



LOYOLA COLLEGE OF EDUCATION

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai-600034

Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

organizes

Academic and Administrative Audit

Academic Year: 2024-2025

Date: 08.09.2025



About the Institute

Loyola College of Education, a Jesuit Teacher Education Institution was established in June 2007. It is completely owned and administered by the Loyola College Society registered under the Society Registration Act of 1860 No.5228/1973. It is located on the wide campus of Loyola College of Arts & Science. It is recognized by National Council for Teacher Education (NCTE) and affiliated with Tamil Nadu Teachers Education University (TNTEU). It is accredited at an 'A' grade with a CGPA of 3.79 by NAAC (National Assessment and Accreditation Council) in the 1st cycle which is the highest among the colleges of education in India. In the second and third cycle, it was accredited an 'A' grade by NAAC.

Loyola College of Education (LCE) has been focusing on the formation of intellectual capacity, training of the will and formation of the character of the student-teachers, thus ensuring the integral formation of the prospective teachers. LCE is committed to inculcating desirable social and human values and moral principles that would make the student-teachers self-disciplined, value-oriented and responsible teachers. LCE provides also a wide range of opportunities and experiences for student-teachers to discover their potentialities both physical and intellectual and cultivate their artistic and aesthetic sense through cultural extravaganza and nurture their social responsibility through rural / slum exposure camps.

Vision

"Holistic formation of human engineers with techno-pedagogical skills to develop a humane society."

Mission

- Forming compassionate, competent, conscientious, creative and committed teachers with techno-pedagogical skills using education as the key to empower the youth to bring about a desirable social transformation.
- Train and form responsible socially committed teachers who promote the fundamental rights and duties, values of liberty, equality and fraternity, uphold the constitution and affirm the ideas of secularism, social justice and sustainable development.

Academic and Administrative Audit

Date of Visit	Composition of Academic and Administrative Audit Committee
Date 08.09.2025 Time 10.00a.m.-01.00p.m.	Dr. R. Sahaya Mary-Chairperson Associate Professor, Department of Physical Science Education Institute of Advanced Study in Education, Saidapet Chennai-600015
	Dr. Sr. M. Irudhaya Mary-Member Principal(i/c) Stella Matutina College of Education, Ashok Nagar Chennai-600083

Part-I Institution Details

1	Name of the College with address	Loyola College of Education Loyola College Campus Nungambakkam Chennai-34
2	Website	https://www.lcechennai.edu.in
	Institution Email	lcechennai@gmail.com / lce@lcechennai.edu.in
3	Institution-Phone no./Alternate phone no	044 - 28178415, 416
4	Name of the Principal	Dr. L. Kulandai Theresal
	Email	lceprincipal2016@gmail.com / principal@lcechennai.edu.in
	Mobile No	+ 919442066445
5	Name of the IQAC Coordinator	Dr. A. Jasmine Christy
	Email	iqac@lcechennai.edu.in
	Mobile No	9444845159
6	Year of Establishment of the College	June 2007
7	Programme Offered	B.Ed. Degree (Semester Pattern)
8	Affiliating University	Tamil Nadu Teachers Education University
9	Nature of Institution/Type of Institution	Christian Minority /Co Education

10	No. of Faculty	Librarian :1 Physical Director:1 Fine Arts:1 Performing Arts:1			
11	Number of non- teaching and technical staff	06			
12	Accreditation Details	Cycle	Grade	CGPA	Year of Accreditation
		1 st	A	3.79	16.09.2011
		2 nd	A	3.48	22.02.2017
		3 rd	A	3.06	29.11.2024

I. Curricular Aspects				Observations	Remarks/Suggestions by Academic Auditors
1.	Ability to adhere to the sanctioned strength			3 Units of B.Ed.	
	Programme Offered	I Year	II Year		
	B.Ed.	117	104		
2.	College Timings (Visualizing and Keeping NCERT Time Schedule)			8.45a.m.-3.30 p.m.	
3.	Course Plans-Semester wise			Yes. Enclosed Annexure-1	
4.	Coverage of Syllabus			Syllabus completed on time	
5.	Considerations in the Curriculum (Employability, Research, Social Concern, Eco Consciousness, Gender Sensitization, Women Empowerment and Global Trends)			Seminars ,webinars, awareness programmes and workshops are conducted	Good
6.	Academic Flexibility			Students can select elective subject	Elective selected by the students
7.	Add-on/Certificate Courses			1.Sign Language Certificate course 2.Communication & Performing Arts Certificate course 3.Google Mastery Certificate course 4.Basic Tamil Language Certificate course 5.Essential Vocational Skills for prospective Teachers	Good
8.	Mechanism followed to get feedback on Curricular Aspects (Internship School Heads, Teachers, Students, Alumni & Employers)			- Feedback from Internship school heads & Teachers is collected through questionnaire - Feedback from students, Alumni & Employers is collected through Google Forms	Feedback collected are analyzed and shared with the faculty

Between 3 to 5 years	3	
Below 3 years	0	
Librarian -15 Years		

II Teaching & Learning (cont..)		Observations	Remarks/Suggestions by Academic Auditors
2	Institutional Support for faculty development (a) Reimbursement of Registration Fee along with OD for participation in Conferences / Seminars / Workshops, etc. (b) Providing institutional/Seminar for faculty development	Reimbursement of registration fee along with OD is provided for the faculty to attend in Conferences / Seminars / Workshops, etc. b. IQAC organizes webinar and International Seminar	Good
3	Student –Teacher Ratio	13:1	
4	Catering to Diverse needs of Students (Student Learning Environment)	Sufficient number of computers are available in the library and computer lab for students	Student learning environment is inclusive
5	Teaching Learning Resources (Library, Laboratories and Practicum)	Library has the following databases 1. EBSCO 2. ProQuest 3. Magzter 4. DOAJ 5. National Digital Library of India 6. N-LIST Well-equipped Laboratories 1.Physical Science Lab 2.Biological Science Lab 3.Psychology Lab 4.Computer Science cum Language Lab Resource rooms for all the Pedagogies 5. e content studio for preparation of e contents	Adequate
6	Instructional Approaches	Student-centered methods are employed along with technology-enhanced teaching approaches	Good

7	Use of supplementary teaching tools and application of ICT	digital libraries for additional reading 3.Multimedia Presentations: Use of videos, animations, and audio to support diverse learning styles 4.Google Classroom 5.Google forms for assessment 6.Google Docs 7.Portfolios 8.Google Meet 9.MS Word, PPT, Excel	Facilities are adequate
8	Student Access to technology	Students have access to high-speed Wi-Fi with a bandwidth of 100 Mbps and receive a daily allocation of 2GB of data.	Good
9	Remedial Coaching	• Tests are conducted to identify specific areas of difficulty, leading to the development of a tailored remedial plan • Varied teaching methods were used like interactive activities, multimedia, hands-on practice to cater to different learning styles. • Regular assignments and practice exercises were provided to reinforce learning • Quizzes and short tests were implemented to monitor progress and adjust instruction as needed. • Timely detailed feedback was offered on assignments and performance.	Available
10	Student Assignment	• Assignments are assigned for all courses to ensure comprehensive learning and assessment. • Assignments are transacted through the GCR	Good
11	Students Feedback about teaching learning activities (Analysis done or not)	Analysis done.Feedback on teaching and learning is collected through Google Forms, analyzed and then communicated to the faculty.	Feedback collected,analyzed and shared with the faculty

12	Teaching (Micro, Demo, Peer)	Pedagogy staff and student			Systematic preparation
		Peer teaching and observation also take place as part of the process.			
Evaluation & Results					
1	Conduct of Internal Examination		Observations	Suggestions	
2	Use of Technology in Assessment & Evaluation		Semester I – 2 CIA & 1 Model Exam Semester II – 2 CIA & 1 Model Exam Semester IV – 2 CIA	Regularly conducted	
3	Maintenance of University Results		Result Analysis of all the examinations is done using excel	Good	
4	Result of Examinations-2024-2025-Sem I -First Year		Well Maintained as a galley sheet	Good	
	Programme	Appeared	Pass	Fail	
	B.Ed.	116	114	02	

III Research and Outreach Activities			Observations	Suggestions
1	Institutional motivation for faculty members for research		Institutional motivation for faculties for research - Seed money for seminar paper presentation/Paper publication. OD to attend seminars/workshops	
2	Number of Extension activities done during the academic year 2024-25 (NSS/NCC/Community Camp/Outreach Programme)		9	Good
3	Institutional/in house Research		In-house research projects initiated in the academic year 2024-25	2 Ongoing In-house project
4	Facilities available to enhance research		i) Library ii) In-house research fund iii) Action Research during internship iv) Unlimited wi-fi facilities for faculty	
5	Number of Research Project completed		Nil	Ongoing
6	Number of Publications by the faculty		Number of Publication by the faculty	Need more

IV Infrastructure and Learning Resources		Observations	Suggestions
1	Learning climate (Lecture Halls / Class Rooms) I. Learning resources (A) Status of Library a) Number of Titles b) Total volumes of Books c) Number of Journals (Indian & International) d) Number of Back Volumes e) DAI f) Computerization/Library Automation g) Internet connectivity: Wi-Fi and Internet h) Book Bank Facility Photocopier Facility, etc.	Enclosed Annexure-3	Good
2		a) 9129 b) 11074 c) 20 (Journal National – 18, International – 2) d) Yes (46 Back Volume Available) e) Nil f) Yes (Autolib Library Automation Software Version 1.0) g) 20 Computer With Lan And Wi-fi Connection 100mbps Speed h) Yes (90 Book Bank Book Available) Yes	Good
3	(B) Status of Subject Laboratories a) Number of Laboratories :4 b) Status of Instruments / Equipments in the Laboratories: c) Upgradation as per new technological developments and requirements of the course curriculum	Enclosed Annexure-4	Good
4	(C) Status of Computer Labs a) Number of Computer Labs b) Number of PCs: c) Availability of licensed software as per the course curriculum: d) Details of Configuration:	a) 1 b) Cs Lab-42, Total-100 c) 10 d) Lenovo i3-4170,i3-4150,i3-8100,Levovo-v53010-Dual core-8th Gen,i3-10100,Lenovo Nco 50sG3-12th Gen-intelcore i3-12100	Available

g) Details of Servers: h) Internet connectivity: i) Upgradation as per new technological developments:	f) Printer-10/CD writer 51 g) Server Details : Processor-INTEL Xeon E3-1220 h) TATA Internet Leased Line Speed : 600 Mbps (share with LCAS) Bandwidth: 100 Mbps ACT :Backupline : 100 Mbps i) Windows 10 , NVDA, Smart Boards ,PA System,CCTV, Bio –Metric,E-Content Studio, Language Lab, Remote Access Library, SMART Campus Network, Free Wi-Fi Available for Staff and Students.
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Physical Infrastructure

5 Maintenance of Infrastructure	Authorized vendors take charge of maintenance tasks for pipelines, electrical equipment, air conditioners, CCTV and biometric devices. Simultaneously, the faculty and the administrative staff are assigned responsibilities for preventive management, fostering a collaborative effort to ensure the longevity of infrastructure. Very Effective
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V Student Support and Progression

V Student Support and Progression	Observations	Suggestions
Sports and games(Mr.J.Arul Martin) a) Number of Grounds / Courts available for outdoor games:04 b) Facilities available for indoor games:02 <u>Number of Participants</u> c) Intramural Sports Competition d) Inter Collegiate Sports Competition e) Competition at University Level f) Competition in National Level 1	Outdoor Games 1.Loyola A ground - 1 2. Loyola B ground - 1 3.Loyola C ground – 1 4. Volley ball & Basket Ball court – 3 & 4 Indoor games: Shuttle & Gym – 4 & 1 Intramural Sports Competition - Sports Day No.of Games - Girls – 11 Good	

		Athletics – Boys – 8 Girls – 8 ----- Total - 16 Inter Collegiate Sports Competition – Nil (TNTEU) Competition at University Level - Nil Competition in National Level- Nil	
2	Additional Services enabling students to Compete (SLET, NET and TET Coaching Classes) Number of Programmes conducted Number of beneficiaries during this year	Number of Programmes conducted : 1(TET) Number of beneficiaries during this year : 104	Appreciated
3	Cultural activities <u>Number of Participants</u> a) Intramural Cultural Competitions b) Inter Collegiate Competitions	Intramural Cultural Competitions : 62 Inter Collegiate Competitions : 77	Very Good
4	Scholarship <u>Number of Beneficiaries</u> a) Government Scholarships b) Management Scholarships (Rector/Secretary/Principal) c) Alumni scholarship	Government Scholarships: 21 Management Scholarships: 16	Yes
5	Placement Services a) Number of Schools Participated b) Number of Students Placed	Number of Schools Participated - 131 Number of Students Placed - 67	Good
6	Alumni Association a) Scholarship b) Representation of Alumni in various bodies	Scholarship - Nil Representation of Alumni in various bodies Enclosed Annexure-5	Alumni Scholarship must be initiated
7	Student Centric Activities	Enclosed Annexure -6	
8	Student seminars	Enclosed Annexure-7	

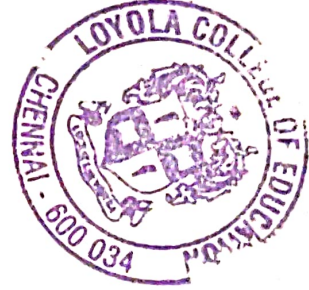
VI Governance, Leadership and Management		Observations	Suggestions
1	Organization structure (Whether Centralized Decentralized)	Organogram Enclosed Annexure-8	Good
2	Salary structure	11700 + GP 4500 + HRA 35% + CCA 5%+ DA 60%	Good
3	E Governance	Enclosed Annexure-9	
4	Internal Quality Assurance System (IQAC/IAC)	◆ A total of quality 38 initiatives programmes IQAC were conducted 21-Student development Programmes 10-Faculty development Programmes 7-Institutional development Programmes	Effective functioning of IQAC
VII Institutional Values and Best Practices		Observations	Suggestions
1.	Teaching and Learning	- Using digital tools and resources to supplement traditional teaching methods. Including GCR (Google Classroom), multimedia content, and online collaboration platforms. - Both faculty and students use e-content studio to create and prepare digital content	Good
2.	Research & Outreach Activities	17 Action Research reports prepared by the B.Ed. Second year students under the guidance of the faculty members for the academic year 2024-2025 - Village Exposure Programme - ARCALI - 08.07.2025 to 11.07.2025	Good
3.	Student Support & Progression	- Student Induction Programme - Content Enrichment/foundation Course - Special Talk on Leadership - Career Guidance Programme with Special orientation on CEET - Competitive Examination Exposure Test - Practice Test for Civil Service Exam - A Critical Discourse on the Efficacy of	

		... Learning classes as part of the regular timetable • Workshop on Theatre Pedagogy • Awareness programme on Child Abuse & Addiction • Conducting Creative Assemblies • Placement tutelage programmes • Effective Communication Skills Workshop • Two Days International Seminar On "Generation Alpha Unplugged: Educating, Empowering, and Elevating the Digital Natives" (Hybrid Mode) • Certificate Courses	Good
4.	Governance	• Democratic Leadership • Participatory Management	Good
5.	Infrastructure	• SMART Classrooms • Free wi-fi to students and staff • e content studio	Well Equipped
6.	Water Management Practices	• Rain water harvesting & Recycling of waste water	Good
7.	Systematic Documentation	• Systematic Feedback Collection and Analysis of all the programmes conducted in the college • Principal Teaching Non-Teaching Staff Performance Appraisal	Systematically done
8.	Future Plans of IQAC	• Encourage faculty and students to publish in high-impact journals. • Apply for more patents, copyrights and externally funded projects • Strengthen faculty development programmes (FDPs), including Pedagogical training and research methodology workshops. • Prepare for national and international accreditation's (NAAC accreditation)	More number of FDP's can be initiated

Sl. No.	(Restricted to 5 bullet points under each aspect)	Observation on key aspects
1	Institutional Strengths	- Well equipped e-studio, ICT enabled classrooms - Most of the faculty members are doctorates. - Give support to the in-house projects - Encouragement to participate in seminars, conference with permission (OD) - Well planned and prepared outreach activities
2	Institutional Weaknesses	- Provide schedule well ahead to the students - OD for teaching staff to attend VIVA - MoU's with other colleges and universities - Need of supportive staff
3	Institutional Opportunities	- In-house project opportunities - Give permission for research activities - Can introduce self study courses - Digital Library for the development of staff and students
4	Institutional Challenges	- Autonomy - Admission - Self-study courses
5	Recommendations	- Medium of instruction should be strictly adhered effectively to - OD towards Ph.D. programme - Provision for Self-Study Courses - MoU's with other colleges and universities - Publications in reputed journals (Scopus/UGC Care journals) - Appointment of additional supportive staff

Name & signature of AAA Committee Members with Date:


Dr. R. Sahaya Mary
 Chairperson
 Associate Professor
 Department of Physical Science (Education)
 Institute of Advanced Study in Education
 577, Anna Salai, Saidapet, Chennai-15



Member


S. M. Principal
 Stella Matutina College
 of Education
 Ashok Nagar,
 Chennai-600 083

6/9/2025

Annexure - 1

Course Plans





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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Work Schedule 2024 – 2025

B.Ed. First Year-Semester 1

Name of the Subject: Contemporary India and Education

Section: B

Name of the staff: Dr.T.Komalavalli & Dr.S.Pondyselvi

Month	Week	Unit & Topic	Assignment /Seminar/Activities
October 2024	3	Unit 1 – Education in Contemporary India, Constitutional Context	
	4	Unit 1 – Education in Contemporary India, Constitutional Context	
	5	Unit 2 – Understanding the Social Diversity	
November 2024	1	Unit 2 – Understanding the Social Diversity	
	2	NAAC VISIT	
	3	Unit 3 – Educational Demands of Individuals and Diverse Communities	Assignment
	4	Micro Teaching	
December 2024	1	Micro Teaching	
	2	Unit 4 – Language Policy in Education	Group Activity
	3	CIA - I	
January 2025	1	Unit 5 – Implications of Equality of Educational Opportunities	
	2	Pongal Holidays	
	3	Unit 5 – Implications of Equality of Educational Opportunities	
	4	Unit 5 – Implications of Equality of Educational Opportunities	
February 2025	1	Revision	Seminar
	2	Revision & CIA II	Seminar
	3	Model Examination	

Thamela Valli
S. S. S.

