



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LOYOLA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. L. Kulandai TheresaI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04428178415
Mobile no.	9442066445
Registered Email	lcoechennai@gmail.com
Alternate Email	iqaclcoe2018@gmail.com
Address	Loyola College Campus, Sterling Road, Nungambakkam, Chennai - 600 034
City/Town	Chennai
State/UT	Tamil Nadu
Pincode	600034

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. M. Caroline Maria
Phone no/Alternate Phone no.	04428178916
Mobile no.	6383487158
Registered Email	lcoechennai@gmail.com
Alternate Email	iqaclcoe2018@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.lcechennai.edu.in/downloads/AQAR2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.lcechennai.edu.in/calendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.79	2011	16-Sep-2011	15-Sep-2016
2	A	3.48	2017	22-Feb-2017	21-Feb-2021

6. Date of Establishment of IQAC	03-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Staff Orientation 2019	01-Jul-2019 3	17
Orientation to First Year Students of 2019	08-Aug-2019 1	135
Life skills Certificate Course	09-Aug-2019 9	135
Workshop - Emotional Intelligence	19-Oct-2019 1	324
Feedback - Teaching Practice Feedback collected from Head Masters and Guide teachers	23-Oct-2019 1	172
National Seminar - Harnessing Challenges in Educational Research: Percepts and Prospects	08-Nov-2019 2	282
Placement Training	22-Feb-2020 1	172
National Webinar - Benchmarks of Research	15-May-2020 1	980

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

National Seminar Placement Training National Virtual Webinar Workshop on Emotional Intelligence Student Orientation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation to First Year Students	Students became aware of: (i) Teaching Profession. (ii) The capacity and standard of the College in the formation of Quality Teachers.
Staff Orientation	Staff were given orientation on (i) Self-development (Team building, inter personal relationships, leadership qualities, professional commitment, handling student-teachers with dignity) (ii) Skill development (MOOC, SWAYAM, Google classroom, e- content development, open educational resources) (iii) Spiritual development (Strengthening our relationship with God and fellow beings and incorporating IPP in our teaching)
Life Skills Certificate Course	Students learnt the techniques regrading Self- awareness, Positive thinking, Goal setting, Personal values, Spiritual values, Social values, Time Management, Health & Diseases, Physical fitness, Yoga, Emotional management, Stress management, and Conflict management
Workshop on Emotional Intelligence	Students became aware of Emotional Intelligence and how to manage their emotions
National Seminar	B.Ed students and participants of the Seminar became aware of the Challenges in Educational Research
Placement Training	(i) B.Ed students got trained in resume preparation, interview skills with a mock interview (ii) Students appointed as graduate teachers and post graduate teachers in various schools through campus interview

College Admission Promotion Advertisement for the college	(i) Information about B.Ed Programme offered by Loyola College of Education reached the stakeholders. (ii) The enrolment of students to B.Ed programme of the College was increased
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The academic and administrative aspects of the college have been taken care by constitution of various committees encompassing the members from management, teaching staff, nonteaching staff, experts, parents, alumni, student representatives. Each committee has a Chairman, Co ordinator and members. The respective committees periodically meet to discuss and deliberate on the important academic and administrative aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the management. The important decisions taken by various committees are kept in the form of documents in the college repository of records. Then these deliberations and decisions are periodically uploaded in the college website and it becomes information in public domain. Admission of students from all over India from different states is encouraged in the college and it is digitalised. Students' achievement is analysed after each internal test and University examination by the examination committee and it is sent to all staff

