



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai, Tamil Nadu, India - 600 034

MODEL EXAM 1 (SEM II) – Website Report

Details of the Programme/Activity:

Name of the Programme/Activity:	Model Exam 1
Date of the Programme/Activity:	21/07/2025 – 25/07/2025
Time of the Programme/Activity:	09.30 a.m. – 12.30 p.m.
Target Audience of the Programme/Activity:	B.Ed. I yr. Student Teachers
No. of participants in the Audience:	118 – First Year Students
Objectives of the Programme/Activity:	<p>Objectives of Continuous Internal Assessment</p> <ol style="list-style-type: none">1. Improved Student Learning Outcomes Continuous internal assessment helps to identify areas where students need improvement, enabling instructors to provide targeted support and feedback.2. Early Identification of Learning Gaps Continuous internal assessment allows instructors to detect learning gaps and difficulties early on, enabling timely interventions and support. practical problems.3. Better Preparation for Summative Assessments Continuous internal assessment prepares students for summative assessments, such as final exams, by helping them develop good study habits and time management skills.4. Enhanced Teacher-Student Interaction Regular assessments facilitate teacher-student interaction, enabling instructors to provide

	<p>feedback, guidance, and support, and helping students to clarify doubts and concerns.</p> <p>5. Reducing Stress and Anxiety</p> <p>Regular assessments can help reduce student stress and anxiety by breaking down the assessment process into manageable chunks, rather than having a single, high-stakes exam.</p>
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Details of the Committee which organized the Examination:

Name of the Committee:	LCE Examination Cell
Name of the Coordinator:	Dr. T. Ponmalini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.
Name of the Members:	<p>1) Dr. A Jasmine Christy, Asst. Professor of Pedagogy of Mathematics, Loyola College of Education, Chennai.</p> <p>2) Dr. E. Karthikeyan, Asst. Professor of Pedagogy of English, Loyola College of Education, Chennai.</p> <p>3) Dr. M. Nandhini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.</p>

**TIMETABLE FOR MODEL EXAM 1
EXAMINATION 2024 – 2025 SEMESTER II**

Date: 15/07/2025

B.Ed. I Year - Semester II

DATE	DAY	FORENOON
		10.00 a.m. – 11.30 a.m.
21/07/2025	Monday	Child Rights and Protection – BD2CR
22/07/2025	Tuesday	Assessment for Learning – BD2AL
23/07/2025	Wednesday	Environmental Education – BD2EE
24/07/2025	Thursday	School Management and Administration – BD2SM
25/07/2025	Friday	Pedagogy

Duration: 1½ hrs

Max. Marks: 70

Question Paper Pattern

Type of Questions	Marks
Objective type	5*1 = 5
Short Answers	3*5 = 15 (out of 5)
Essay Type	5*10 = 50 (Internal Choice)

Signature of the Coordinator

Signature of the Principal