Signature of the Staff

[Signature]

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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Work Schedule 2024 – 2025

B.Ed. First Year-Semester II

Name of the Subject: School Administration and Management

Section: C

Name of the staff: Dr.T.Komalavalli

Month	Week	Unit & Topic	Assignment /Seminar/Activities
March 2025	2	Unit 1- School Management	
	3	Unit 1- School Management	
	4	Unit 2 – Management Approaches	
	5	Unit 2 – Management Approaches	
April 2025	1	Unit 3 – Educational Administration	Assignment
	2	CIA I	
	3	Unit 3 – Educational Administration	Group Discussion
	4	Unit 3 – Educational Administration	
	5	Unit 4 – School Administration	
May 2025	1	Unit 4 – School Administration	
	2	Unit 5 – Financing Education in India	
June 2025	1	Unit 5 – Financing Education in India	
	2	Revision	Seminar
	3	CIA II	
	4	Revision	Seminar

Thomelavalli
Signature of the Staff

[Signature]
Signature of the Principal

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Work Schedule-2024-2025

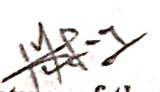
B.Ed Second Year -Semester IV
Yoga, Health and Physical Education

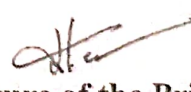
Name of the Faculty: Mr.J. Arul Martin

Section: C

No. of hrs/Week:

Month	Week	Unit & Topic	Assignment /Seminar/Activities
February 2025	1	Unit 1 – Yoga and Asanas	Practice Session for Yoga
	2	Unit 1 – Yoga and Asanas	
	3	Unit 1- Yoga and Asanas	Practice Sessions for Asanas
	4	Unit 2 – Health and Safety Education	
March 2025	1	Unit 2 – Health and Safety Education	Assignment
	2	Unit 2 – Health and Safety Education	
	3	Unit 3 - Communicable Diseases, Life Style Disorder and Nutrition	
	4	Unit 3 – Communicable Diseases, Life Style Disorder and Nutrition	
April 2025	1	Unit 4 – Physical Education and Physical Exercise	Group Discussion
	2	Unit 4 – Physical Education and Physical Exercise	Activity
	3	CIA-I	
	4	Unit 5 – Organizing competitions	Seminar
May 2025	1	Unit 5 – Organizing competitions	
	2	CIA-II	


Signature of the staff


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Annexure-2

List of reference books



Dr. (Mrs.) J. KULANDAI THERESA
PRINCIPAL



LOYOLA COLLEGE OF EDUCATION

Accredited by the Council for Higher Education

LOYOLA COLLEGE CAMPUS

Nungambakkam, Chennai - 600 014

Ph: (01) 28178430 / 28178416

Fax: 28178416, e-mail: lce@lcechennai.edu.in

www.lcechennai.edu.in

Teaching & Learning

Providing the list of reference books to be read by students.

no.,	Access No	Title	Author Name	Call no
1	7311	1001 INVENTIONS THAT CHANGED THE WORLD	CHALLONER JACK, & BAYLIS TREVOR	R 080 CHA
2	7312	1001 WORDS YOU NEED TO KNOW AND USE	MANSER MARTIN	R 420.03 MAN
3	4428	100 METHODS FOR TOTAL QUALITY MANAGEMENT	KANJI GOPAL K AND ASHER MIKE	R 371.2068 KA
4	11039	1974 BRITANNICA BOOK OF THE YEAR	HELEN HEMINGWAY BENTON	R 000.03 HEL
5	7331	8STEPS TO CLASSROOM MANAGEMENT SUCCESS	KAPALKA GEORGE	R 371.2068 KAP
6	434	A2 Psychology key topics	Eysenck Michael W	R 150 Eys
7	7463	ACADEMIC'S DICTIONARY OF EDUCATION	BELLINGHAM JOHN	R 370 BEL
8	7751	ACHIEVING YOUR AWARD IN EDUCATION AND TRAINING	FRANCIS MARY AND GOULD JIM	R 370 FG
9	9553	A COMPANION TO SURVEY RESEARCH	MICHAEL AND ORNSTEIN	R 378.0042 MO
10	7185	A DICTIONARY OF PHILOSOPHY	SRINIVAS K	R 370.1 SRI
11	7841	ADOLESCENCE	JOHN W SANTROCK	R 370.15 SAN
12	371	Advanced Learner's Dictionary of Education	A Team of Experts, (Ed.)	R 370.03 TE
13	6857	ADVANCED RESEARCH METHODOLOGY VOL-1	RANJIT KAUR, MOHIT PURI	R378.0042 BP
14	6858	ADVANCED RESEARCH METHODOLOGY VOL-2	RANJIT KAUR, MOHIT PURI	R 378.0042 BP-2
15	3646	AFMC SOLVED PAPERS MEDICAL ENTRANCE EXAMINATION	ARTHANT	R 371.624 ART
16	210	Age of synthesis (Vol. 3) 1800 - 1895	Spangenburg Ray & Moser Diane K	R 500.3 SM, 3

17	2493	A HANDBOOK FOR TEACHERS: RESEARCH IN TEACHING OF ECOLOGY AND ENVIRONMENT	SHRIVASTAVA.A.K AND RANJAN.R.K
18	3623	A HANDBOOK OF INCOME TAX	PAGARE DINKAR
19	10825	A HANDBOOK ON EDUCATIONAL RESEARCH	NCTE
20	203	Algebra Sets Symbol and the Language of Thought	Tabak John
21	1130	A Man Called John	Narayanan K.R.
22	1098	Andrology-an Update	Vanithakumari. G (Ed.)
23	7736	AN INTRODUCTION TO EDUCATIONAL PHILOSOPHY	INGOLE KESHAV W
24	690	Anmol's Dictionary of Education	Taneja R.P.
25	7101	ANNA UNIVERSITY: SOLVED QUESTION PAPERS	SRUTHI PUBLISHERS
26	6814	ANNUAL REPORT 2013-2014	DEPARTMENT OF SCHOOL EDUCATION & LITERACY DEPARTMENT OF HIGHER EDUCATION
27	7309	ANSWER BOOK 10,001 FAST FACTS ABOUT OUR WORLD	THORNTON KATHRYN
28	7326	APPROACH OF ICT IN EDUCATION FOR RURAL DEVELOPMENT: GOOD PRACTICES FROM DEVELOPING COUNTRIES	HAIJUN ZENG, WEIFENG XIA, JINGHUA WANG, & RONG WANG
29	7322	APRIMER IN SOCIAL AND SOCIOLOGICAL THEORY: TOWARD A SOCIOLOGY OF CITIZENSHIP	ALLAN KENNETH
30	3049	ARRA ILLAIKIYA KALANCHIYAM	ANAVANAN.K.P
31	7499	A TEXTBOOK OF CHILD PSYCHOLOGY	PRABHAKAR D N
32	6683	A TEXTBOOK OF EDUCATIONAL PSYCHOLOGY	DASH B C
33	1062	A Textbook of Human Anatomy	Ranganathan T.S.
34	7367	A TEXTBOOK OF RIGHT TO EDUCATION	OBEROI BALDEEP KAUR
35	T27	ATTITUDE OF TEACHERS AND STUDENTS TOWARDS BIOLOGY SYLLABUS AND PREVAILING STATUS OF TEACHING METHODS AT HIGHER SECONDARY LEVEL	SUJATHA D JASMIN
36	7774	A TWO DAY INTERNATIONAL CONFERENCE ON ACCOMPANYING SOCIAL NETWORKING IN TEACHER EDUCATION	REV. FR. XAVIER ALPHONSE

37	7775	A TWO DAY INTERNATIONAL CONFERENCE ON ACCOMPANYING SOCIAL NETWORKING IN TEACHER EDUCATION	REV. FR. XAVIER ALPHONSE	R 371.122 LCE-3
38	7776	A TWO DAY INTERNATIONAL CONFERENCE ON ACCOMPANYING SOCIAL NETWORKING IN TEACHER EDUCATION	REV. FR. XAVIER ALPHONSE	R 371.122 LCE-2
39	7777	A TWO DAY INTERNATIONAL CONFERENCE ON ACCOMPANYING SOCIAL NETWORKING IN TEACHER EDUCATION	REV. FR. XAVIER ALPHONSE	R 371.122 LCE-1
40	875	B.Ed Model Question Paper (Pudhiya Padathittam) T & E	Venugopal E.P. (Ed.)	R 371.32 Sar
41	7506	BASIC IDEAS IN EDUCATIONAL PSYCHOLOGY	SHRIVASTAVA K K	R 370.15 SHR
42	9526	BEHAVIOUR FOR LEARNING PROMOTING POSITIVE RELATIONSHIPS IN THE CLASSROOM	ELLIS SIMON AND TOD JANET	R 370.7 ET
43	7518	BIOGRAPHY OF WORLD GREAT PSYCHOLOGISTS	DAVID HENRY	R 370.15 DAV
44	208	Birth of Science Vol-1 Ancient time to 1699	Spangenburg Ray & Moser Diane K	R 500.3 SM, 1
45	5350	BLACKIES COMPACT ENGLISH DICTIONARY	CUNLIFFE RICHARD AND PAYTON GEOFFREY	R 370.7420 CG
46	9521	BODY LANGUAGE LEARN HOW TO READ OTHERS AND COMMUNICATE WITH CONFIDENCE	KUHNKE ELIZABETH	R 370.15 KUH
47	4676	BRIGHT BOOK OF ANSWERS EARTH AND UNIVERSE	KOTHE RAINER	R 000.03 KOT
48	7102	BUILT TO LAST: SUCCESSFUL HABITS OF VISIONARY COMPANIES	COLLINS JIM & PORRAS JERRY.I	R 080 CP
49	6611	BUSINESS ECONOMICS	GARG J N	R 338.542 GAR
50	6549	BUSINESS MANAGMENT AND COMMUNICATION SKILLS	KOTHARI M K	R 371.2068 KOT
51	7380	CAREER COUNSELLING AND PLANNING	SRIVASTAVA SUSHIL KUMAR	R 371.4 SRI
52	7735	CBSE UGC-NET EDCUATION PAPER II & III	ANSARI M S	R 370 ANS
53	4495	CENTERNARIO DELO INDEPENDENECIA	DIAZ PORFIRIO	R 008 DIA
54	5715	CENTRAL TEACHER ELIGIBILITY TEST	SINGH AND GUPTA S ANAND	R 370 SG
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741	7058	YOUR STRATEGY NEEDS A STRATEGY	REEVES MARTIN, HAANAES KNUT, & SINHA JANMEJAYA	R 3

(Mrs.) L. KULANDAI THERESAL, PH.D
PRINCIPAL



LOYOLA COLLEGE OF EDUCATION

Accredited (2nd Cycle) at A Grade by UAAE

LOYOLA COLLEGE CAMPUS

Nungambakkam, Chennai - 600 034

Ph: (0) 28178430 / 28178416

Fax: 28178416, e-mail: lce@lcechennai.edu.in

www.lcechennai.edu.in

IV Infrastructure and Learning Resources

I. Learning resources

(A) Status of Library

S No	Particulars	Particulars
1	Total volumes of Books	11074
2	Number of Titles	9129
3	Number of Journals <i>Indian & International</i>	20 (Journal National – 18, International – 2)
4	Number of Back Volumes	Yes (46 Back Volume Available)
5	DAI	Nil
6	Computerization/Library	Yes (Autolib Library)

		Software Version 1.0)
7	Internet connectivity: Wi-Fi and Internet	20 Computer With Lan And Wi-fi Connection 100mbps Speed
8	Book Bank Facility	Yes (90 Book Bank Book Available)
9	Photocopier Facility, etc.	Yes

1. ***EBSCO:*** A comprehensive research platform, EBSCO opens the door to over 6,000 journals and a staggering 110,000 E-books. Access to this invaluable resource is granted through registered email IDs and secure passwords, ensuring that students can dive into a world of knowledge tailored to their needs.

2. *Proquest:* This platform mirrors EBSCO's comprehensive approach but focuses specifically on management-related resources. It provides a specialized avenue for students and teachers seeking information in this domain.

3. *Magzter:* A global digital newsstand, Magzter offers access to over 3,000 digital magazines in various languages. This wide array of periodicals ensures that students have a varied and engaging source of information at their fingertips.

4. *DOAJ (Directory of Open Access Journals):* DOAJ serves as a comprehensive index of open access journals from around the world. It opens the door to an extensive collection of research journals and articles, covering a wide spectrum of topics. This resource facilitates students' access to a world of knowledge, promoting a holistic approach to learning.

5. *National Digital Library of India:* This resource is an invaluable repository of knowledge, encompassing a diverse range of concepts. It holds particular relevance for aspiring teachers, providing them with a vast knowledge base that can significantly enhance their understanding of various subjects and pedagogical techniques.

Access to these databases is made remarkably convenient for students, who can effortlessly log in and explore this wealth of information using their unique login details.

In conclusion, Loyola College of Education's commitment to providing an extensive digital library and research platform is a testament to its dedication to fostering a dynamic and enriched learning environment. This initiative equips both students and teachers with the tools they need to excel academically, ensuring they have unfettered access to a world of knowledge, research, and information.

E. Resources

Database	Sage Publication
EESCO (Access Inside Campus)	Contributions to Indian Sociology
Ebsco (Access Outside Campus)	Foreign Trade Review
Magzter	Global Journal of Emerging Market Economies
N-List Journals	Indian Economic and Social History Review
Open Source - Directory of Open Access Journals	Journal of Entrepreneurship
Open Source - Internet Archive	Journal of Health Management
Open Source - National Digital Library	Management and Labour Studies
Open Source - Project Gutenberg	Media Watch
Open Source - Tamil Virtual Library	Science, Technology & Society
	Sociological Bulletin

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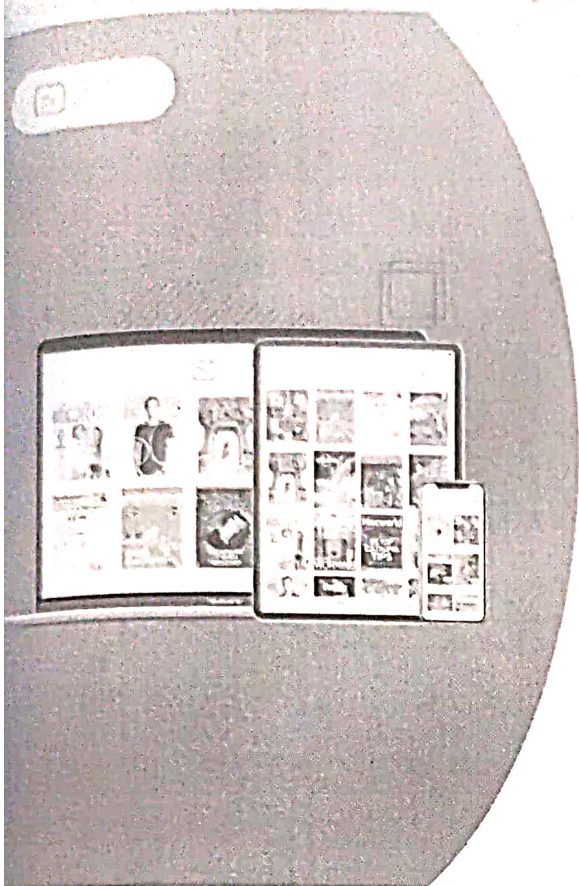
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paymentinfo[at]inlibnet.ac.in

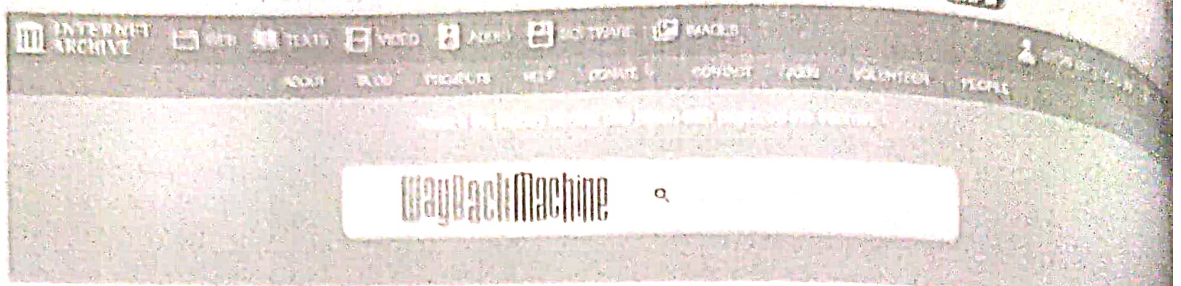
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89
LANGUAGES138
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ARTICLE
RECORDS



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Search

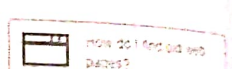
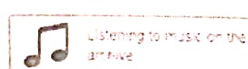
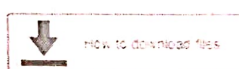
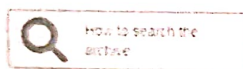


Advanced Search

Archive News

Library of Congress Digitization
New York's Public Library
Digitizing the Internet
The Library of Congress
Digitizing the Internet

New to the Archive?