members as soft copy and also presented in staff meeting for valuable suggestions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Loyola college of Education is affiliated to Tamil Nadu Teacher's Education University and adheres to the curriculum prescribed by the University in an efficient way. In the beginning of the academic year, Principal along with the faculty members finalizes the Academic Calendar in alignment with the University calendar. Subjects are allocated to faculties based on their subject expertise and interests well in advance. Time Table for every academic year is prepared by the Time Table Committee in consultation with the Principal with even load distribution. The University provides the syllabus with evaluation schemes and objectives for every course. Action plan and assignment for each course are prepared by the respective subject in charge before start of the new academic year. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Concept Enrichment courses are held in order to make the curriculum delivery more holistic and effective. Inter-personal skills are enhanced through Life Skill Development Course. Critical thinking is encouraged through the various debates, role playing and class discussions. The curriculum is enhanced through conduct of projects and field trips giving insights beyond the syllabus. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled. This provides for interactive classroom learning. Our college library subscribes numerous journals so that both students and Professors can keep abreast of changing trends in their respective subjects. The institute also subscribes E-journals, INFLIBNET. A record of the students using the numerous library facilities is maintained by the Librarian. Guest lectures are regularly arranged to bridge the gap in the prescribed curriculum. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Regular interaction with Student Council members of every class with the Principal ensures that lecturers complete their portion in time and effectively. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The progress of the students is maintained through regular tests, presentations and exams. The result analysis is done after every examination and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. The college has a Mentoring Programme which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non-academic matters. The college also focuses on TET coaching classes to the students. The entire approach of the institute is student centric.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill Certificate Programme	09/08/2019	132
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internships	172
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of Loyola College of Education collects feedback from students, teaching faculty and the principal at end of each academic year. Students' feedback forms are scrutinized solely by the IQAC Coordinator and also grievances are noted down. Students provide feedback on the program of the B.Ed. programme, methodology, general activities of the faculty, and specific activities like camp, sports, games categories, seminars, Cultural events, creative assembly etc. are all commented on. The grievances, suggestions and

also the appreciation given by the students is taken note of and implemented where potential and grievances are redressed. Students are given the freedom to present their grievances and suggestions throughout the year by posting them within the grievance box. The letters dropped in the grievance box are looked into by the principal from time to time and real grievances if any, are redressed straight off. The teaching faculty get feedback from their own students about the topics they handle and check out at the grassroots level to ascertain a rapport with the students. The teaching faculty give self-appraisal feedback which helps them in the betterment of their outlook and teaching methodology in the future. Alumni of our school are actively concerned about giving feedback for the advance and upliftment of our school.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Nill	200	311	134
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	134	Nill	17	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	5	12	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students belonging to first and second years are divided into groups and are assigned to the teaching faculty of the institution with the ratio of 1:20. The students are assigned a class for mentoring once every week and the students meet their mentor during the class to discuss any problem that they face in their academic and personal life. The mentor also spends time other than this class with the mentee according to their needs and tries to help the mentees as much as possible. The mentees are free to consult their mentors during any other time to discuss their problems. The mentors guide the students during the course of the two academic years which the students spend in the college and they also try to guide their mentees with the help necessary to succeed in their academic performance. The mentees are given guidance and counselling by the mentors and also the mentors refer the mentees to professionals if they think that the mentee is in need of the same. The mentors maintain a proper record of their sessions with the mentees regularly.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
306	17	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	17	11	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Year	28/09/2020	12/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms prescribed by the affiliating university (Tamil Nadu Teachers Education University), being a non-autonomous college. The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed student has to take written test, assignments and seminars. In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE and the schedule of CIE in the academic calendar. The performance of students in CIE is analysed by the coordinator of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents. Progress reports are prepared pedagogy wise by the staff in-charge and handed over to the parents in person after each test. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed. Especially this year we conducted model and university exam in online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college follows the academic calendar prescribed by Tamil Nadu Teachers Education University. As per the guidelines of the university, the college

conducts Continuous Internal Assessments. The college ensures strict adherence to allotment internal marks prescribed by the university. At the beginning of the academic year, the academic calendar is published by the college which gives a time plan for CIE meant for students. This allows the teachers and the students to phase out their teaching and learning, and CIE. The pattern and the marks distribution of all the components is followed as per the university format. The tests are conducted in phased out manner to avoid examination stress of students with too many tests at a time. Every academic year is split into three terms. An average of the best of the three internal tests is considered to arrive at the final internal marks of the students with regard to CIE. Apart from the CIE the college conducts model examinations at the end of the academic year in line with the university year end examination pattern. These marks are the indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance on the whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. At any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of CIE and preparing the students for year-end university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lcechennai.edu.in/downloads/PLO2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Nil	171	171	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arts Humanities	1	5.3
International	Science	1	5.75
National	Education	1	6.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	51	297	20	Nil
Presented papers	1	17	Nil	Nil
Resource persons	Nil	10	3	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	RRC	2	12
Yoga Training Programme	RRC	3	172
Interaction with Transgender	RRC	3	172
Tree Plantation	RRC	3	172
Rural Immersion Camp	Camp Committee	5	134

