



LOYOLA COLLEGE OF EDUCATION

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

CIA I – Website Report

Details of the Programme/Activity:

Name of the Programme/Activity:	Continuous Internal Assessment - I
Date of the Programme/Activity:	17/12/2024 – 19/12/2024
Time of the Programme/Activity:	9.30 a.m. – 10.30 a.m. & 2.30 p.m. -3.30 p.m.
Target Audience of the Programme/Activity:	B.Ed. I yr. Student Teachers
No. of participants in the Audience:	118
Objectives of the Programme/Activity:	<p>Objectives of Continuous Internal Assessment</p> <ol style="list-style-type: none">1. Improved Student Learning Outcomes Continuous internal assessment helps to identify areas where students need improvement, enabling instructors to provide targeted support and feedback.2. Early Identification of Learning Gaps Continuous internal assessment allows instructors to detect learning gaps and difficulties early on, enabling timely interventions and support. practical problems.3. Better Preparation for Summative Assessments Continuous internal assessment prepares students for summative assessments, such as final exams, by helping them develop good study habits and time management skills.4. Enhanced Teacher-Student Interaction Regular assessments facilitate teacher-student interaction, enabling instructors to provide

	<p>feedback, guidance, and support, and helping students to clarify doubts and concerns.</p> <p>5. Reducing Stress and Anxiety</p> <p>Regular assessments can help reduce student stress and anxiety by breaking down the assessment process into manageable chunks, rather than having a single, high-stakes exam.</p>
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Details of the Committee which organized the Examination:

Name of the Committee:	LCE Examination Cell
Name of the Coordinator:	<p>Dr. T. Ponmalini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.</p>
Name of the Members:	<p>1) Dr. A Jasmine Christy, Asst. Professor of Pedagogy of Mathematics, Loyola College of Education, Chennai.</p> <p>2) Dr. E. Karthikeyan, Asst. Professor of Pedagogy of English, Loyola College of Education, Chennai.</p> <p>3) Dr. M. Nandhini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.</p>

**TIMETABLE FOR CIA I
EXAMINATION 2024 – 2025
SEMESTER I
B.Ed. I Year**

LCE/CIR/2024-25/04

Date: 04/12/2024

DATE	FORENOON	AFTERNOON
	9.30 a.m. – 10.30 a.m.	2.30 p.m. – 3.30 p.m.
17/12/2024	Educational Psychology – BD1EP	Contemporary India and Education – BD1CE
18/12/2024	Teaching and Learning – BD1TL	Language across the Curriculum – BD1LC
19/12/2024	Pedagogy	

Duration: 1hr

Max. Marks: 25

Question Paper Pattern

Type of Questions	Marks
Objective type	5*1 = 5
Short Answers	2*5 = 10
Essay Type	1*10 = 10

Signature of the Coordinator

Signature of the Principal