Top Collections



Ministry of Education

One Library All of India

A Movement for Integrated Digital Learning Across India

English

Search





School Education

- Subjects
- Educational Levels



Higher Education

- Subjects
- Resource Types



Research

- Subjects
- Content Providers



Career Development

- Examinations
- Resource Types



Cultural Archives

- Content Providers
- Resource Types



Newspaper Archives

- Content Providers
- Periodicals

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Montserrat o
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H. C. Andersen



Kaksi
kuningatar
by Lauri



Pig iron by
Dudrea Parker



Household
words, No.
307 by Charles



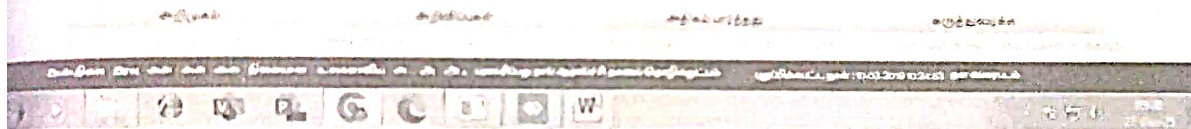
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thread by
Marion Isabel



The story of the life of King David
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Signature of Principal
PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Annexure-3

Learning Climate





LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNTEU

[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Ground Floor

Room No	Name
G-11	Maintenance Staff Room
G-0	Gents Restroom
G-1A	Male Staff Room
G-1B	Store Room
G-2	Board Room
G-3	College Office
G-4	Secretary's Office
G-5	Principal's Office
G-6	English
G-7	Fine Arts / SUPW
G-8	Sick Room
G-9	Female Staff Room
G-10	Ladies Restroom

First Floor

Room No	Name
F-0	Gents Toilets
F-1	Arrupe Auditorium
F-2	Library
F-3	Loyola ICT Centre
F-3A	Computer Science
F-3B	Computer Lab
F-4	Ladies Toilets
F-5	Tamil
F-6	Commerce

Second Floor

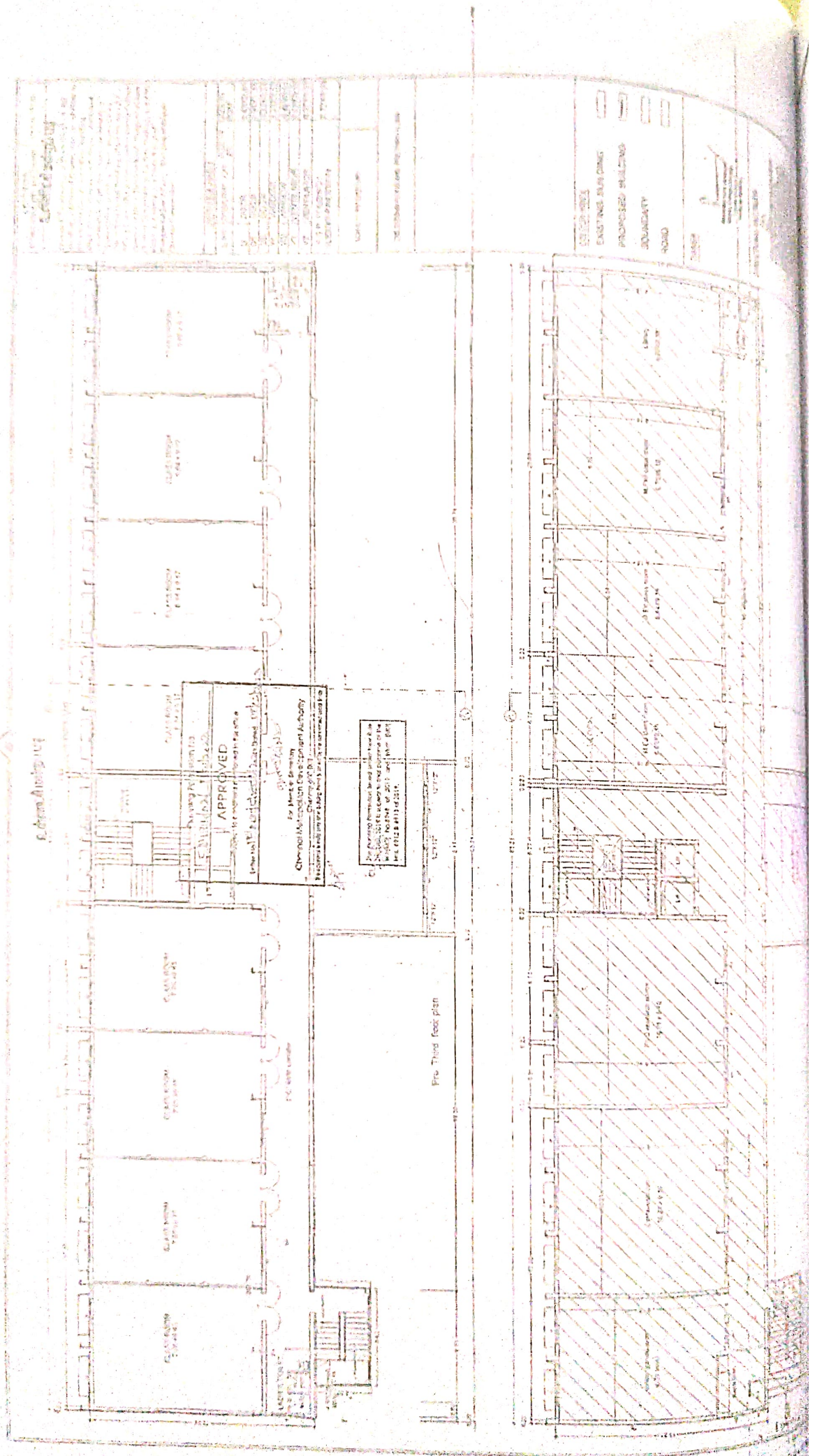
Room No	Name
S-0	Gents Toilets
S-1	Bio Science
S-2	Loyola Smart Campus
S-3	Britto Seminar Hall
S-4	Psychology Lab
S-5	IQAC/ Mentoring/ Placement
S-5A	IQAC
S-5B	Mentoring Resource Centre
S-5C	Placement Cell
S-6	Mathematics
S-7	Physical Science
S-8	Ladies Toilets
S-9	Xavier E-Content Studio
S-10	History

Third Floor

Room No	Name
T-0	Gents Toilets
T-1	Gents Common Room
T-2	Classroom
T-3	Classroom
T-4	Classroom
T-5	Classroom
T-6	Classroom
T-7	Classroom
T-8	Ladies Common Room
T-9	Ladies Toilets
T-10	Phys. Ed. Resource Centre
T-11	Exam Cell
Tr-1	Store Room

Terrace

Room No	Name
Tr-1	Store Room



Annexure-4

Stock Registers



22

STOCK REGISTER

Name of Articles

Green snake

Cost Rate

[illegible]

STOCK REGISTER

Name of Articles

Frage entne

Cost Rate

23

[illegible]

STOCK REGISTER

Name of Articles

Lyman

Cost Rate

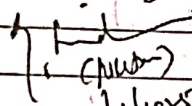
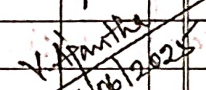
Date	PARTICULARS	VNo. or Bill No.	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
2/5/24	Loyola				1			
<i>bulb</i> <i>10/5/2024</i> Staff Inchange Checked and Verified physically and found to be correct <i>[Signature]</i> 16/5/2024 PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34 <i>[Signature]</i> 16/5/2024								

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STOCK REGISTER

Name of Articles

Cost Rate

Date	PARTICULARS	V.No. or Bill No	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
08-08-24	Abacus Calculating Addition, Subtraction	11408 2330	2					
	Checked and	physically Verified						
	Checked by  29/6/2025	 PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34			Verified by  27/06/2025			

Name of Articles

Cost Rate

~~26/6/24~~

STOCK REGISTER

104

OSWIN

Name of Articles

Cost Rate

QSWIN		Name of Article	V.No. or Bill No.	RECEIPT	ISSUED
Date	PARTICULARS		Quantity		Quantity
		<u>Psychology Equipments</u> 2024 - 2025			
13/07/2024	Memory Drum (Hand operated)	89	1	3920	
13/07/2024	Bilateral Test: Electrical Mirror drawing apparatus (metal star) with reset type electrical 6 digit impulsive Counter	89	1	7280	
	Purchased 2 items				
			 15/7/24		

50

STOCK REGISTER (2022)

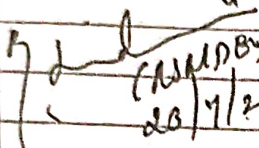
Name of Articles

Cost Rate

Date	PARTICULARS	V.No. or Bill No	RECEIPT		ISSUED-AMOUNT		BALANCE	
			Quantity		Quantity		Quantity	
21-Mar-22	Lenovo Laptop Ip 3 - E91N i3 - 10/8GB/ 1TB HDD/15.6 WIN 11+MS)	193 OACS 212203-536	1			35,593.22		
30-Mar-22	Canon printer G1 F3010 All in one	193	1			14,1500		
	<i>[Signature]</i>		<i>[Signature]</i>			<i>[Signature]</i>		
			PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34			Secretary Loyola College of Education Loyola College Campus Chennai-600 034.		
	checked and verified found to be correct							
	<i>[Signature]</i> 20/7/2023							
	checked and verified found to be correct							
	<i>[Signature]</i> 16/5/24							
	checked and verified found to be correct							
	<i>[Signature]</i> 27/6/25							
			PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34					
			PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34					
			PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34					

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GENERAL

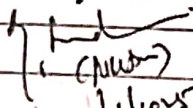
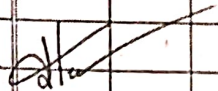
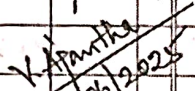
Cost Rate

Date	PARTICULARS	V.No. or Bill No.	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
	Checked by  (G. S. Narayan) 20/7/2023							
	checked and physically verified and found to be correct.							
					</			

STOCK REGISTER

Name of Articles

Cost Rate

Date	PARTICULARS	V.No. of Bill No	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
08-08-24	Abacus Calculating Addition, Subtraction	HYDE 2330	2					
Checked and Physically Verified								
Checked by  29/6/2025			 PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34		Verified by  27/06/2025			

STOCK REGISTER

Name of Articles

Cost Rate

DATE		PARTICULARS	V.No. or Bill No.	RECEIPT		ISSUED		BALANCE	
				Quantity		Quantity		Quantity	
S.no	PARTICULARS	Mts	Recd	2019-20		2019-20		2019-20	
45	Graph Board	1	1	1		1		1	
46	Co-ordinate Board Game	1	1	1		1		1	
47	Arithmetic charts set of 7	7	7	7		7		7	
48	Upper primary charts set of 15	15	15	15		15		15	
49	Probability kit	1	1	1		1		1	
50	Portraits (10 nos) (31 x 43 cm)	10	10	10		10		10	
51	Teachers Geometry Box	4	4	4		4		4	
52	Groups sheet wall hanging	5	5	5		5		5	
53	Steel Plate Aluminum size 76" x 36" x 18" with 5 compartments	1	1	1		1		1	
54	Steel rack size 48" x 18", 6 plate with 5 compartments	3	3	3		3		3	
55	Above Calculators (10 nos) - Staff change	-	-	-		-		-	
	checked and Verified by		<i>[Signature]</i> 20/10/19	<i>[Signature]</i> 20/10/19		<i>[Signature]</i> 20/10/19		<i>[Signature]</i> 20/10/19	
	PRINCIPAL		<i>[Signature]</i>	<i>[Signature]</i>		<i>[Signature]</i>		<i>[Signature]</i>	

STOCK REGISTER

Name of Articles

Cost Ratio

[illegible]

STOCK REGISTER

Name of Articles		Cost Rate					
PARTICULARS	V.No. of Bill No.	RECEIPT		ISSUED		BALANCE	
		Quantity		Quantity		Quantity	
Bottle Stoml	9	5	5	5	5	5	5
Bottle Stoml	8	8	8	8	8	8	8
Bottle magnet (som)	2	2	2	5	5	5	5
Bottle Stand	2	2	2	4	4	4	4
Battery Eliminator	1	1	1	2	2	2	2
Concave lens	1	1	1	2	10	10	10
Convex lens	5	5	5	10	10	10	10
Glass charts	9	9	9	9	9	9	9
Knapper	5	5	5	5	3	3	3
Filter paper	1	1	1	1	1	1	1
Glass prism	2	2	2	4	4	4	4
Altimeter	3	3	3	3	3	3	3
Glass Rod	8	8	8	5	5	5	5
meter scale	2	2	2	2	2	2	2
Wires	1	1	1	1	1	1	1
Optical Balance							
Wt. Weight	1	1	1	1	1	1	1

STOCK REGISTER

131

Name of Articles		Cost Rate					
PARTICULARS	V.No. of Bill No.	RECEIPT		ISSUED		BALANCE	
		Quantity		Quantity		Quantity	
Plane mirror	2	2	2	2	2	2	2
Periodic Table chart	1	1	1	1	1	1	1
Spirit lamp	4	4	4	4	4	4	4
Stop clock	2	2	2	2	2	2	2
Screw Gauge	3	3	3	3	3	3	3
Thermometer	3	3	3	5	5	5	5
Turning fork	2	2	2	2	2	2	2
Test Tube	22	22	22	22	30	30	30
Test Tube Holder	5	5	5	6	6	6	6
Vernier caliper	2	2	2	2	2	2	2
De-range a-srv	2	2	2	2	2	2	2
Burette soml	4	4	4	4	4	4	4
Burette isoml	10	10	10	10	10	10	10
pipette (soml)	14	14	14	14	14	14	14
Conical Flask	3	3	23	23	23	23	23
watch Glass	7	7	7	7	7	7	7
spatula	7	7	7	7	7	7	7

Sl. No.	Date	PARTICULARS	RECEIPT		ISSUED		BALANCE	
			V.No. of Bill No.	Quantity	V.No. of Bill No.	Quantity	V.No. of Bill No.	Quantity
33		Electricity Kit	1	1	1	1	1	1
34		First Aid Box	1	1	1	1	1	1
35		Spectrometer	1	1	1	1	1	1
36		EEF. Battery Nine Shells Slotted Bridge	3	3	3	3	3	3
37		Vernier Caliper	1	1	1	1	1	1
38		Screw Gauge	5	5	5	5	5	5
39		Im. Long.	1	1	1	1	1	1
40		Whala Given	2	2	2	2	2	2
41		Solution Stand	1	1	1	1	1	1
42		Test tube stand	2	2	2	2	2	2
43		Wash bottle	2	2	2	2	2	2
44		Reagent Bottle						
45		Litmus Paper	1	1	1	1	1	1
46		. Red . Blue	1	1	1	1	1	1
47		Stop og	4	4	4	4	4	4
48		measuring Vapour lamp	1	1	1	1	1	1
49		Red/Orange cell	1	1	1	1	1	1
50		Standard cell	1	1	1	1	1	1
51		Hydgen 15,000 hrly ind	1	1	1	1	1	1
52		Reagent bottle	1	1	1	1	1	1
53		Rheostat	4	4	4	4	4	4
54		Crown Glass	1	1	1	1	1	1
55		Plumit Glass	1	1	1	1	1	1
56		Qin entipod bulb	1	1	1	1	1	1
57		10 c range 0-1 0-2 amp	1	1	1	1	1	1
58		M.B. battery Jester Bridge	1	1	1	1	1	1
59		china dish	1	1	1	1	1	1
60		Cubboard	1	1	1	1	1	1
61		logic gates	2	2	2	2	2	2
62		funnel	5	5	5	5	5	5
63		Digital Balance	1	1	1	1	1	1
64		Simple Pendulum	5	5	5	5	5	5

STOCK REGISTER

Cost Rate

STOCK REGISTER

DIRECTOR

Date	PARTICULARS	RECEIPT		ISSUED		BALANCE	
		Quantity		Quantity		Quantity	
66	Spring Balance	3	3	3		3	3
66	Measurement Cylinders	2	2	2		2	2
67	Ohm's Law	1	1	1		1	1
68	Wire Gaug.	10	10	10		10	10
69	Trippod Stand	10	10	10		10	10
70	Fishu type clamps	30	30	30		30	30
71	Plane, concave Convex mirror.	8	8	8		8	8
72	Lead Nitrate	1	1	1		1	1
73	Potassium Permanganate	1	1	1		1	1
74	Copper Sulphate	1	1	1		1	1
75	Phenol phtalein Solution	1	1	1		1	1
76	Sodium hydroxide	1	1	1		1	1
77	Sodium chloride	1	1	1		1	1
78	Lithium chloride Sulphate paper.	1	1	3		3	2
79	Lead acetate	-	3	3		3	3

Date	PARTICULARS	V. No. or Bill No	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
81	mg Ribbon 25gm	1	1		1		1	1
82	Iodine	1	1		1		1	1
82	Acetic Acid	1	1		1		1	1
84	Oxalic Acid	1	1		1		1	1
	Checked	By	By		By		By	By
	Verified	By	By		By		By	By

142

STOCK REGISTER

Name of Articles

Cost Rate

Date	PARTICULARS	V.No. or Bill No	RECEIPT		ISSUED		BALANCE
			Quantity		Quantity		
	Stock checked and physically verified by staff on 18/5/24. and found to be correct.						
	Checked by <i>[Signature]</i> 18/5/24.				Verified by <i>[Signature]</i> 18/5/24.		
					Signature of the Principal		
	Stock checked and physically verified by staff on 20/6/2025 and found to be correct.						
	Checked by <i>[Signature]</i> 20/6/25				Verified by <i>[Signature]</i> 20/6/2025		
					Signature of the Principal		

STOCK REGISTER

Name of Articles

Leonard

Cost Rate

Date	PARTICULARS	V.No. of Bill No.	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
2/5/24	Loyola				1			
<i>bulb</i> <i>10/5/2024</i> <i>Staff Exchange</i> <i>Checked and Verified physically and found to be correct</i> <i>[Signature]</i> 16/5/2024 PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34 <i>[Signature]</i> 16/5/2024								

STOCK REGISTER

Cost Rate

Name of Articles.