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Transgender Organization	Interaction with Transgender	3	306
AIDS AWARENESS	Government Organization	AIDS AWARENESS	3	306

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching Practice	1.Jaigopal Hr. Sec. School, Manali New Town, Chennai 103	01/08/2019	30/11/2019	4
Internship	Teaching Practice	2.Government Hr Sec School, Manali	01/08/2019	30/11/2019	3
Internship	Teaching Practice	3.DON BOSCO MAT. HR.SEC. SCHOOL, PERAVALLUR	01/08/2019	30/11/2019	5
Internship	Teaching Practice	4.JAI GOPAL GARODIA HR.SEC. SCHOOL, TAMBARAM	01/08/2019	30/11/2019	7
Internship	Teaching Practice	5.St. TERESA GIRLS HR. SEC. SCHOOL, PALLAVARAM	01/08/2019	30/11/2019	4
Internship	Teaching Practice	6.CHRIST KING GIRLS HR. SEC. SCHOOL, TAMBARAM	01/08/2019	30/11/2019	6
Internship	Teaching Practice	7.HOLY ANGELS MAT. HR. SEC.SCHOOL, CHROMEPET	01/08/2019	30/11/2019	2

Internship	Teaching Practice	8.MONFORT MAT. HR. SEC. SCHOOL, Butt Road	01/08/2019	30/11/2019	5
Internship	Teaching Practice	9.DON BOSCO HR.SEC .SCHOOL, NEAR BRINDA THEATRE	01/08/2019	30/11/2019	6
Internship	Teaching Practice	10.IMMACULATE GIRLS HR .SEC.SCHOOL, AVADI	01/08/2019	30/11/2019	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14262045	13811803

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib Software	Partially	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	9044	1040237	1342	61959	10386	1102196

Journals	20	25210	1	2690	21	27900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.M.Caroline Maria	Environmental Education- EDU 211: (Natural Resources - Water Resources, Mineral Resources, Food Resources, Energy Resources)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Psychology of Learning and Development- EDU 225: (Dimensions of Individual Development - Physical and Cognitive Development, Piaget's Theory of Cognitive Development)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Psychology of Learning and Development- EDU 225: (Dimensions of Individual Development - Social and Moral Development)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Psychology of Learning and Development- EDU 225: (Erikson's Theory of Psycho-social development, Kohlberg's Theory of Moral Development)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Sociology of Education- EDU-227: (Role of Family in the Socialisation Process)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	C 1 Childhood and Growing Up - Unit 1 - Part - 1	Loyola College of Education - Website - Study Materials	13/11/2020
Dr.M.Caroline Maria	C 1 Childhood and Growing Up - Unit 1	Loyola College of Education - Website	13/11/2020

	- Part - 2	- Study Materials	
Dr.M.Caroline Maria	Environmental Education- EDU 211: (History, Objectives and Guiding Principles of Environmental Education)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Environmental Education- EDU 211: (Soil Pollution, Noise Pollution)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
Dr.M.Caroline Maria	Environmental Education- EDU 211: (Natural Resources - Land Resources, Forest Resources)	National Council for Teacher Education (NCTE) - Open Educational Resources (OER	22/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	82	42	82	61	41	6	12	100	0
Added	4	0	4	4	0	0	0	0	0
Total	86	42	86	65	41	6	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6840750	4424088	14262045	13811803

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise

is used only for academic and other activities meant for B.Ed students. Generally, the management of the college has a policy of non-interference in the functioning and utilization of infrastructure and instructional facilities. However, the facilities of the canteen, hostel, playground, and vehicle parking area are shared by the college with other sister institutions. Further, the educational and human resources available in the other sister institutions are made used for the benefit of the college of education.

