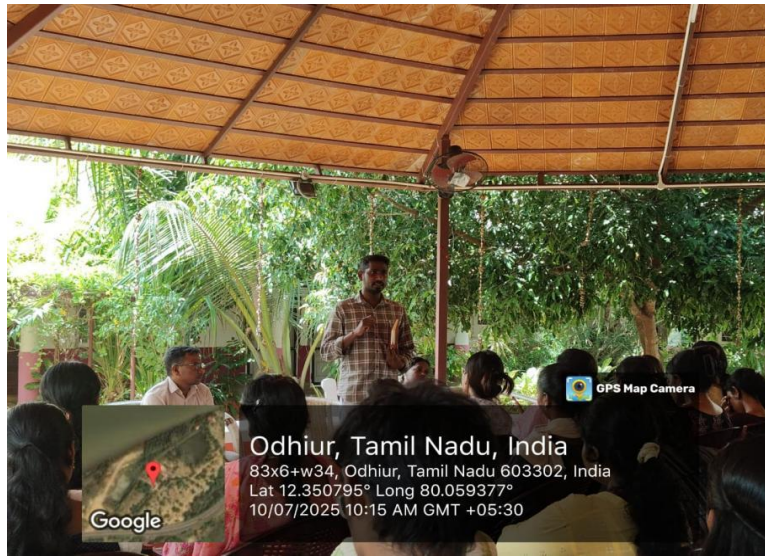


Edaikazhinadu, Tamil Nadu, India  
72c8+hh, Edaikazhinadu, Tamil Nadu 603304, India  
Lat 12.271679° Long 80.017159°  
11/07/2025 07:27 AM GMT +05:30

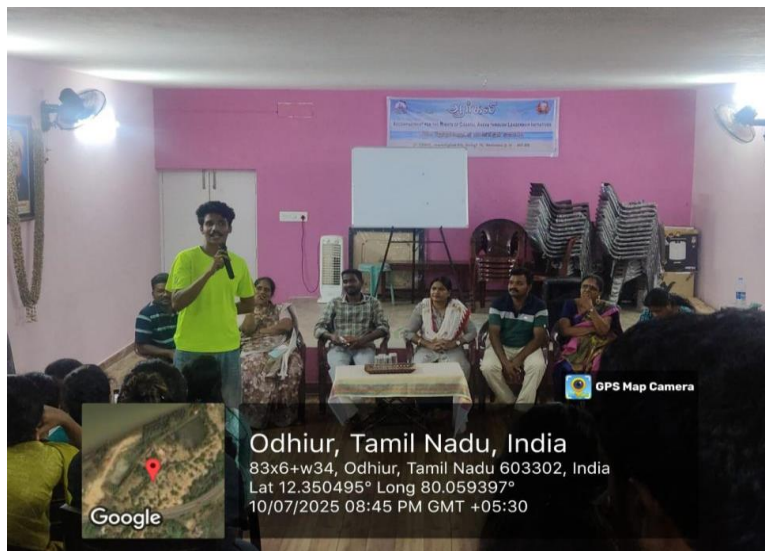


Edaikazhinadu, Tamil Nadu, India  
72c7+prj, Kasi Pattai Rd, Edaikazhinadu, Tamil Nadu  
603304, India  
Lat 12.271788° Long 80.014848°  
11/07/2025 09:45 AM GMT +05:30





Odhiur, Tamil Nadu, India  
83x6+w34, Odhiur, Tamil Nadu 603302, India  
Lat 12.350795° Long 80.059377°  
10/07/2025 10:15 AM GMT +05:30



Odhiur, Tamil Nadu, India  
83x6+w34, Odhiur, Tamil Nadu 603302, India  
Lat 12.350495° Long 80.059397°  
10/07/2025 08:45 PM GMT +05:30



Odhiur, Tamil Nadu, India  
83x6+w34, Odhiur, Tamil Nadu 603302, India  
Lat 12.350486° Long 80.059397°  
10/07/2025 08:19 PM GMT +05:30