[illegible]

STOCK REGISTER

Name of Articles

Cost Rate

Name of Articles

Cost Rates

Cost Rate															
Date		PARTICULARS	V.No or Bill No.	RECEIPT		ISSUED		BALANCE		Date		PARTICULARS	V.No or Bill No.	RECEIPT	ISSUED
				Quantity		Quantity		Quantity						Quantity	Quantity
S.No	Name of the Equipment	Nos.	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025						
31	Cheek Swab Specimen	1	1	1	1	1	1	1	1						
32	Dissection Box	4	4	3	3	2	2	2	2						
33	Dissection Tray	4	4	4	4	4	4	4	4						
34	Dissection Wooden Board	5	5	5	5	5	5	5	5						
35	Dropper	5	5	5	5	5	5	5	5						
36	Data + RNA Chart	1	1	1	1	1	1	1	1						
37	Diseases Chart	1	1	1	1	1	1	1	1						
38	Frog Fly	1	1	1	1	1	1	1	1						
39	Digestive System Model	1	1	1	1	1	1	1	1						
40	Distilled Water	5lt	4lt	3lt	2lt	1lt	-	-	-						
41	Dry Specimen box	1	1	1	1	1	1	1	1						
42	Digestive system 3D Model	1	1	1	1	1	1	1	1						
43	Graft Specimen	1	1	1	1	1	1	1	1						
44	Eye Specimen	4	4	4	3	3	3	3	3						
45	Egg worm Specimen	2	2	2	2	2	2	2	2						
46	Egg preserved box	1	1	1	1	1	1	1	1						
47	Egg 3D Model	1	1	1	1	1	1	1	1						
48	Egg 3D Model	1	1	1	1	1	1	1	1						
49	Euphorbia milk specimen	1	1	1	1	1	1	1	1						
50	Fish Specimen	3	3	3	3	3	3	3	3						
51	Flower entire Chart	1	1	1	1	1	1	1	1						
52	Food chain Model	1	1	1	1	1	1	1	1						
53	Frog	4	4	4	4	4	4	4	4						
54	First Aid box	1	1	1	1	1	1	1	1						
55	Formalin	5lt	5lt	4lt	4lt	3lt	2lt	1	1						
56	Cattle cattle specimen	1	1	1	1	1	1	1	1						
57	Frog - Adult	1	1	1	1	1	1	1	1						
58	Grasshopper (Insect)	1	1	1	1	1	1	1	1						
59	Guinea Pig	1	1	1	1	1	1	1	1						
60	Honey Bee	1	1	1	1	1	1	1	1						

STOCK REGISTER

STOCK REGISTER

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Cost Rate					Name of Articles					Cost Rate					
Name of Articles		RECEIPT		ISSUED		BALANCE		Name of Articles		RECEIPT		ISSUED		BALANCE	
PARTICULARS	V.M. or B.M. No.	Quantity		Quantity		Quantity		Date	PARTICULARS	V.M. or B.M. No.	Quantity		Quantity		
	Nos.	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025							
Price of the equipment	2	2	2	2	2	2	2	2							
under animal	1	1	1	1	1	1	1	1							
can Chilli Specimen	1	1	1	1	1	1	1	1							
cherry bee Specimen	2	2	2	2	2	2	2	2							
cut Specimen	1	1	1	1	1	1	1	1							
man hand Model	1	1	1	1	1	1	1	1							
rice Shoe Crab	1	1	1	1	1	1	1	1							
iv Model	1	1	1	1	1	1	1	1							
chromium Frame	5	5	5	4	4	4	4	4							
light Scale	1	1	1	1	1	1	1	1							
light glass	4	4	4	4	4	4	4	4							
cut 20 Model	1	1	1	1	1	1	1	1							
test tube	1	1	1	1	1	1	1	1							
test box	1	1	1	1	1	1	1	1							
deep Kidney Specimen	2	2	2	2	2	2	2	2							
advice Fibre Model	1	1	1	1	1	1	1	1							
major Specimen	1	1	1	1	1	1	1	1							
major Model	1	1	1	1	1	1	1	1							
major Specimen	1	1	1	1	1	1	1	1							
rice Specimen	1	1	1	1	1	1	1	1							
leaving cylinder	5	5	5	5	5	5	4	4							
leaving Specimen	1	1	1	1	1	1	1	1							
large LS	1	1	1	1	1	1	1	1							
light scale	1	1	1	1	1	1	1	1							
iron Specimen	1	1	1	1	1	1	1	1							
iron Specimen	1	1	1	1	1	1	1	1							
iron Specimen	2	2	2	2	2	2	2	2							
cut all chart	1	1	1	1	1	1	1	1							
apple	1	1	1	1	1	1	1	1							
apple Specimen	1	1	1	1	1	1	1	1							
operatory system Model	1	1	1	1	1	1	1	1							

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STOCK REGISTER

STOCK REGISTER

Name of Articles		Cost Rate		Name of Articles		Cost Rate			
Date	PARTICULARS	RECEIPT	ISSUED	BALANCE	Date	PARTICULARS	RECEIPT		
Quantity	Quantity	Quantity	Quantity	Quantity	Quantity	Quantity	Quantity		
S.No.	Name of the Equipment	S.No.	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
91	Saddle Specimen	1	1	1	1	1	1	1	1
92	Skeletal system	2	2	2	2	2	2	2	2
93	Silygonometal meter	1	1	1	2	-	-	-	-
94	Stethoscope	1	1	1	1	1	1	1	1
95	Sponge	3	3	3	2	2	2	1	1
96	Strain	1/2 lb	400ml	300ml	200ml	200ml	350ml	100ml	85ml
97	Shield	20	18	17	16	15	10	10	9
98	Simple Microscope	1	1	1	1	1	1	1	1
99	Stunt Lamp	3	3	3	3	3	3	3	3
100	Skeletal System chart	1	1	1	1	1	1	1	1
101	Snail	2	2	1	1	1	1	1	1
102	Squid Embryo	1	1	1	1	1	1	1	1
103	Spleen	1	1	1	1	1	1	1	1
104	Squid	1	1	1	1	1	1	1	1
105	Snake	2	2	2	2	2	2	2	2
106	Skeletal System [photo]	1	1	1	1	1	1	1	1
107	Specimen jar	10	10	8	8	6	4	2	1
108	Skull 3D model	1	1	1	1	1	1	1	1
109	Stump caprine specimen	1	1	1	1	1	1	1	1
110	Tomato	1	1	1	1	1	1	1	1
111	Thinner	1/2 lb	400ml	300ml	300ml	200ml	100ml	-	-
112	uterus specimen	1	1	1	1	1	1	1	1
113	weighing machines	1	1	1	1	1	1	1	1
114	Green Snake	-	-	-	-	-	-	1	1
115	Frog entire	-	-	-	-	-	-	1	1
116	Lizard	-	-	-	-	-	-	1	1
		by	by	by	by	by	by	by	by
		2	2	2	2	2	2	2	2
		by	by	by	by	by	by	by	by
		by	by	by	by	by	by	by	by

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Name of Articles

Cost Rate

[illegible]

OSWALD

Name of Articles

Cost Rate

~~15/7/24~~

STOCK REGISTER

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Name of Articles

Cost Rate

Date	PARTICULARS	V.No. or Bill No	RECEIPT		ISSUED		Quantity
			Quantity		Quantity		
S.No	EQUIPMENTS		2021-2022	2022-2023	2022-2023	2023-2024	
1.	Alexander's along Test		5	5		5	
2.	Adapter		5	5		5	
3.	Adjustment inventory		1	1		1	
4.	Bender Gestalt Test for Children		1	1		1	
5.	Bhatia's Battery of Intelligence		4	4		4	
6.	Bell's Adjustment Inventory		1	1		1	
7.	Bicycle Drawing Test		1	1		1	
8.	Children's Apperception Test		1	1		1	
9.	Colour Cancellation Test		1	1		1	
10.	Colour Preference Test- 6 colours		1	1		1	
11.	Concept formation blocks, cube Const. Test		1	1		1	
12.	Cube Construction Test		1	1		1	
13.	Children's Curiosity Test		1	1		1	
14.	Complicated Maze Manual Type		1	1		1	
15.	Cup and Ball		6	6		6	
16.	Concept formation Cal		1	1		1	
17.	Differential Ability Test		1	1		1	
18.	Division of Attention Board		1	1		1	
19.	Draw a man Test for Children		1	1		1	
20.	Divergent Production Abilities		1	1		1	
21.	Emotional Stability Test for children		1	1		1	

PSYCHOLOGY LAB

STOCK REGISTER

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Name of Articles

Cost Rate

CHART

No.	PARTICULARS	V.No. of Bill No	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
	EQUIPMENTS		2021-2022	2022-2023	2023-24	24-25		
2.	Emotions Judging by Photo		1		1		1	
3.	Electrical Distraction of Attention box		1		1		1	
4.	Electrical Division of attention box with a set of reset counters.		1		1		1	
5.	Fluctuation of Attention Test		1		1		1	
6.	Free Association Test		1		1		1	
7.	Finger Dexterity Apparatus		1		1		1	
8.	Form Preference Test		2		2		2	
9.	Habit Interference Brand and Cards		2		2		2	
10.	Horizontal- Vertical Illusion Board with stand		1		1		1	
11.	Interest Schedule Male & female		1		1		1	
12.	Immediate Memory Test		1		1		1	
13.	Insecurity Questionnaire		1		1		1	
14.	Knowledge of Results		1		1		1	
15.	Kinesthetic Sensitivity Board		1		1		1	
16.	Koh's Blocks Test		2		2		2	
17.	Letter Cancellation Sheets - Level of Aspiration		1		1		1	
18.	Long Term Memory		1		1		1	
19.	Mental Imagery Questionnaire		1		1		1	
20.	Meaningful Vs Rote Learning		1		1		1	
21.	Maze Box Bolt head type		1		1		1	
22.	Muller Lyer Illusion without stand		4		5		5	
23.	Manikin Test		1		1		1	

Psychology LAB

STOCK REGISTER

Name of Articles _____

Cost Rate _____

Date	PARTICULARS	V.No. or Bill No	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity		Quantity	
S.No.	EQUIPMENTS		2021-2022		2022-2023		2023-2024	
69.	Teachers Leadership Style Inventory		1		1		1	1
70.	Teachers Efficacy Scale		1		1		1	1
71.	Thurstone's Vocational Interest Inventory		1		1		1	1
72.	Visual Discrimination Test		1		1		1	1
73.	Visual Memory Test		1		1		1	1
74.	Whipples Tapping Board		1		1		1	1
75.	Weight Discrimination Box		1		1		1	1
76.	General Test of Creativity		1		1		1	1
77.	Misner Drawing apparatus		1		1		1	2
78.	Maze Learning (Electrical)		1		1		1	3
79.	Muller-Lyer Illusion board with stand		1		1		1	1
80.	Organizational Climate		1		1		1	1
81.	Life Skills Scale		1		1		1	1
82.	Personal Value Questionnaire		1		1		1	1
83.	Socio-Metric Choice Test		1		1		1	1
84.	Memory Drum							2
			<i>Pl</i> <i>22/6/22</i> <i>checked & verified</i> <i>ls</i> <i>Principal</i>		<i>Pl</i> <i>23/6/23</i> <i>checked & verified</i> <i>ls</i> <i>Principal</i>		<i>Pl</i> <i>10/5/24</i> <i>checked & verified</i> <i>ls</i> <i>Principal</i>	
			PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34		PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34		PRINCIPAL Loyola College of Education Loyola College Campus Nungambakkam, Chennai-34	

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QSWAN

STOCK REGISTER

Name of Articles

Cost Rate

Date	PARTICULARS	V.No. of Bill No	RECEIPT		ISSUED		Quantity
			Quantity		Quantity		
S.No.	EQUIPMENTS		2021-	2022	2022-	2023	2023-
44.	Number Cancellation Test		1		1		1
45.	Personality Questionnaire		1		1		1
46.	P.G.T. Memory Scale		1		1		1
47.	Problem Solving Tower of Hanoi		1		1		1
48.	Purdue Peg Board		1		1		1
49.	Passi Test of Creativity		1		2		2
50.	Photographs of Eminent Psychologist		20		20		20
51.	Psychology Lab workbook		1		1		1
52.	Passi Test of Creativity		1		2		2
53.	Problem Solving Ability Test by L.N. Darbey		1		1		1
54.	Rorschach Test (Manual)		1		1		1
55.	Rorschach Inkblot Test		1		1		1
56.	Restriction of Movement Test Apparatus		1		1		1
57.	Social Maturity Scale (Manual)		1		1		1
58.	Self Concept Scale		1		1		1
59.	Short term Memory		1		1		1
60.	Spelling Test-Checklist		1		1		1
61.	Seguin Form Board Test		1		1		1
62.	Simple Maze Manual Type		1		1		1
63.	Sentence Completion Test		1		1		1
64.	Thematic Apperception Test - Manual		3		3		3
65.	Tachistoscope with cards in New Type		5		6		6
66.	Tachistoscope - Fall Door		1		1		1
67.	Teacher Commitment Scale		1		1		1
68.	Teacher Leadership Behaviour Scale		1		1		1

Date	PARTICULARS	V.No. & B.No.	2018-19		2019-20		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
			Quantity	ISSUED	Quantity	ISSUED	Quantity	ISSUED	Quantity	ISSUED	Quantity	ISSUED	Quantity	ISSUED	Quantity	BALANCE
8-10	Equipments															
20.	The School For Scandal.		1	1			1						1			
21.	Murder in the Cathedral.		1	1			1						1			
22.	For From the Madding Crowd.		1	1			1						1			
23.	Stories How Shakespeare		1	1			1						1			
24.	Ohello		1	1			1						1			
25.	Romeo and Juliet		1	1			1						1			
26.	Children Long for the Women's God.		1	1			1						1			
27.	collection of short plays.		1	1			1						1			
28.	Nine one act plays on value Education.		1	1			1						1			
29.	Reader's Digest (Nov. 2019)		1	1			1						1			
30.	Reader's Digest (Nov. 2020)		1	1			1						1			
31.	Reader's Digest (May 2021)		1	1			1						1			
32.	Reader's Digest (June 2022)		1	1			1						1			
33.	Thesaurus.		1	1			1						1			
34.	Works of Henry and Education of the young.		1	1			1						1			
35.	Education of the young in today's India.		1	1			1						1			

STOCK REGISTER

Date	PARTICULARS	V.No. or Bill No.	RECEIPT		ISSUED		BALANCE	
			Quantity	2018-2019	Quantity	2019-2020	Quantity	2020-21
S.No	EQUIPMENTS							
36.	Empowering in Education in Today's India. Youth and Family in Today's India with Creativeness and Love.		1		1		1	
37.			1		1		1	
38.			1		1		1	
39.	Link - A Multilingual Version Volume 1		1		1		1	
40.	Paribhaya complete Guide.		1		1		1	
41.	6th Standard English textbook		1		1		1	
41.	Term I		1		1		1	
42.	Term II		1		1		1	
43.	Term III		1		1		1	
	7th Standard English textbook		1		1		1	
44.	Term I		1		1		1	
45.	Term II		1		1		1	
46.	Term III		1		1		1	
	8th Standard English textbook		1		1		1	
47.	Term I		1		1		1	
48.	Term II		1		1		1	

STOCK REGISTER

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STOCK REGISTER

Name of Articles:

Cost Rate

Date	PARTICULARS	V.No./Dr	RECEIPT		ISSUED		BALANCE	
			Quantity	2018-2019	Quantity	2019-2020	Quantity	2020-21
3.10	EQUIPMENTS							
86.	Empowering in Education in today's India.		1				1	
37.	Youth and Family in Today's India.		1				1	
38.	With Genderless and Love.		1				1	
39.	Link - A		1				1	
40.	Multilingual Revision Volume 1							
41.	Paribay complete Guide.		1				1	
42.	6th Standard English textbook							
43.	Term I		1				1	
	Term II		1				1	
	Term III		1				1	
44.	7th Standard English textbook							
45.	Term I		1				1	
46.	Term II		1				1	
	Term III		1				1	
47.	8th Standard English textbook							
48.	Term I		1				1	
49.	Term II		1				1	
50.	Term III		1				1	

Name of Articles

Cost Flats

[illegible]

S. NO	PARTICULARS	V. No. & B. No.	2018-19		2019-20	2020-21		2021-2022	2022-2023	V. No. & B. No.	RECEIPT		ISSUED		BALANCE	
			Quantity		Quantity	Quantity		Date	PARTICULARS		Quantity		Quantity		Quantity	
52.	EQUIPMENTS															
52.	Term D		1		1			1								
51.	10th standard English 2nd book.		1		1			1								
52.	11th standard English textbook		1		1			1								
53.	12th standard English textbook.		1		1			1								
	No. of flashcards - 50															
	No. of cards - 10															
	No. of charts - 6000															
54.	For from the		1		1			1								
55.	Washing Droid		1		1			1								
	Twelve red															
	Marriage															
56.	Please Mr. Einstein		1		1			1								
57.	Gender School and Society.		1		1			1								
58.	Pedagogy of English		1		1			1								
59.	Pedagogy of English		1		1			1								
60.	Chicken soup for the teenage soul.		1		1			1								
61.	The complete short stories.		1		1			1								
62.	Scot to the top.		1		1			1								
63.	The broken wings		1		1			1								
64.	Pride and prejudice		1		1			1								
65.	Time		1		1			1								
66.	Some type.		1		1			1								

STOCK REGISTER

Cost Rate

Group of Authors

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2000

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17	250
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2021-22

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STOCK REGISTER

Cost Rate

Name of Articles -

PARTICULARS	V.No. or Bill No.	Quantity	Quantity	Quantity
		RECEIPT	ISSUED	BALANCE

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Name of Articles	Cost Rate
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PARTICULARS	V.No. of Bill No.	RECEIPT		ISSUED		BALANCE	
		Quantity		Quantity		Quantity	
EQUIPMENTS		2018-2019		2019-2020		2020-2021	
Teaching of		1		1		1	
General English.							
Albert Einstein		1		1		1	
creative genius.							
pathways to		1		1		1	
quatrains							
Techniques of		1		1		1	
teaching English.							
Teaching of		1		1		1	
Special English.							
Gender, School		1		1		1	
and Society.							
Teach gently.		1		1		1	
Practical		1		1		1	
(Practicum)							
Most and more		1		1		1	
the voice at							
Gender, School		1		1		1	
and Society.							
Gender, School		1		1		1	
and Society.							
Folk Tales from		1		1		1	
the Soviet Union							
The Battle							
Republie.							
Infinite thoughts		1		1		1	
- Inspiring break							
thoughts.							
Pedagogy of English.		1		1		1	
England and		1		1		1	
other Stories.							