<https://www.lcechennai.edu.in/downloads/SystemProcedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship	19	251500
Financial Support from Other Sources			
a) National	Governmental Scholarship	42	1794360
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET	172	Nil	6	6
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Pioneer Mat HSS, Vel apanchavadi. Chennai 77	10	1	SRS Vidya Mandir , Mah abalipuram	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Ed.	English	Nil	M.A.
2020	6	B.Ed.	Mathematics	Nil	M.Sc
2020	5	B.Ed.	Physical Science	Nil	M.Sc
2020	5	B.Ed.	Computer Science	Nil	M.Sc
2020	5	B.Ed.	Biological Science	Nil	M.Sc
2020	1	B.Ed	History	Nil	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Search Competition	College	134
Fiesta2020	College	306
lcefest20	Intercollege	40
Annual Sports Day	College	306
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	0	0	00	Nil
2020	Nil	Nil	0	0	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council provides the support that is required for the college in conducting several programmes in the college. The student council acts as a conduit between the students and the management of the institutions by bringing forth the needs of the students to the management and helps the management to positively motivate the students by various activities. The student council discusses with the head of the institution for the qualitative improvement of the college. The student council actively participates in conducting sports and cultural programmes. Also ,the student council is responsible for conducting several programmes like sports day, college day, teachers day, Pongal, etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

December 11th, 2019 - Jute Bag Stall - Material made by a differently abled person of Mithra
 December 19th, 2019 - Cash 45,000/- (forty-five thousand) to Kilpennathur hostel students
 December 19th, 2019 - Rice, Bed sheets and Stationery items to Kilpennathur hostel students
 December 19th, 2019 - Stationery items to St. Joseph High school, Soosaipuram, Chennai
 December 20th, 2019 - Grocery, Bed sheets and Sarees to Home for Little sister - Old Age Home
 December 20th, 2019 - Grocery, Bed sheets and sarees to Mithra home for Special Children
 December 21st, 2019 - Dresses and Bed sheets to Non-Teaching Staff of LCE
 December 21st, 2019 - Dresses presented to 41 economically backward students of LCE.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralises all academic and administrative matters by constituting various committees comprising teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	<p>Though the institution being a non-autonomous college strictly follows the curriculum prescribed by the affiliating university, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. The committee also evolved value-added curriculum to the B.Ed students in addition to the minimum curriculum prescribed by the parent university. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum</p>
Teaching and Learning	<p>In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, field experience, group discussions, etc. to make learning more interesting and effective. As the college had to close physically due to the covid-19 pandemic from 17 March 2020, online classes were conducted adopting various online techniques and strategies and revision was also done online to help the students.</p>
Examination and Evaluation	<p>Even though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques were used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments, individual/group projects, group discussions, etc. As the scheduled date for Revision was during the lock-down period for pandemic it was conducted online for the benefit of the students.</p>
Research and Development	<p>Though the institution is having only B.Ed programme, the students were</p>

encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. Registration fee for attending conferences/seminars and presenting papers has been paid/reimbursed by the management.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals were added to update the knowledge of teachers and students. Internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. New LCD projectors with desk tops and white screens have been purchased and put for effective use. Teachers were encouraged to be technologically sound and use technology in their classrooms. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. To provide better facilities for promotion of teaching-learning

Human Resource Management

The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed students. Moreover, the teaching staff members recruited by the college management have been duly got approved from the Tamil Nadu Teachers Education University, the affiliating university. Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution.

	Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.
Industry Interaction / Collaboration	Attempts had been made to have institutional collaborations to enhance the quality of teacher education in the college. On this line, the management of the college had entered collaboration with the sister institutions of Loyola Campus (Loyola College of Arts Science, LICET, LIBA, IDCR, ERI).
Admission of Students	With regard to admission of B.Ed students, the college management had evolved a policy of admission in the line of Tamil Nadu government B.Ed admission guidelines for the academic year 2019-20. Accordingly the college admission had been done with proper constitution of students admission committee and selection committee with a view to giving preference for the applicants who had fulfilled the minimum requirements to get admission into B.Ed programmes and conducting an oral interview to test their interest in teaching and aptitude towards teaching profession. Thus, the admission policy of the college helps for the quality improvement of education

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration has been brought under the purview of total e-governance. The annual plan and development of the academic year 2019 - 20 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.
Administration	The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to