Name of Articles	Cost Rate
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[illegible]

Name of Articles

Cost Rate

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Annexure-5

Representation of Alumni in various bodies





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REPRESENTATION OF ALUMNI IN VARIOUS BODIES

Academic Year 2024-2025

NAME OF THE COMMITTEED REPRESENTED	NAME OF THE ALUMNI
TRAINING & PLACEMENT CELL	Mr. Pramin
IQAC	Mr. Guru Kasi
CHRISTMAS EVE	Mr. Guru Kasi Mr. Thomas Mr. Sam Mr. Guru Kasi Mrs. Anita Mr. Pramin
SPORTS	Mr. K. Nandha Mrs. P. Lakshmi


Signature of the Secretary
(C. Beulah Jayarani)


Signature of the Principal
(Dr .L. Kulandai Theresal)

Annexure-6

Student Centric Activities



Student Centric Activities - Academic Year-2024-2025

S.No	Date	Time	Event	Theme/Purpose	Organizer
	03.07.2024 - 06.07.2024	Full Day	Village Exposure Camp – Kilpennathur	Rural exposure camp helps the students to reflect on social inequalities and visualize their role in tackling social issues.	Camp Committee and NSS Camp Centre Incharge: Fr. Rayappan, SJ & Fr. Manoj, SJ AHAL Centre, Kilpennathur, Tiruvannamalai District
	09.07.2024	9.30 – 11.00	Awareness Programme – Child Abuse and Drug Addiction	the harmful or hazardous use of psychoactive substances, including alcohol and illicit drugs.	
	15.07.2024 - 16.07.2024	FULL DAY	WORKSHOP - Theatre Pedagogy	to enhance learning through active engagement, creativity, and social-emotional development.	Internship Committee Resource Person: Dr. R. Kaleeswaran, Former Program Coordinator, LSSS, Loyola College
	18.07.2024 - 19.07.2024		Workshop - Inventiveness in TLM's	To Know the types of TLM To understand the usage of TLM	Internship Committee Resource Person: LCE Staff
	22.07.2024	1.15-2.15PM	Undertaking	Anti-ragging	Anti-ragging Cell

					Undertaking – filled by students (2023-2025 batch) and their parents	
	23.07.2024	9.00 – 10.30		Workshop - <i>Digital lesson plan preparation</i>		
	23.07.2024	1.05 – 2.30		Workshop - Action Research		LCERF
	24.07.2024 - 25.07.2024			Workshop - Investing Skills for Life		SUPW
	02.08.2024			WORKSHOP - Using Story Telling & Drama for Teaching & Learning: Arts Integration across the curriculum		Organizer: Internship committee Resource Person: Mr. Barry Stewart Mann, MFA, Fullbright-Nehru Specialist (USA-India Ednl. Foundation)
		2.00p.m.		Demo - Disaster Management		Organizer: NSS Resource Person:
	15.08.2024	7.30		Independence Day Celebration		Organizer: NSS Flag Hoisting: Fr. Secretary
	22.08.2024			<i>Certificate Courses (2023-2024) - Valediction</i>	1. Basic Tamil and Communication for Classroom Google Mastery	
	09.09.2024	2.00p.m.		Teacher's Day Celebration		

01.10.2024	12.00 – 1.00	Student Induction Programme – 1 (Ice – breaking)		IQAC Resource Person – Fr. Anand & Bro. Rex
04.10.2024		Student Induction Programme – Day 2 (Characteristics of Jesuit Education)		IQAC Resource Person – Fr. Anand & Bro. Rex
05.10.2024		Student Induction Programme – Day 3		IQAC Resource Person – Fr. Anand & Bro. Rex
07.10.2024 - 08.10.2024	9.00 – 3.30	SUPW – Workshop	Peer – Led Learning : Investing Skills for Life	
05.11.2024	11.50-12.35	Orientation	BEES (Beschi Educational Extension Services) – An Evening Study Centre	LCERF
05.11.2024	1.15 to 3.50pm	S Activity - Cleaning - wachh Campus - to Closer Cleanliness... Away from Diseases!		NSS
07.11.2024		Yoga	Bend Into Bliss – A Yoga Retreat	Yoga Club
14.11.2024	2.30	Children's Day Celebration & Inauguration of – Loyola Child Rights	Listen to the Future	Child Rights Club Chief Guest: Dr.M.Irudhaya Mary Asst Prof of English

			Club	Unlocking Effective Instruction: Premiere Training on TLM	SMCED, CHENNAI
25.11.2024			TLM Preparation Workshop		Internship
06.12.2024			Seminar : AIDS Awareness		YRC, RRC Resource Person: Dr. Beulah Jeyarani
10.12.2024			Human Rights Day 1. Slogan Writing Competition 2. Human Rally	Our Right, Our Future, Right Now	
20.12.2024	3.00p.m.		CHRISTMAS Celebration	Christmas: Ageless Cheer! Endless Joy!	Campus Ministry, Alumni, IMEC (Ignatian Mission for Elderly Citizen)
04.01.2025			Visit to book fair		Pedagogy staff
11.01.2025			Pongal celebration		Pedagogy staff
27.01.2025	9.00a.m.		Creative Assembly	OmniGen	Pedagogy of English-G1 Dr.Karthikeyan
03.02.2025	9.00a.m.		Creative Assembly	Magic of Dreams	Pedagogy of Mathematics - Dr Jasmine
03.02.2025	3.00p.m.		Awareness on Kavalan App		Women's Cell Resource Person : Mrs. Josephine Nancy Jagaselvan, Harvard Medical School, Massachusetts
12.02.2025			Placement Tutelage Program - II B Ed - begins		Placement cell
13.02.2025			Street Play – Drug Awareness	Be the Spark that ignites change	Anti-drug Committee
14.02.2025			Awareness Programme	Gender Sensitization;	Facilitated by: Champions Talks fro KSA Trust

				Crime prevention and Victim care	ICC Resource person: Ms.Sudaroli Ramasamy, Senior Manager – Prevention, PCVC
	19.02.2025		Innovative Schools Visit – I BEd		Research Committee Schools: i. Little Flower School for the Blind ii. Little Flower School for the Deaf and Dumb SUPW Committee
	25.02.2025 - 27.02.2025		3 Day Workshop – Investing Vocational Skills for Life'25		Resource person: V.Geetha, Fevicryl Certified Specialist Pidilite Industries (P) Ltd.
	04.03.2025		Career Guidance Prog.		Training & Placement Cell Resource person: Dr.A.Anbuvanan, HM, Dhanalakshmi Hr. Sec. School, Old Washermenpet, Chennai
	08.03.2025		International Women's Day Celebration (All Units)	Empowering Women through Edn.	Organizer: Loyola Institutions Chief Guest: Ms.Khanimozhi Karunanidhi, MP
	12.03.2025	1.15	Freshers' Day	THE ODYSSEY: "Dream Big, Work Hard, Achieve More"	Organizer: Students Council
	13.03.2025	2.00	Women's Day Celebration	Reveling the power of women	Organizer: Women Cell Chief Guest: Dr.M.Kanmani, Prof. & Head, Dept. of Ednl.Tech.' TNTEU,

							Karapakkam, Chennai
	17.03.2025	2.00	BEES – Annual Day			Valedictory Prog.	
	19.03.2025	9.00-3.30	Food Fest 2025				Organizer: Women Cell
	22.03.2025		Program for School Teachers – LADDER: Elevating Instructional Excellence				Organizer: Internship Committee Resource person: Dr.A.Anbuvanan, HMI, Dhanalakshmi Hr. Sec. School, Old Washermenpet, Chennai
	07.04.2025		Creative Assembly – Bio Sci		NATURE NEXUS		Biological science
	22.04.2025		Tour – Kerala (Vagamon & Wonderla)				Tour Committee
	26.04.2025						
	06.05.2025	9.00a.m.	Thanksgiving Mass				Organizer – Campus Ministry
		2.30p.m.	Farewell				Organizer – Student Council
	20.06.2025	2.00	A Yoga Session Observing International Yoga Day		Yoga: A path to Inner discovery		Organizer: Yoga Club Resource Person: Dr.Shathini, PD, Stella Matutina College of Education
	26.06.2025		Human Chain		International Day for Drug Abuse and Illicit Trafficking		Organizer: Antidrug Committee Resource Person: Fr. Secretary

Signature of the Principal

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Annexure-7

Student Seminars



Students Seminar - Academic Year-2024-2025

S.No	Date	Time	Topic	Organizer
	10.07.2024	10.15	Sign Language	LCERF
	11.07.2024	10.15-12.15	Orientation –Case Study	LCERF
	12.07.2024	10.15-11.15	SPECIAL TALK - AIDS Awareness	RRC, YRC, Health & Hygiene Resource person: Dr.Bernard Ebenezer Cyrus, Asst. Prof. Dr. MGR Educational & Research Institute
	12.07.2024	11.15-12.15	SPECIAL TALK - Importance of Mother's Milk	RRC, YRC, Health & Hygiene Resource person: Dr.JoiceThilagam Hon. Advisor Of Pavithram. Retd. Medical Officer, Corporation of Chennai
	18.07.2024	Seminar	Connect Minds... Cultivate Learning... From a Neuroscience Perspective	IQAC Resource Person: Rev. Dr. P. Anthony Raj SJ, Asst. Prof., Dept. of Philosophy, Loyola College, Chennai; an Educationist and Specialized in Neuroscience

22.07.2024	10.15-12.15	Special Talk - Learning Disabilities	Workshop - E-content preparation: OBS Studio Special Talk - Psycho Social Needs of Special Children <i>Demonstration Class – with School students</i> Content Enrichment / Foundation Course Essay Competition Non-Violence Day - Violence free Classroom : A Dream or Reality? Vanmurailla Vagupparai: Sathiyama Special Talk towards Indian Constitution Day	Resource Person: Dr.R.M.Tamilselvan, Asst. Prof., Spl. Edn.& Rehabilitation, TNOU, Saidapet, Chennai <i>E-content preparation: OBS Studio</i> LCERF Resource Person: Ms. B A Shanthakumari, BT Asst., Little Flower Blind School Internship Committee School: St. Joseph's Hr. Sec. School, Soosaipuram IQAC Resource Person – Respective Pedagogy staff NSS Indian Constitution : A Living Document – Pedagogy of History Pedagogy of History
22.07.2024	2.15 – 2.30PM			
23.07.2024				
16.08.2024	Full day			
09.10.2024 – 18.10.2024	Full Day			
18.10.2024	1.45-2.45			
25.11.2024	11.15-12.15			
26.11.2024	11.15-12.15			

		Full Day	9 Day Micro Teaching Workshop	Internship Committee
	19.12.2024	11.00 – 12.30	Developing the Leader within you	IQAC Resource Person : Ms. Josephine Nancy Jagaselvan, Harvard Medical School, Massachusetts
	24.01.2025	11.45-12.30	Awareness on Electoral Literacy	Electoral Literacy Club Resource Person : Mrs. Josephine Nancy Jagaselvan, Harvard Medical School, Massachusetts
	25.01.2025	11.00-11.45	Special Talk – Educational System in Kenya	Pedagogy of English
	06.02.2025	2.15-3.45	Career Guidance Programme with special orientation on CEET – Competitive Exmn. Exposure Test	Organizer : IQAC Resource Person : Mr.S. Ganesa Subramanian, Founder, Director, Ganesh's IAS Academy
	24.02.2025	Webinar	A Critical Discourse on the efficacy of ITEP Topics: 1. Unleashing Potential: Exploring the benefits of ITEP 1. ITEP: A critical look at challenges and roadblocks	In collaboration with: St. Christopher's College of Education Resource persons: 1. Prof. Dr. P. Srinivasan, Prof. of Edn., Dept. of Edn., Central University of TN, Thiruvananthapuram 2. Dr. ThiyaguSuriya, Assoc. Prof. of Edn., Dept. of Edn., Central University of

18.03.2025	9.00	Regional Level Intercollegiate Competition	Building Inclusive Communities: Celebrating Gender Diversity	Karnataka, Karnataka ICC Chief Guest: Arul KalaiMamani Dr.Revathi Robert, Coord Shift II, Tamil Dept., Loyola College, Chennai
24.04.2025 - 25.04.2025	2 day - International seminar (hybrid mode)	Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives	World Environment Day	IQAC
05.06.2025	9.50	Special Talk & Sapling Plantation		ECO Club Resource Person: Fr. Secretary
24.06.2025	9.30 to 1.15 pm	<i>Demonstration Class – with School students</i>	Bridging the Gap	Internship Committee Students: St. Joseph and Krishnasamy School


Signature of the Principal
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Annexure-8

Organogram



Governing Body

Secretary

Principal

Staff

Committees

Academic

Administrative

Curricular

Extension Programme

Co - Curricular

Admission Committee

Selection Committee

IQAC

Examination Committee

Library Committee

Training and Placement Cell

Loyola Service Scheme

Women's Cell

Youth Red Cross

Red Ribbon Club

Fine Arts Committee

Sports and Games Committee

Magazine Committee

Eco - Club

Liturgy

Finance Committee

Purchase Committee

Parents Teachers Association

Grievance Cell

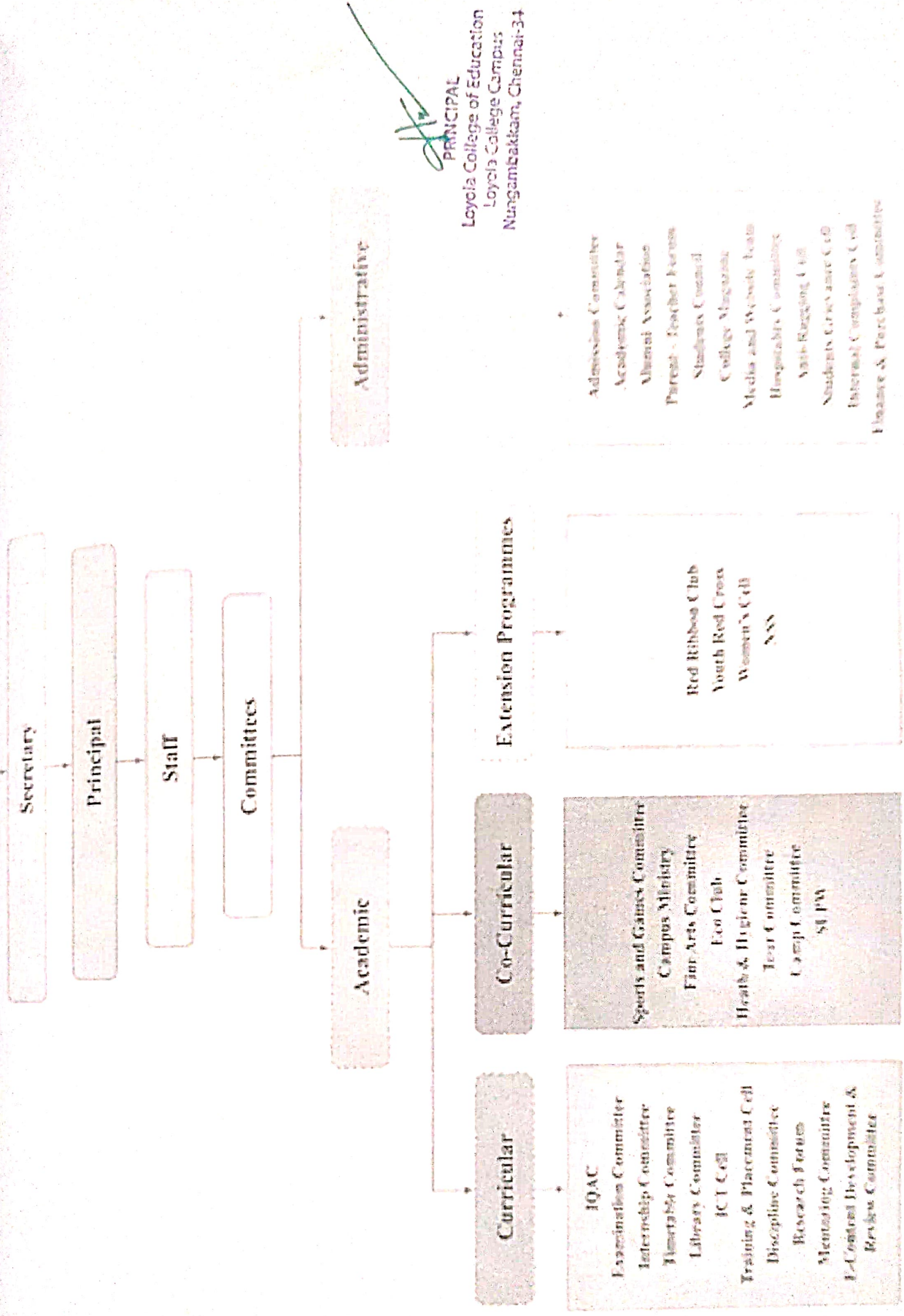
Alumni Association

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Annexure-9

E governance





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e-Governance Report (2024-2025)

ADMINISTRATION

of the communications with higher authorities and governmental administrative offices are online through e-mails.

Important notices to students, staff on administration matters are published on website and communicated through emails and WhatsApp group

Institution consistently enhances its ICT facilities, notably by upgrading its centralized Wi-Fi structure to deliver uninterrupted internet connectivity, boasting a daily allocation of 2GB and a speed capacity of 100 Mbps.

TV: Excellent coverage of the college campus that includes places like corridors, auditorium, laboratories, library and classrooms which helps the administration to monitor all the discipline issues at the maximum level.

FINANCE AND ACCOUNTS

Institution has Tally Prime software for maintaining Finance and Accounts. The college uses Excel to manage fee collection from students, Investment details, Payroll system to calculate salary for generate salary slips and to disperse the salary to the bank accounts. Online payment are also done ESI, University, Exam and Eligibility Fee etc. are managed by this system.

ONLINE STUDENT ADMISSION

College of Education has embraced modern technological advancements to streamline its admission process, providing a seamless experience for prospective students. The online admission is designed to simplify the application process and enhance accessibility for applicants from various backgrounds. Below is an overview of the steps involved in the online admission process:

Accessing the Online Portal:



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Prospective students can access the college's official website, where a dedicated section for admission provides information about the process. The online portal is user-friendly and designed to be accessible to applicants with varying levels of technological expertise.

2. Registration:

Applicants are required to create an account on the online portal by providing essential personal information. This step ensures that each applicant has a unique profile for the admission process.

3. Application Form Submission:

The online admission form is comprehensive, covering all necessary details required for the application. Applicants are guided through the form with clear instructions, and they can submit their academic and personal information electronically.

4. Document Upload:

To complete the application, applicants need to upload necessary documents such as academic transcripts, certificates, and identification proof. The system is designed to securely receive and store these documents to ensure data confidentiality.

5. Payment of Application Fees:

The online portal includes a secure payment gateway for the submission of application fees. Applicants can make payments using various online methods, providing convenience and flexibility.

6. Application Review and Processing:

Once submitted, the applications are reviewed by the admission committee. The online system allows for efficient processing, ensuring that the applications are evaluated in a timely manner.



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Communication and Updates:

At the process, applicants receive automated updates on the status of their application. Any information required or decisions made by the admission committee are communicated through the online portal, reducing the need for manual follow-ups.

Admission Decision:

Students are informed of the admission decision through the online portal. Admitted students can then proceed with the next steps for enrollment.

Technical Support and Assistance:

The admission system is backed by a support team ready to assist applicants with any technical queries or inquiries they may have during the process.

Website: Maintains and updates the Website on regular basis which is governed by the website administrator.

Streamlining the Admission Process

Loyola College of Education extensively uses digital technologies and online platforms to streamline and enhance the admission process conducted at the institution. Some of the ways LCE adheres to e-governance are:

Information oriented communication: The examination committee intimates all the information regarding the examinations via mail and messages. Documents like examination timetable, rules and regulations, and staff paper preparation list are sent through Gmail to the staff via their official mail.

Question Paper Preparation: The question papers for all the courses are digitally prepared by the faculty members. These digitally prepared question papers are then sent to the official mail of the Examination Committee. The Examination Committee analyzes, organizes, scrutinizes and approves the question papers, which are finally sent for printing.



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3. **Online Examination Registration:** As LCE is an affiliated institution, the students should be registered for the examination every year. The registration will be electronically done by means of the online registration portal of the university. This reduces paperwork, minimizes errors, and provides a more efficient registration process.
4. **Digital Admit Cards:** After the Online Registration, students will receive digital admit cards that can be downloaded or accessed online. This ensures easy availability and reduces the risk of misplacement or lost admit cards.
5. **Results Publication:** As soon as the results are electronically published by the university, they are communicated to the staff and the students via mail and messages. Thus, enabling quick and efficient publication of results online.
6. **Result Analysis:** The marks obtained in each course will be sent to the examination committee by the staff. The Examination Committee members digitally prepare the result analysis for each examination. The analysis includes rank, total, percentage, failures list and absentees list. This result analysis is later sent to all the staff members after the approval of the Secretary and the Principal.
7. **Feedback Mechanisms:** Grievances about the conduct of the examinations or any related issues can be notified through the Online Grievance Form or by sending personal mail to the Secretary or the Principal or by conveying through the SWOC analysis (digital) that is conducted by IQAC at the end of each semester.

V STAFF PERFORMANCE APPRAISAL: A TECHNOLOGICALLY-ENHANCED APPROACH

Loyola College of Education embraces modern technology to enhance the efficiency and objectivity of its staff appraisal process. Leveraging Google Forms for data collection and Excel for analysis, the college ensures a streamlined and data-driven approach to assess and improve staff performance.

VI COLLECTING EVENT FEEDBACK THROUGH GOOGLE FORMS AND ANALYZING WITH EXCEL: A COMPREHENSIVE GUIDE

By combining the versatility of Google Forms for data collection with the analytical power of Excel, Loyola College of Education ensures a robust and data-driven approach to enhancing the quality of its



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e-Governance Report (2024-2025)

This iterative feedback loop contributes to continuous improvement and a more engaging and g experience for event participants.

RARY

College of Education's library is equipped with the Integrated Library Management System utilizing the latest updated Autolib Version 1.0. This digital library system enhances the ness of the teaching and learning process. The ILMS software enables computerized ons of books, making library access easier and allowing for systematic management of library The implementation of online systems in the library provides students with access to resources heir physical reach. Reminders about due dates are sent through registered mail and SMS alerts, students to easily search for books, check issue details, and find information on new additions rary. Additionally, Loyola College of Education is committed to providing accessibility for impaired students through the Nonvisual Desktop Access (NVDA) software, which is a free eader" that allows blind individuals to use computers. NVDA reads the text on the screen in a rized.

and students at Loyola College of Education can access a website page for remote access, ir own login information. This page allows users to access the Online Public Access Catalog and view their library transactions. The college has a partnership with Loyola College's ed library for remote access. Students are provided access to digital databases, which offer numerous online resources. The library utilizes remote access e-databases such as EBSCO, ovides reliable information for various types of research and grants access to over 6,000 and 110,000 e-books. Access to EBSCO is available to anyone with a registered mail ID and l. ProQuest is another resource similar to EBSCO, with a focus on management-related . Magzter, the world's largest digital newsstand, provides access to over 3,000 diverse es in various languages. The Directory of Open Access Journals (DOAJ) is an extensive index access journals from around the world, offering access to research journals and articles on opics. The National Digital Library of India is also available, providing access to a broad range



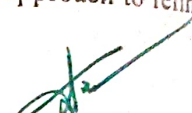
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e-Governance Report (2024-2025)

of knowledge on various concepts, which is highly beneficial for aspiring teachers. Students can access these databases using their unique login ID details.

VIII COLLECTING CURRICULUM FEEDBACK THROUGH GOOGLE FORMS AND ANALYZING WITH EXCEL: ENHANCING STAKEHOLDER ENGAGEMENT

Loyola College of Education recognizes the importance of continuous improvement in its curriculum to meet the evolving needs of stakeholders. By leveraging Google Forms for feedback collection and Excel for thorough analysis, the college ensures a systematic and data-driven approach to refining educational contributions.


Signature of the Principal

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Loyola College Campus
Nungambakkam, Chennai-34

Attachments

- 1. AAA Programme Schedule*
- 2. Students Attendance*
- 3. Staff Attendance*
- 4. Profile of AAA Auditors*
- 5. Principal's Presentation-PPT*
- 6. IQAC Co-ordinator's Presentation-PPT*
- 7. Geotag Photos*





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India
Internal Quality Assurance Cell (IQAC)
Organizes

Academic and Administrative Audit-Academic Year (2024-2025)
Date: 08.09.2025
Time: 10a.m.-1.00p.m.

AAA Programme Schedule		Venue
10.00a.m.-10.50a.m.	Prayer Welcome Address- Dr. L. Kulandai Theresal, Principal	Office of the Father Secretary
	Principal's Presentation IQAC Coordinator's Presentation	Board Room
11.00 a.m.-11.30a.m.	Academic Auditors Interact with the students	Arrupe Auditorium
11.35a.m.-12.05p.m.	Academic Auditors Interact with the Teaching & Non Teaching staff	Board Room
12.05p.m.-12.35p.m.	Visiting Classrooms ,Laboratories,Library & other Support Facilities	
12.35p.m.-01.00p.m.	Exit Meeting Sharing the observations by the Academic Auditors Vote of thanks-Dr. A. Jasmine Christy, IQAC Coordinator	Board Room

A. Jasmine Christy
Signature of the IQAC Coordinator

For Loyola College of Education
Nungambakkam, Chennai-600 034.


Signature of the Principal

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Loyola College Campus
Nungambakkam, Chennai-34

LOYOLA COLLEGE OF EDUCATION, Chennai - 34
B.Ed. - Batch (2025 -2027)

I - YEAR

Academic and Administrative Audit - (2024 -2025)
Students Attendance

Dept.No.	Name of the student	Gender	SECTION	Status/ Signature
25-EDB-01	VAISHNAVI R	F	A	<i>[Signature]</i>
25-EDB-02	BENITO MERCILINE M	F	A	<i>[Signature]</i>
25-EDB-03	PRIYADARSHINI V	F	A	<i>[Signature]</i>
25-EDB-04	MERLYN PATRICIA J	F	A	<i>[Signature]</i>
25-EDB-05	ESTHER IDA S	F	A	<i>[Signature]</i>
25-EDB-06	DIVYA BHARATHI A	F	A	<i>[Signature]</i>
25-EDB-07	RAGHUL G	M	A	<i>[Signature]</i>
25-EDB-08	SIRISHAA A V	F	A	<i>[Signature]</i>
25-EDB-09	ROSHIKHA SAMRUTHA S - HOSTEL	F	B	<i>[Signature]</i>
25-EDB-10	RAMADEVI K	F	B	<i>[Signature]</i>
25-EDB-11	MANJULA R	F	A	<i>[Signature]</i>
25-EDB-12	ANTONY JESURAJ J	M	A	<i>[Signature]</i>
25-EDB-13	SANDHYARANI HASDA	F	B	<i>[Signature]</i>
25-EDB-14	PRIYA SRI M	F	B	<i>[Signature]</i>
25-EDC-01	THARUNKANTH K R	M	B	<i>[Signature]</i>
25-EDC-02	EVELLIN I	F	B	<i>[Signature]</i>
25-EDC-03	VIMAL KUMAR A	M	A	<i>[Signature]</i>
25-EDC-04	C LAKSHMI	F	A	<i>[Signature]</i>
25-EDC-05	GLADWIN M F	M	A	<i>[Signature]</i>
25-EDC-06	SUDHAVALLIAMMAI P	F	B	<i>[Signature]</i>
25-EDC-07	ANNIE RAJAM D	F	A	<i>[Signature]</i>
25-EDCS-01	AKSHAYA VARUNIE M U	F	B	<i>[Signature]</i>
25-EDCS-02	JENETH E F S	F	A	<i>[Signature]</i>
25-EDCS-03	PAVANTHI S	F	A	<i>[Signature]</i>
25-EDCS-04	GAYATHIRY M	F	B	<i>[Signature]</i>
25-EDCS-05	PREMA E	F	B	<i>[Signature]</i>
25-EDCS-06	SARIGA C	F	A	<i>[Signature]</i>
25-EDE-01	AVENDHIGA V	F	B	<i>[Signature]</i>
25-EDE-02	FATHIMA RAYHANA J	F	A	<i>[Signature]</i>
25-EDE-03	JANAKI K	F	A	<i>[Signature]</i>
25-EDE-04	SHIVANGI BACHAN	F	B	<i>[Signature]</i>
25-EDE-05	EDITH PRAISY E S	F	A	<i>[Signature]</i>
25-EDE-08	STELLA ROSE MARY S	F	B	<i>[Signature]</i>
25-EDE-09	KAVINMANI MUPPIDATHI M	F	A	<i>[Signature]</i>
25-EDE-10	DEEPIKA T	F	A	<i>[Signature]</i>
25-EDE-11	JUANITA PRAISLIN R	F	A	<i>[Signature]</i>
25-EDE-12	GEETHA T	F	B	<i>[Signature]</i>

38	25-EDE-13	MEENAKSHI VR	F	A	V.R.
39	25-EDE-14	RENEE MERCY K	F	A	K. Renee Mercy
40	25-EDE-15	CH DAMITA DIVAKAR	F	B	Ch. Damita
41	25-EDE-16	SWARNALAKSHMI T S	F	A	T.S. Swarnal
42	25-EDE-17	MICHAEL RAJA A	M	B	A. Raja
43	25-EDE-18	ASWATHI S	F	A	A. Swathi
44	25-EDE-19	SWARNALATHA R	F	B	R. Swarnalatha
45	25-EDE-20	THAMARAI A	F	B	A. Thamarai
46	25-EDE-21	ELAKIYA A	F	B	A. Elakiya
47	25-EDE-22	MERCY GRACE V	F	B	V. Mercy Grace
48	25-EDE-23	CHITTI AAMUKTHA MAALYADA	F	A	A. Chitti
49	25-EDE-24	S M DIVYA	F	B	M. Divya
50	25-EDE-25	JASON JARAH C	M	B	C. Jason
51	25-EDE-26	BRIJIT SHERIN D	F	B	D. Brijit
52	25-EDE-27	JAYA BHARATHI M	F	A	M. Jaya
53	25-EDE-28	SWATHI J	F	A	J. Swathi
54	25-EDE-29	GAYATHRI C	F	A	C. Gayathri
55	25-EDE-30	ARSHIYA FATHIMA MS	F	A	M. Arshiya
56	25-EDE-31	VIJAYALAKSHMI S	F	B	S. Vijaya
57	25-EDE-32	FLORENCE MARY J	F	A	J. Florence
58	25-EDE-33	C SARANYA	F	B	S. Saranya
59	25-EDE-34	VANITHA M	F	A	M. Vanitha
60	25-EDE-35	MONICKA W	F	B	W. Monicka
61	25-EDE-36	SHRUTHI S	F	B	S. Shruthi
62	25-EDE-37	VARSHA B	F	B	B. Varsha
63	25-EDE-38	A SUJITHRA	F	B	A. Sujithra
64	25-EDE-39	MITHRA M	F	A	M. Mithra
65	25-EDE-40	JEFFY SHINEY I	F	B	I. Jeffy
66	25-EDE-41	J DIVYA	F	B	J. Divya
67	25-EDE-43	MONIKA K	F	B	K. Monika
68	25-EDE-44	S MARIA JANET	F	A	J. Maria
69	25-EDE-45	JEEVAN DAVID ROBY	M	A	R. Jeevan
70	25-EDE-46	PRINCE SAMUEL	M	B	A. Prince
71	25-EDE-47	SWEET BLESSY V	F	B	V. Sweet
72	25-EDE-48	SOWMYA P	F	A	P. Sowmya
73	25-EDE-49	ARCHA SANGEETH	F	B	A. Archa
74	25-EDE-50	PRANATHI S	F	B	S. Pranathi
75	25-EDE-51	LEONAPRIYA G - HOSTEL	F	B	G. Leonapriya
76	25-EDE-52	FRETLINE SHARON R	M	B	R. Sharon
77	25-EDE-53	LUCY ANJALEENA M D	F	B	D. Lucy
78	25-EDE-54	CASSANDRA JOANN ROYAN	F	A	A. Cassandra
79	25-EDE-55	SHREENITHI V	F	A	V. Shreenithi
80	25-EDE-56	JUDITH PRESCILLA P	F	B	P. Judith
81	25-EDE-57	ARUL KAVIS	M	B	S. Arul

25-EDH-01	R MIRUDULA	F	B	<u>Mirudula</u>
25-EDH-02	GARGI KALITA	F	A	<u>Gargi K.</u>
25-EDM-01	SUBASHINI MANUSHA L	F	A	<u>Subashini</u>
25-EDM-02	JASMINE RAMONA P	F	B	<u>Jasmine</u>
25-EDM-03	ADRINE SELSHA J	F	A	<u>Adrine</u>
25-EDM-04	BALA SARASWATHI V	F	B	<u>Bala</u>
25-EDM-05	ANGELIN DEVA KUMARI J	F	A	<u>Angeli</u>
25-EDM-06	TARANYA T	F	A	<u>Taranya</u>
25-EDM-07	PREETHY K	F	A	<u>Preethy</u>
25-EDM-08	DHANUSAA G	F	B	<u>Dhanusa</u>
25-EDM-09	KATHIJA BANU M	F	B	<u>Kathija</u>
25-EDM-10	NISHALINI K	F	A	<u>Nishalini</u>
25-EDM-11	MARSHAL JULIYA U	F	B	<u>Marshal</u>
25-EDM-12	FAUSTINA ASHA J	F	B	<u>Faustina</u>
25-EDM-13	ANNE JENNIFER M	F	B	<u>Anne</u>
25-EDM-14	S JAHAPRIYA	F	A	<u>S. Jahapriya</u>
25-EDM-15	SIVASANKARI S	F	B	<u>Sivasankari</u>
25-EDM-16	AVINESHRAJ V	M	A	<u>Avinash</u>
25-EDM-17	NITHRA R	F	B	<u>Nithra</u>
25-EDM-18	DIVYA R	F	B	<u>Divya</u>
25-EDM-19	K S SONIA	F	B	<u>K. S. Sonia</u>
25-EDM-20	JOSHVI MERLIN B	F	B	<u>Joshvi</u>
25-EDM-21	NAVINA R	F	B	<u>Navina</u>
25-EDP-01	LOURDU JENIFER C M	F	A	<u>Lourdu</u>
25-EDP-02	ARUL RUBAN M	M	B	<u>Arul</u>
25-EDP-03	CYNTHIA MARY A	F	B	<u>Cynthia</u>
25-EDP-04	PRINCY REHABOTH R	F	A	<u>Princy</u>
25-EDP-05	VIJAYALAKSHMI P	F	A	<u>Vijaya</u>
25-EDP-06	ASHWINI E	F	A	<u>Ashwini</u>
25-EDP-07	SELVA ABIRAMI A	F	B	<u>Selva</u>
25-EDP-08	N AADHITHIYAN	M	A	<u>N. Adhithyan</u>
25-EDP-09	SESHA VARTHINI M V	F	A	<u>Seshavarthini</u>
25-EDP-10	THIRUKUMARAN J	M	A	<u>Thirukumaran</u>
25-EDT-01	VEERAPANDI K	M	C	<u>Veerapandi</u>
25-EDT-02	KARISHMA S	F	C	<u>Karishma</u>
25-EDT-03	DEEPAK M H	M	C	<u>Deepak</u>
25-EDT-04	VISALATCHI M	F	C	<u>Visalatchi</u>
25-EDT-05	JAYAKUMAR E	M	C	<u>Jayakumar</u>

KEERTHYVASAN. C

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C. Sany



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai, Tamil Nadu, India - 600 034

Academic and Administrative Audit 2024 – 2025

08.09.2025

No.	Name of the staff	Signature
1	Dr. L Kulandai Therasal	
2	Dr. C. Beulah Jayarani	
3	Ms. R. Sridevi	
4	^{Dr.} Mrs. M. Amala Jansi	
5	Dr. V. Mary Hilda	
6	Dr. A. Jasmine Christy	
7	Dr. H. A. Anbuselvi	
8	Dr. Y. Elin Shibi	
9	Dr. S. Pondy Selvi	
10	Dr. J. Antony Joseph	
11	Dr. T. Ponmalini	
12	Dr. E. Karthikeyan	
13	Mrs. S. Catherine Nithya	
14	Dr. V. Ajantha	
15	Dr. M. Venmani	
16	Dr. T. Komalavalli	
17	Dr. M. Nandhini	
18	Mrs. M. Mobisha	
19	Mr. J. Arul Martin	
20	Mr. E. Jaikumar	
21	Mrs. P. Philomen Sylvia	
22	Ms. A. Stella Mary	
23	Mr. J. Rajkamal	
24	Mrs. A. Kumari	
25	Mr. C. Aarokia Raj	
26	Mrs. A. Edel Queen Mary	

BRIEF BIO-DATA



NAME: Dr. R. SAHAYA MARY

Educational Qualification: M.Sc(Chem.), M.A (Socio), M.Ed, M.Phi(Edn.), Ph.D (Edn.), SLET (Edn.)