	<p>teachers, students, alumni and other agencies such as NAAC, NCTE, UGC, TNTEU (affiliating university) apart from the procedure of giving email, Whatsapp group had been created exclusively for college teaching and non-teaching staff, B.Ed first year students, B.Ed second year students and alumni for quick communication and sharing of necessary information</p>
Finance and Accounts	<p>The college accountant maintains the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent for periodical auditing once in three months</p>
Student Admission and Support	<p>The process of admission of students in the college had been done digitally. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with students' affair had been made digitally available to the students.</p>
Examination	<p>In the case of examination, the process of internal continuous evaluation being a non-autonomous college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation marks and transferring the CIE marks to the affiliating university for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Ms. R.Sridevi	International Seminar, Pondicherry	Pondicherry University	1000
2019	Dr. T.Ponmalini	International Seminar, Pondicherry	Pondicherry University	1000
2019	Mrs. V.Mary Hilda	International Seminar, Pondicherry	Pondicherry University	1000
2019	Dr. C.Beulah Jeyarani	International Seminar, Pondicherry	Pondicherry University	1000
2019	Dr. Emilda Josephine	Faculty Development Programme	Chennai	3000
2019	Dr.M. Caroline Maria	Conference	Alagappa University, Karaikudi	1400
2020	Mrs. V.Mary Hilda	Seminar	TNTEU, Chennai	1000
2020	Dr.C. Beulah Jeyarani	National Seminar	Meston College of Education, Chennai	300
2020	Mrs. Amala Jansi	International Conference	TNTEU	1000
2020	Ms. Kezia	International Conference	TNTEU	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Orientation	Faculty Development Programme	01/07/2019	03/07/2019	17	4
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Nil	0	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free loan, Health Check-up	Interest free loan, Health Check-up	Management Scholarships, Mid day meals, Health Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as current account. The details of income and expenditure are subject to internal auditing by a qualified Chartered Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel (Secretary of the College) and this process is taking place once in three months. If at all any clarification or objections from the auditing officer, then the accountant will give necessary clarifications through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

First Year Meeting (2019 Batch): PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first-year classes. A well-arranged meeting was conducted on 7th August 2019. Parents gave expectations and suggestions. General P.T.A meeting for First year students: The meeting was conducted exclusively for first year students on 16/11/2019 in order to ensure better participation of Parents, Students and Teachers. About 70 parents participated. The participation and feedback from the parents were encouraging. Department - wise PTA/Advisory Meetings: In order to ensure better

participation of parents, students, and teachers, PTA suggested the idea of convening Department wise PTA meetings. The meeting was conducted exclusively for first year students on 16/11/2019 of all branches of B.Ed. About 70 parents participated in the meeting. Parents discussed with the Pedagogy staff about their wards progression after joining the college and gave feedback and suggestions.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical interactions by the management 2. Orientation for effective office administration and finance management 3. Retreat for personal development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to publish quality articles in reputed journals and take up minor research projects 2. Frequent invited lectures and programmes were conducted to B.Ed students 3. Addition of infrastructure for students welfare 4. Addition of learning resource materials in library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff Orientation 2019 - 20	01/07/2019	01/07/2019	03/07/2019	17
2019	Orientation to First Year Students of 2019 - 20 batch	08/08/2019	08/08/2019	Nil	172
2019	Life skills Certificate Course	09/08/2019	09/08/2019	17/08/2019	172
2019	Workshop - Emotional Intelligence	19/10/2019	19/10/2019	Nil	172
2019	National Seminar - Harnessing Challenges in Educational Research: Percepts and Prospects	08/11/2019	08/11/2019	09/11/2019	282