DESIGNATION: Associate Professor, Department of Physical Science – Education

Teaching Experience: Government Service: From December 2007 onwards (16 years)

Private institutions: at College level: 9 years

At school level: 6 years

Research Experience: 22 years

Guidance information: M.Ed: 25 candidates awarded

M.Phil: 10 candidates awarded

Ph.D: 03 awarded & one submitted

Ph.D : 3 candidates pursuing

Number of Publications (journal articles): International: 2

National: 15

Participations and presentations at various conferences,

seminars, symposium and workshops: 38

Acting as one of the Organizing secretaries: One international conference

Additional Charges: Controller of Examinations and Head, Department of Computer – Education

Area of specialization: Teacher Education

Area of Interest: Special Education, Research methodology, Educational Psychology, Teaching - Learning Strategies, Guidance and Counseling

Email Id: spmaryiase@gmail.com

Mobile No: 91 9445259312

DR. SR. M. IRUDHAYA MARY
Principal i/c
Stella Matutina College of Education, Chennai



PUBLICATIONS in Journals and Chapters for Books

1. Published a research article on "Emotional Intelligence and Quality of Life among High School Teachers" in the International Journal of Education and Research: New Frontier in Education. ISSN: 0972-1231. Vol. 47, No.1. P. 103 -106. January – March 2014.
2. Published a research article on "Professional Commitment of Arts and Science College Teachers" in the Conflux International Journal of Education. NAS Publishers. ISSN: 2320-9305. PISSN 2347-5706. Vol. 2. Issue 11. April 2015.
3. Published a research article on Life Satisfaction of International Students: Intercultural Sensitivity and Knowledge Sharing Attitudes as Determinants. Universal Journal of Educational Research 8(6): 2509-2519, 2020 <http://www.hrpub.org> DOI: 10.13189/ujer.2020.080635
4. Published a Chapter on Covid-19 an Emerging New Trend in Higher Education: An Overview. In the Book Titled an Emergency Call from the COVID – 19 CRISIS. Published by St. Joseph's College of Arts and Science, Thirunelveli. ISBN: 978 – 93- 5407-137.
5. Published a chapter on Language Acquisition of the Students in the book titled Multicultural Psychology in Learning, Edited by Dr. A. Catherine Jayanthi. Published by Department of Education Alagappa University. 2021 ISBN: 978-93-90627-84-4

Articles Published in the Conference Proceedings

1. Published an article on "Teacher Educators for National Regeneration through National Integration in a National Conference on Teacher Educators organized on 27th March 2010. ISBN: 978-81-909710-7-2.
2. 1. Published an article on "Emotional Intelligence and Academic Performance in a Two-Day National Level Seminar on Formation of Quality Human Engineers (Teachers) through Innovative Programmes on 19th and 20th April 2013. ISBN 978-81- 927641-0-8

3. Published an article on "Approaches and Strategies for Generation Y Learners and Enhancing Professional Facets of Teacher Education" in an International Conference on Approaches and Strategies for Generation Y Learners organized on 21st to 23rd June 2013. ISBN: 978-93-5111-194-8.
4. Published an article on "Quality of Life of High School Teachers in the Seminar on The Impact of Globalization on Higher Education organized on 27th & 28th of January 2014. ISBN 81-921328-8-9.
5. Published an article on Emotional Intelligence of High School Teachers in a ICSSR Sponsored National Seminar Cum Workshop on Quality Assurance in Teacher Education on 11th and 12th April 2014. ISBN 978-81-927641-1-5.
6. Published an article on "Emotional Intelligence of Differently Gifted Arts College Students in a Seminar on Inclusive Education: A Paradigm Shift organized on 26th & 27th September 2014. ISBN: 078-93-84192-00-6
7. Published an article on Emotional Intelligence of High School Teachers in a ICSSR Sponsored National Seminar Cum Workshop on Quality Assurance in Teacher Education on 11th and 12th April 2014. ISBN 978-81-927641-1-5.
8. Published an article on Study on Academic Preparation, Behaviour in Relation with Academic Achievement of Chennai College Students published in Students Behavioural Management Research Construct and Review organized on 22nd & 23rd January 2015. ISBN: 978-81-920309-9-9.
9. Published an article on Social Networking and Mission of Education in an International Conference on Accompanying Social Networking in Teacher Education on 25th and 26th April 2015 organized by TNTEU. ISBN: 078-81-927641-2-2
10. Attended A Two-Day International Conference on Health and Safety of the Younger Generation in Modern World. Organized by CMC College of Education, Vellore on 9th & 10th August 2018 and published an article on Physical and Emotional Health of the Teaching Community with ISBN: 978-93-87314-83-2.
11. Attended A Two-Day National Seminar on Global Trends in Education, organized by Shantha College of Education for Women from 26th & 27th February 2018 and published an article on *Global Trends and Professional Ethics of Teachers 2020* with and ISBN: 978-93-5291-545-3.
12. Attended a National Seminar on Mind the Gap: Relevance of Teacher Education Organized by Loyola College of Education, Chennai on 30th & 1st December 2018 and

- published an article on Holistic Approach and Teacher's Evolved Method to Enhance Teaching Learning Process with ISBN: 978-81-927641-5-3.*
13. Attended an International Seminar on Current Trends in Education, organized by Tamil Nadu Teachers Education University in Collaboration with Lady Willingdon Institute of Advanced Study in Education on 9th January 2019 and *published an article on Trends in Language Teaching with the ISBN: 9789387882546.*
 14. Attended a Conference on Emerging Trends in Educating Persons with Disability Organized by Dr. MGR Institute of Special Education & Research & TNTEU on 23rd January 2019 and Published an article on *Using Multiple Intelligences for Managing Diverse Learners* with ISBN: 978-93-81899-97-7
 15. Attended a two-day National Seminar and presented a paper on *Conscious Thoughts Become Concrete* organized by Stella Matutina College of Education on 14th & 15th February 2019.
 16. Attended a National Seminar on Imparting Value Based Education – The Need of the Hour and *presented an article on Imparting Value is the Need of the Hour* organized on 13th March 2019, organized by Don Bosco College of Education, Dharmapuri.
 17. Minor Project Submitted to Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching School of Education, Pondicherry University on “Leadership Quality, Managerial Skills and Professional Commitment Among B. Ed Trainees” on 27th September 2019.
 18. Published a research article in Scopus on “Life Satisfaction of International Students: Intercultural Sensitivity and Knowledge Sharing Attitude as Determinants” in the Universal Journal of Educational Research 8(6): 2509-2519, 2020
<http://www.hrpub.org> 8(6) 2509 -2519, 2020 April 2020.
 19. Published a chapter on *COVID-19 An Emerging New Trend in Higher Education in the book titled Revolution in Education: An Emergency Call from The COVID -19 Crisis*
Published by St. Joseph College of Education, Vaikalipatti. ISBN: 978-93-5407-137 –
 20. Published a chapter on *Language Acquisition of the Students in the book titled Multicultural Psychology in Learning, Edited by Dr. A. Catherine Jayanthi.* Published by Department of Education Alagappa University. 2021 ISBN: 978-93-90627-84-4
 21. Defended Ph. D Viva Voce on Emotional Intelligence, Quality of Life and Professional Commitment Among High School Teachers at Tamil Nadu Teachers Education University through St. Xavier's College of Education on 3rd May 2019 and received the convocation of the Ph. D Degree on 5th February 2020.

22. Attended A Two-Day National Seminar on Global Trends in Education, organized by Shantha College of Education for Women from 26th & 27th February 2018 and published an article on Global Trends and Professional Ethics of Teachers 2020 with ISBN: 978-93-5291-545-3.
23. Attended A Two-Day International Conference on Health and Safety of the Younger Generation in Modern World. Organized by CMC College of Education, Vellore on 9th & 10th August 2018 and published an article on Physical and Emotional Health of the Teaching Community with ISBN: 978-93-87314-83-2.
24. Attended a National Seminar on Mind the Gap: Relevance of Teacher Education. Organized by Loyola College of Education, Chennai on 30th & 1st December 2018 and published an article on Holistic Approach and Teacher's Evolved Method to Enhance Teaching Learning Process with ISBN: 978-81-927641-5-3.
25. Attended an International Seminar on Current Trends in Education, organized by Tamil Nadu Teachers Education University in Collaboration with Lady Willingdon Institute of Advanced Study in Education on 9th January 2019 and published an article on Trends in Language Teaching with the ISBN: 9789387882546.
26. Attended a Conference on Emerging Trends in Educating Persons with Disability. Organized by Dr. MGR Institute of Special Education & Research & TNTEU on 23rd January 2019 and Published an article on Using Multiple Intelligences for Managing Diverse Learners with ISBN: 978-93-81899-97-7 TKT-27th May 2020 organized by Cambridge Assessment.
27. Minor Project Submitted to Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching School of Education, Pondicherry University on "Leadership Quality, Managerial Skills and Professional Commitment Among B. Ed Trainees" on 27th September 2019.

Seminars Attended

28. Attended a State Level Seminar on 5th Oct'2016 on Treating Obesity through Diet and Yoga organized by Stella Matutina College of Education, Chennai.
29. Acted as Chair Person & Presented paper in a State Level Seminar on Social Media Influence on Youth in their Psycho Social Behaviour Functions organized by St. Xavier's College of Education, Palayamkottai. on 24th & 25th March 2017.
30. Served as resource person on Phonetics the Arts of Articulation in Workshop at Justice Basher Ahmed Sayeed College for Women, Chennai.

31. Participated in a National Level Workshop on Effective Strategies in Research Project Proposal Writing and Linking Funding agencies, organized by LIFE -Loyola College & CAAS Research Foundation on 23rd & 24th October 2017.
32. Attended an Orientation programme for Faculty Members organized by Tamil Nadu Teachers Education University on 17th November 2017.
33. Attended a seminar on the topic Research in Education Seminar organized by Stella Matutina College of Education on 2nd March 2018.
34. Served as resource person for B. Ed students of TNO, The Spastics Society of Tamil Nadu on Teaching of English on 17th March 2018.
35. Served as resource person on Motivation to students of X Standard at Velammal Matric Hr. Sec. School on 28th June 2018.
36. Attended UGC Sponsored Orientation Programme organized by UGC HRDC University of Madras from 16th August to 12th September 2018.
37. Submitted to Tamil Nadu State Council for Higher Education a Minor Project on English Grammar Made Simple Through Teacher Evolved Method Among Student Teachers on 24th September 2018.
38. Presented a Paper on Influence of Social Media on Learning Community at National Level Seminar organized by Government College of Education Vellore.
39. Acted as a Member of Interview Board to Select Assistant Professor at Loyola College of Education, Chennai on 10th April 2019.
40. Served as judge in a Interschool Competition at Velankani Matric Hr. Sec. School on 3rd August 2019.
41. Served as Verification Officer for Tamil Nadu Single Window Counselling of B. Ed on 10th August 2019.
42. Attended a Workshop on NAAC Assessment Process organized by Chennai Arts and Science College, Avadi on 13th September 2019.
43. Attended National Workshop on Applied Statistical Method Using SPSS & AMOS in Educational Research Stella Matutina College of Education from 18th to 20th September 2019.
44. Attended National Workshop on Training of Teachers for Student Induction Programme organized by UGC, MHRD, Govt of India organized by Bharathiyar University, Coimbatore on 30th and 31st October 2022.
45. Served as Judge for the Skit Competition on Gender Role in Society organized by Loyola College of Education on 20th November 2019.

46. Presented a paper on Role of Parents, Teachers and Administrators in Fostering Mental Health in a National Level Seminar organized by St. Xavier's College of Education Palayamkottai.
47. Attended National Workshop on Digital Pedagogy with Web Clouds Apps organized by Stella Matutina College of Education from 12th to 14 February 2020.
48. Served as Resource Person for a Career Guidance Programme on Why and How to Become a Teacher at Chevalier T. Thomas Elizabeth College for Women, Perambur, Chennai.
49. Served as Convener for University B. Ed Practical Examination at K.K.S. Mani College of Education Vellore on 6th & 7th March 2020.
50. Set the questions for Pedagogy of English at Institute of Advanced Study in Education (Autonomous) Saidapet on 21st March 2020.
51. Published a Research article on Life Satisfaction of International Students: Intercultural Sensitivity and Knowledge Sharing Attitude as Determinants in at Scopus, American International Journal on 3rd 2020. <http://www.hrpub.org>
52. Attended an online workshop on "Fitness for Women" on 4th May 2020 organized by Stella Matutina College of Education.
53. Participated in the online Faculty Development Programme on "Outcome Based Education" on 8th May 2020 organized by IQAC, St. Xavier's College of Education, Palayamkottai.
54. Participated in the online national Seminar on "Bench Marks in Research" on 15th May 2020 organized by IQAC, Loyola College of Education, Chennai.
55. Attended an online Workshop on "Virtual Classroom" on 19th May 2020 organized by Stella Matutina College of Education.
56. Attended Online Webinar on Research Methodology, organized by S.V.D. Govt. Degree College (W) Chintalapudi, W.G. Dist, Maharastra on 21st May 2020.
57. Attended Online Webinar on NAAC Accreditation for Autonomous / Affiliated Colleges on 22nd May 2020 organized by IQAC, St. Thomas College (Autonomous), Thrissur.
58. Attended a Google Meet online workshop on "Inferential Statistics (t-test and ANOVA) on 23rd May 2020 organized by Stella Matutina College of Education, Chennai.
59. Attended an online workshop on Teacher Resilience: The Blueprint for Efficiency during Uncertainty, on 23rd May 2020 organized by Annamaal College of Education.
60. Attended an online workshop on Prevalence of Obesity and Diet on 24th May 2020 organized by Tamil Nadu Physical Education University, Chennai.

61. Attended an online Webinar on "Capacity Building Programmes for School" organized by Department of Psychology, Tamil Nadu Teachers Education University on 25th May 2020.
62. Attended an online webinar on "Becoming Virtual Teachers" on 26th May 2020 organized by Alumnae Stella Matutina College of Education.
63. Attended online Webinar on Head Start your Professional Enhancement through
64. Participated in a Webinar on Teacher Resilience: The Blue Print for Efficiency During Uncertainty, organized by St. Mary's College (Autonomous), Thoothukudi on 23rd May 2020.
65. Attended a three-day online FDP on E-Content Development Using Open-Source Tools organized by Dr. M.G.R Educational and Research University & Universal Teacher's Academy from 27th to 29th May 2020. 4.pm to 5pm.
66. Attended a two-day Webinar on "Post Covid-19 Life Challenges: A Youth Perspective, organized by St. Xavier's College of Education, Palayamkottai on 28th and 29th may 2020.
67. Attended online webinar on Fitness and Mental Wellbeing: Teachers Perspective on 29th May 2020 organized by Department of Educational Psychology, Tamil Nadu Teachers Education University.
68. Attended online webinar on Data Analysis using SPSS-ZOOM link 29th & 30th May 2020, organized by Department of Mathematics, American College, Madurai.
69. Attended online National Webinar on Common Errors in the Construction of Doctoral Thesis, organized by St. Xavier's College of Education (Autonomous) on 30th May 2020.
70. Attended a two-day Webinar on "Post Covid-19 Life Challenges: A Youth Perspective, organized by St. Xavier's College of Education, Palayamkottai on 28th and 29th may 2020.
71. Attended online webinar on Fitness and Mental Wellbeing: Teachers Perspective on 29th May 2020 organized by Department of Educational Psychology, Tamil Nadu Teachers Education University.
72. Attended online webinar on Data Analysis using SPSS-ZOOM link 29th & 30th May 2020, organized by Department of Mathematics, American College, Madurai.
73. Attended online National Webinar on Common Errors in the Construction of Doctoral Thesis, organized by St. Xavier's College of Education (Autonomous) on 30th May 2020.
74. Attended online webinar on "Art and Science of Writing Research Article in Education" on 31st May 2020, organized by the department of Educational Planning and Administration, TNTEU.

Research Guide

1. Guided M. Phil Thesis on Attitude Towards Smart Board and Learning Style in Relation to Academic performance Among High School Students, Stella Matutina College of Education during the academic year 2018 -2020

2. Guiding 3 M. Ed Research Scholars on the title;

“Self-Efficacy in Relation to Academic Achievement among High School Students during COVID-19”

“Academic Efficacy and Digital Transformation of Education among High School Students” and

“Occupational Aspiration of Higher Secondary Student in Relation to Personality Traits” at Stella Matutina College of Education.

JULANDAI THERESAL, Ph.D



LOYOLA COLLEGE OF EDUCATION

Accredited (2nd Cycle) at 'A' Grade by NAAC

LOYOLA COLLEGE CAMPUS,

Nungambakkam, Chennai - 600 034

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www.lcechennai.edu.in

E. No.62/2025

Date: 01.09.2025

Dr. R.SAHAYA MARY,
Associate Professor and Head,
Department of Physical Science Education,
Institute of Advanced Study in Education,
Maidapet,
Chennai – 600 015.

Dear Madam,

Sub: Inviting for the Academic and Administrative Audit 2024 – 2025 - reg.

.....

I am glad to invite you as the Chairperson for the Academic and Administrative Audit 2024 – 2025 on 08.09.2025 at Loyola College of Education. We will be pleased with your presence.

Thank you.