2019	Feedback - Teaching Practice Feedback collected from Head Masters and Guide teachers	23/10/2019	23/10/2019	Nil	172
2020	Placement Training	22/02/2020	22/02/2020	Nil	172
2020	Advertisement Poster - LCE Admission 2020 - 2021	11/03/2020	11/03/2020	Nil	172
2020	National Webinar - Benchmarks of Research	15/05/2020	15/05/2020	Nil	980
2020	Staff and Principal appraisal for the academic year 2019 - 2020	01/07/2020	01/07/2020	Nil	306
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interaction with Transgenders	29/11/2019	Nil	276	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Sewage Treatment Plant (STP) - 250 kl water can be utilized daily after recycling of above 500 kl of water. This water is utilized for the purpose of watering the plants and maintenance of lawns in Loyola campus. This helps us maintain a clean and green campus. Solar Energy - Total installed capacity is 191.1 kw and Solar energy is consumed by Loyola per day ranges from 700 to 900 kwh (Units) depending upon weather conditions. Bio-Gas - Total biodegradable waste food ranges from 200 to 1000 kg is used to produce bio-gas. 70 to 100 cubic meters of bio-gas is utilized in the Loyola Hostel kitchen daily. It is approximately equal to 2 commercial cylinders i.e., 40 kg of LPG.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	Nil
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	Nil	00	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Retreat for Christians and God Experience for non-Christians	18/10/2019	Nil	325
Rural Immersion Programme	23/09/2019	27/09/2019	134
Visit to Special Schools and Homes of the Differently Abled	14/11/2019	Nil	134
Visit to Egmore Museum	04/03/2020	Nil	134
Visit in Loyola Campus - College Library, Entomology Department, Sewage Recycling Plant and Bio-gas Plant, Rain water harvesting pits etc.	13/08/2019	16/08/2019	134
Certificate Courses on Self-development, Value Education, Time Management, Health Education and	09/08/2019	17/08/2019	134

Personal Education			
Special Talk on "Pivotal role of a Teacher"	04/11/2019	Nil	134
Special Talk on "POCSO"	10/01/2020	Nil	134
Special Talk on "AIDS Awareness"	30/01/2020	Nil	134
Brainstorming session on "Leadership Qualities"	30/08/2019	Nil	134
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

22-10-2019 Time:12.15 - 3.30 p.m The state level seminar was organised by Entomology Research Institute, Loyola College. The seminar was divided into four sessions comprising three lectures and a field visit. In the first session, Fr. G. Victor Roch, SJ, The Dean LIBA, Loyola campus briefed on "Environmental Problem and their Impact on Fauna and Flora". In the second session, Dr.M.Gabriel Paulraj, Scientist, ERI, Loyola college briefed on "Global Warming and its Impact on our Common Home - Nature". Finally, Rev. Dr. S. Maria Packiyam, SJ, Director, ERI, Loyola College lectured on "Creative Solution for Environmental Problems". We all both students and Staff visited Entomology Department. The seminar created awareness on environment to the first-year students of LCE. 2) Eco Club - Sapling Plantation 04-11-2019 As a part of Eco-club plantation programme, Cycas plant sapling was planted in LCE campus by the Secretary Rev. Dr. S. Sebastian, SJ. Father Secretary insisted that more saplings should be planted and protected for the future. 3) Eco Club Organized Environmental Awareness Programme 14-11-2019 Environmental awareness programme was conducted by Dr. M. Caroline Maria, Asst. Professor, LCE. She created awareness on protecting environment by planting more trees and insisted students to follow certain activities in their day-to-day basis like avoiding plastic, saving water, planting trees to enhance environment sustainability. 4) Sapling Plantation 25-01-2020 As a part of Eco-club, Cycas and other flowering plants were planted in premises on 25th January 2020. The plants were planted by Rev. Dr. S. Sebastian, SJ, Secretary, LCE, Mr.S.RegisGnanaraj, Co-ordinator and members of the Eco-club. 5) Campus Cleaning: Every Friday last period all the students clean all the classrooms by sweeping and dusting for an hour to realise the importance of keeping their campus clean

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No:1 Placement Training 22-02-2020 Time: 8.30 a.m - 9.30 a.m The first session was about "Interview Preparation Skills" by Dr.Bernard'DSamy, Co-ordinator, LISSTER, Associate Professor in Department of History and Former HOD of Department of History, Loyola College. The second session was about "Interview Presentation Skills" by Dr.T.Sekar, CEO, MD, SathakMat.Hr.Sec.School, Chennai. The Third session about "Interview Introduction Skills" by Br.Jacob, Vice-principal, Champion Anglo Indian Higher Secondary School, Trichy. The fourth session was about "Techniques for a demo class" by Mr. Praveen Sivakumar, Co-ordinator, SV School, Chennai. Three student teachers from three different departments participated in the MOCK interview conducted by the resource persons in a panel. The inputs given by the resource persons enabled the student-teachers to face the interview with

confidence and proper preparation by updating their knowledge skills. Best Practice No 2: Rural Immersion Camp for I year 23-09-2019 to 28-09-2019 The student teachers were taken to Kilpennathur (AHAL), Tindivanam (JESIM) MITHRA accompanied by staff. The camp was conducted with a motive to make the student teachers involve and understand the rural realities, life style and community living.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lcechennai.edu.in/images/LCEBestPractices2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of LCE is Holistic formation of human engineers with techno-pedagogical skills to develop a humane society. Talent Search Competition - I year Date:20.08.2019 - 30.08.2019 The cultural competitions were held to bring out the various talents embedded in the students. They were able to showcase their skills in various activities and compete to improve their ability. The following are the various items included to show their excellence. i) Essay Writing - Tamil ii) Essay Writing - English iii) Poetry Writing - Tamil iv) Poetry Writing - English v) Pencil Drawing vi) Poster Making vii) Oratory Tamil viii) Oratory English ix) Solo Singing x) Solo Dance xi) Skit Fiesta -Cultural Competitions Inaugural 05.12.2019 Time: 2.00 p.m -3.00 p.m Chief Guest: P. SundaraPandia Raja, (ThendralKanaku), Actor. Inaugural programme started with prayer song followed by lighting of the lamp. In his address, Mr. P. SundaraPandia Raja, briefed about the importance to be competent and successful in every sphere of life, a student needs many traits but the most crucial of them is confidence. Confidence is truly to accept oneself, to take on challenges head-on, to outperform even under constant pressure and to face difficult situations and work continuously towards making oneself better". Inaugural function was concluded with vote of thanks. Fiesta Cultural Competitions 05-12-2019 - 13-12.2019 05.12.2019 Poetry Writing - Tamil English 06.12.2019 Essay Writing - Tamil English 07.12.2019 Oratory - Tamil English 07.12.2019 Face Painting 09.12.2019 Solo Singing Group Singing 09.12.2019 Pencil Drawing 10.12.2019 Ads up, Clay Model Making 11.12.2019 Poster Making, As many as you can 12.12.2019 Rangoli, Skit 13.12.2019 Mime, Best out of waste. Valedictory of Fiesta '19-'20 07-01-2020 Time: 11.30 a.m - 12.30 p.m Chief Guest:Dr. Joseph Catherine, Principal, Stella Matutina College of Education. The valedictory function was held on 7th January 2020 at Arruppe Auditorium, LCE. Dr. Joseph Catherine was the chief guest of the function. Prizes were distributed to the winners of the cultural competitions. Cultural events like group dance, solo singing and poetry recitation were performed by the winners of the respective events. The function came to a close with vote of thanks followed by National Anthem. Inter-collegiate Competition, LCEFEST' 2020 07-01-2020. Time: 1.30 p.m - 2.30 p.m Eleven B.Ed colleges from Chennai district participated for the inter-collegiate. Dr.KulandaiTheresal, Principal, LCE welcomed the gathering. Rev.Fr. Francis P. Xavier, Rector, Loyola College Campus was the Chief Guest. Chief Guest of the event addressed the participants and wished the organizers a grand success. Rev.Dr.Susai Sebastian, Secretary, LCE was also present in the event and wished all the participants for the best performance. LCEFEST' 2020 provided a bigger platform for students to showcase, learn and exchange their cultural capabilities. All the events were judged by the professionals in the respective area.

Provide the weblink of the institution

<https://www.lcechennai.edu.in/downloads/LCEDisctintiveness2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

1. Plan for getting permanent affiliation to the college from the affiliating university 2. Plan for seeking autonomous status in the college 3. Plan for introducing Integrated B.Ed. and Postgraduate course M.Ed 4. Plan for making the institution a Research Centre for Excellence 5. Submission of proposals to various agencies/bodies for financial assistance to conduct seminars, conferences, workshops, etc. 6. Plan to bring out an educational journal on behalf of the college 7. Plan to augment a greater number of books and journals and e-resources in the college library 8. Plan to digitalize all the books and learning resources in the library 9. Plan for organizing series of student enrichment programme with the focus on forming future teachers 10. Plan for obtaining 2f status after getting permanent affiliation 11. Plan for becoming part of a Deemed to be University 12. Plan to complete the construction of the third floor in order to create adequate infrastructure for the proposed new programmes.