Sincerely,


PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Received the letter

R. Sahaya Mary
8/9/25

KULANDAI THERESAL, Ph.D



LOYOLA COLLEGE OF EDUCATION

Accredited (2nd Cycle) at 'A' Grade by NAAC
LOYOLA COLLEGE CAMPUS,
Nungambakkam, Chennai - 600 034

Ph.: (O) 28178430 / 28178416

Fax : 28178416, e-mail : lce@lcechennai.edu.in
www.lcechennai.edu.in

DATE: 08.09.2025

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Dr. R. Sahaya Mary, Associate Professor and Head, Department of Physical Science Education, Institute of Advanced Study in Education, Saidapet, Chennai 600 015, has served as the Chairperson for the Academic and Administrative Audit for the academic year 2024 – 2025 at Loyola College of Education, Chennai - 34 held on 8.09.2025.

Thank you.

Sincerely,

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Received the certificate.
R. Sahaya Mary
8/9/25

KULANDAI THERESAL, Ph.D



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Ph.: (O) 28178430 / 28178416

Fax : 28178416, e-mail : lce@lcechennai.edu.in

www.lcechennai.edu.in

E. No.63/2025

Date: 01.09.2025

Dr. Sr. M. Irudhaya Mary,
Principal i/c,
Stella Matutina College of Education,
Ashok Nagar,
Chennai – 600 083.

Dear Madam,

Sub: Inviting for the Academic and Administrative Audit 2024 – 2025 - reg.

.....

I am glad to invite you as the Member for the Academic and Administrative Audit
2024 – 2025 on 08.09.2025 at Loyola College of Education. We will be pleased with your
presence.

Thank you.

Sincerely,

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Received.

Gr. M. [Signature]
08/09/2025



DATE: 08.09.2025

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Dr. Sr. M. Irudhaya Mary, Principal i/c, Stella Matutina College of Education, Ashok Nagar, Chennai – 600 083, has served as the Member for the Academic and Administrative Audit for the academic year 2024 – 2025 at Loyola College of Education, Chennai - 34 held on 08.09.2025.

Thank you.

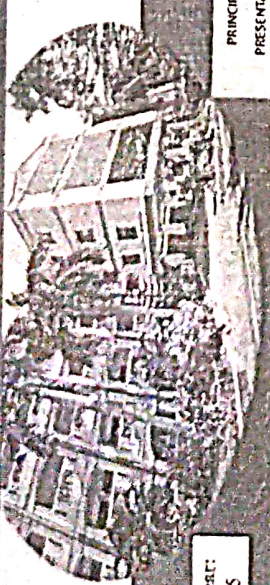
Sincerely,

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai - 600 034

Received.

8/9/2025

LOYOLA COLLEGE OF EDUCATION
CHENNAI - 600 034

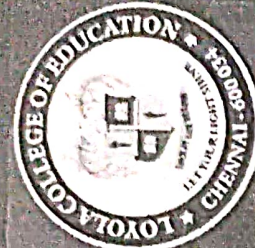


Academic Year:
2024 - 2025

PRINCIPAL'S PRESENTATION

Academic & Administrative Audit

08.09.2025



Chairperson
Dr. R. SAHAYA MARY
Associate Professor
Department of Physical Science - Education
Institute of Advanced Study in Education
Saidapet, Chennai

Member
S. PRITHVIA MEETHY
Professor
Central Institute of Educational Technology
Chennai

WELCOMES

Loyola College of Education



18 Years

Academic Journey

- English
- Tamil
- Mathematics
- Physical Science
- Biological Science
- History
- Commerce & Accountancy
- Computer Science

B.Ed. Degree Programme in 8 Pedagogies:

- A Jesuit Teacher Education Institution
- Established in June 2007
- Co-Educational, Self-financed Institution
- Medium of Instruction: English & Tamil

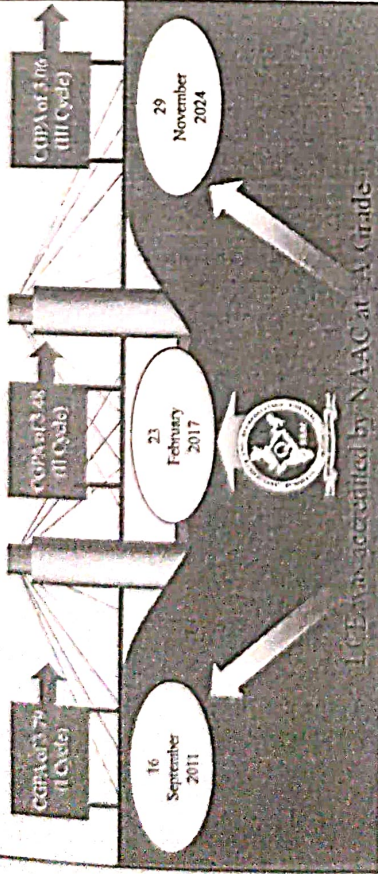
Loyola College of Education



Motto
Let your Light Shine

- Recognised by NCTE
- 3 Units
- Affiliated to
 - University of Madras (2007-2010)
 - Tamil Nadu Teachers Education University (TNTEU) - Since 2010
- Comes under UGC Approved 2(i) category

LCE



Loyola College of Education



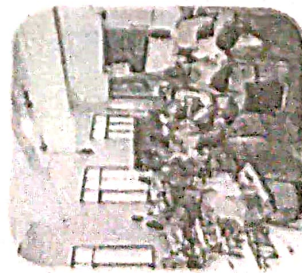
I AAA (2021 - 2022)
17.12.2022

II AAA (2022 - 2023)
07.09.2023

III AAA (2023 - 2024)
30.07.2024

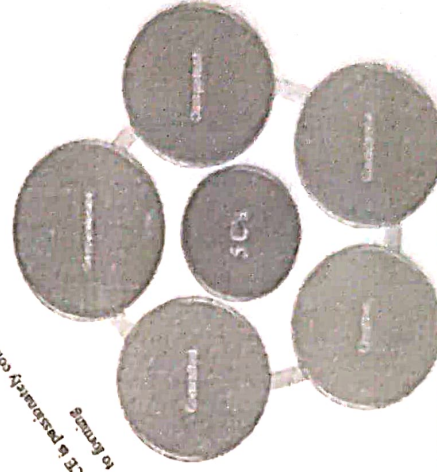
IV AAA (2024 - 2025)
09.03.2025

VISION



Holistic formation of human engineers with
techno-pedagogical skills to develop a
humane society.

LCE is presently
aiming to
become
a
Pursuing
Karmaveer
Jyoti



- ✓ Training and Forming responsible, socially committed teachers who promote
- The fundamental rights and duties
 - Values of liberty
 - Equality and fraternity
 - Uphold the Constitution and affirm the ideas of secularism
 - Social justice and sustainable development.



Programme Offered – B.Ed.

No. of Students:

- First Year – 117
- Second Year – 104
- Total Strength – 223

Year	Male	Female	Total
I	21	98	119
II	25	79	104

Staff Details

Total No. of Faculty	21
No. of Faculty with Ph.D.	15
Total No. of Non-Teaching Staff	7

Curriculum

Semester – I

- Educational Psychology
- Contemporary India and Education
- Teaching and Learning
- Language Across the Curriculum
- Pedagogy (Part – I)

Semester – II

- Child Rights and Protection
- Assessment for Learning
- Environmental Education
- School Management and Administration
- Pedagogy (Part – II)

Semester – IV

- Gender, School and Society
- Knowledge and Curriculum
- Creating an Inclusive School
- Yoga, Health and Education
- Elective

Curriculum

- Tamil
- English
- Mathematics
- Physical Science
- Biological Science
- Computer Science
- History
- Commerce and Accountancy

Elective (Any One)

- Values and Peace Education
- Human Rights Education
- Community Engagement through Work Education
- Disaster Management
- Special Education
- Life Skills Education

Enrichment/Personalized Education

- EPC 1 – Reading and Reflecting on Texts
- EPC 2 – Drama and Art in Education
- EPC 3 – Critical Understanding of ICT
- EPC 4 – Understanding the Self

Other Courses: *Swarnim* (Any one Course related to Pedagogical Education/Basic Discipline Skills)

Semester III

(Field Engagement – Internship – 80 Working Days)

- Observation Report (Level: S & T)
- Action Teaching Report (Level: S & T)
- Lesson Plan Report (Level: S & T)
- Lesson Planning Report (Level: S & T)
- Unit & Measurement Report (Level: S & T)
- Case Study Report
- Pedagogical Practice Report
- Environmental Action Report
- Student Portfolio and Subject's Journal
- Teaching Competency (Level: S & T)

- EPC 1 – Reading and Reflecting on Texts
- EPC 2 – Drama and Art in Education
- EPC 3 – Critical Understanding of ICT
- EPC 4 – Understanding the Self

Enrichment/Personalized Education

- Values and Peace Education
- Human Rights Education
- Community Engagement through Work Education
- Disaster Management
- Special Education
- Life Skills Education

Record Verification and Teaching Learning Assessment – End of Semester

Activities

2024 – 2025

Criterion I

Curricular Aspects

_____ Loyola College of Education

Inauguration of the Academic Year

2024-25 for B.Ed. I & II Years

- B.Ed. Second Year - Semester III - July 03, 2024
- B.Ed. First Year - October 3, 2024

Chief Guest - Rev. Dr. Antony Robinson SJ,
Rector of Loyola Institutions, Chennai

____ Loyola College of Education

Content Enrichment / Foundation Course

- Formation of Human Engineers and Classroom Management
- Education and its functions
- Technology and Teaching
- Trends in Educational Technology
- Physical Education - Yoga
- School System in India and Abroad

____ Loyola College of Education

Student Orientation Programme

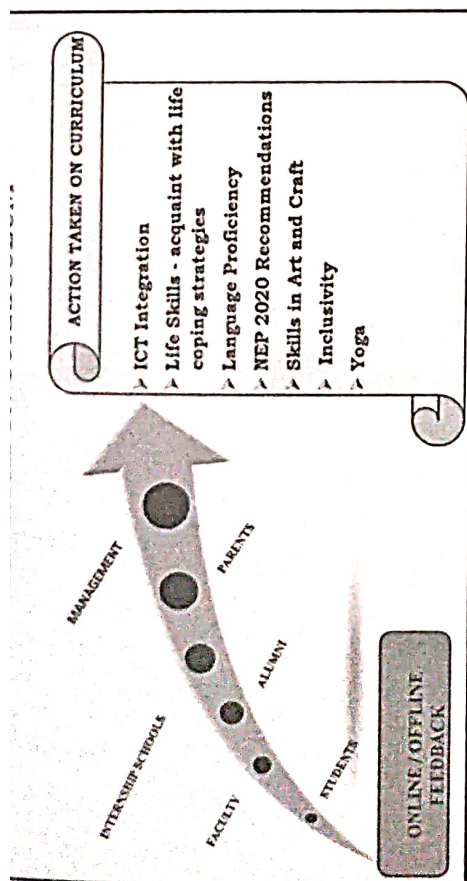
- Ice breaking Session
- Teaching Aptitude Test
- English Proficiency Test
- Orientation on Teaching Profession and B.Ed Course
- Orientation on Code of Conduct
- Orientation on Jesuit Education

____ Loyola College of Education

Value-added Courses

- Basic Tamil Language
- Communication and Performing Arts

- Google Mastery
- Essential Vocational Skills for Prospective Teachers
- Sign Language



Criterion II

Teaching-Learning & Evaluation

_____ Loyola College of Education

Teaching Methods

- Lecture Method
- Class Talk Method
- Demonstration Method
- Interactive Board
- Blended Mode of Teaching and Learning
- 5E Model Classroom

_____ Loyola College of Education

Preparation for Teaching and Internship

- Micro Teaching
- TLM Preparation
- Lesson Plan Preparation
- Demo Teaching
- Peer Teaching
- Internship (80 working days - 65 school)

_____ Loyola College of Education

Assessment



- Class Test
- Assignment
- Seminar
- Internal Examinations
- Model Examination
- Semester Examination (March 2025)
- Teaching Competency Test
- Practical Communication (Sem II - Feb, 2025)

_____ Loyola College of Education

Result

Batch	Semester	No. of students appeared	Pass %
2022-2024	IV	145/147	100%
2023-2025	II	104/104	100%
2024-2026	I	116/117	98.29%

Holistic Development



Workshops

- TLE Preparation
- Project Preparation (For K. K. Camp)
- Project Preparation (For Project - 22.07.2025)
- Project Preparation (For Project - 22.07.2025)
- Project Preparation (For Project - 22.07.2025)
- Project Preparation (For Project - 22.07.2025)




_____ Loyola College of Education

Holistic Development...



Seminars / Special Talks

- Importance of Mother's Milk
- Indian Constitution of Living Environment
- Educational System in Kerala
- Current Trends, Subsidies, Incentives
- From a Neuroscience Perspective
- AI/ML Applications
- Digital Study Needs of Student Chapter
- Learning Disabilities




_____ Loyola College of Education

Research & Outreach Activities

1

Ennum Ezhuthum Project (2024)

- years participated in a survey towards the project.



Rese



- LCRF
- Orientation on Action Research
- Book : Prospective's Perspective - 2024
- SCPT - Ethnic Exhultium Project

Research Publications/Programs are funded by State	
No. of Publications	USC Care Journal - 7 Others - 22 Ongoing Projects - 2
No. of Conferences/Seminars/FDPs/Workshops	41

No. of Publications	USC Care Journal - 7 Others - 22 Ongoing Projects - 2
No. of Conferences/Seminars/FDPs/Workshops	41

Loyola College of Education

Extension Services

- Village Exposure Centre - Village tour
- BEES (Basic Educational Extension Service)
- School Students Visitation - High schools
- IMEC (Ignatian Mission for Elderly Citizens)
- Human Chain International Day for Disadvantaged People
- Rally - Human Right Day
- Educational Tour
- Visit to Anna Centenary Library, Valluvar Kalvi, National Park, Museum and Planetarium, Book Fair, Special Schools

- Village Exposure Camp - Hillyardpur
- BEES (Basel Educational Extension Service)
- School Students Visiting - Piplim
- IMEC (Ignatian Mission for Elderly Outreach)
- Human Chain International Day for Drug Abuse and HIV/AIDS
- Rally - Human Rights Day
- Educational Tour
- Visit to Anna Centenary Library, Valluvar Kottam, Northall Park, Madurai and Planetarium, Book Fair, Special Schools

- Several activities were conducted throughout December 2024
- It focused on spreading kindness and distributing items to school children, elderly persons and people affected by flood - Viluppuram District.

Loyola College of Education

Village Exposure Camp 03-06 July, 2024

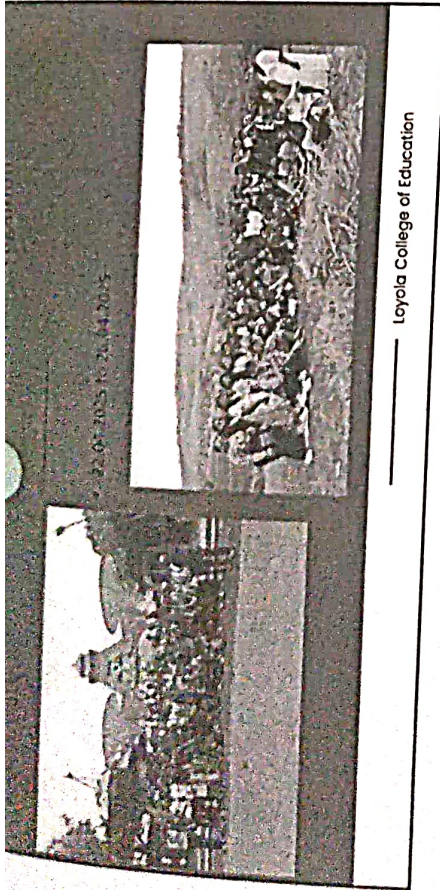
- Aimed to provide direct experiences of rural reality & realities, understand the life of the poor, adapt to diverse life situations, and realize social responsibility towards marginalized groups.

- Aimed to provide African Americans of their history and realities, understand the role of the black church in diverse life situations, and realize social responsibility towards the oppressed and oppressed nations.

Loyola College of Education

Infrastructure & Learning Resources

Loyola College of Education



Land Area - 1 acre 20 cents

Ground Floor			First Floor			Second Floor			Third Floor		
Room No.	Name	Room No.	Name	Room No.	Name	Room No.	Name	Room No.	Name		
G-11	Maintenance Staff Room	F-1	Gents Toilets	S-1	Gents Toilets	T-1	Gents Toilets	3-1	Gents Toilets		
G-2	Gents Bathroom	F-2	Arrivals Auditorium	S-2	Bio Science	T-2	Bio Science	3-2	Gents Common Room		
G-3	Male Staff Room	F-3	Library	S-3	Loyola Smart Campus	T-3	Classroom	3-3	Classroom		
G-4	Store Room	F-4	Loyola ICT Centre	S-4	Physics Seminar Hall	T-4	Classroom	3-4	Classroom		
G-5	Staff Office	F-5	Computer Science	S-5	Psychology Lab	T-5	Classroom	3-5	Classroom		
G-6	College Office	F-6	Computer Lab	S-6	QAC/ Mentoring/ Placement	T-6	Classroom	3-6	Classroom		
G-7	Secretary's Office	F-7	Computer Lab	S-7	Mentoring Resource Centre	T-7	Ladies Common Room	3-7	Ladies Common Room		
G-8	Principal's Office	F-8	Ladies Toilets	S-8	Placement Cell	T-8	Ladies Toilets	3-8	Ladies Toilets		
G-9	English	F-9	Handel	S-9	Physical Science	T-9	Physical Ed. Resource Centre	3-9	Physical Ed. Resource Centre		
G-10	File Arts / Staff Room	F-10	Commerce	S-10	Ladies Toilets	T-10	Exam Cell	3-10	Exam Cell		
G-11	Sick Room	F-11		S-11	History	T-11		3-11			
G-12	Female Staff Room	F-12		S-12		T-12		3-12			
G-13	Ladies Restrooms	F-13		S-13		T-13		3-13			

Name	
Room No.	Store Room

Infrastructure/Learning Resources



Loyola College of Education

Criterion V

Student Support & Progression

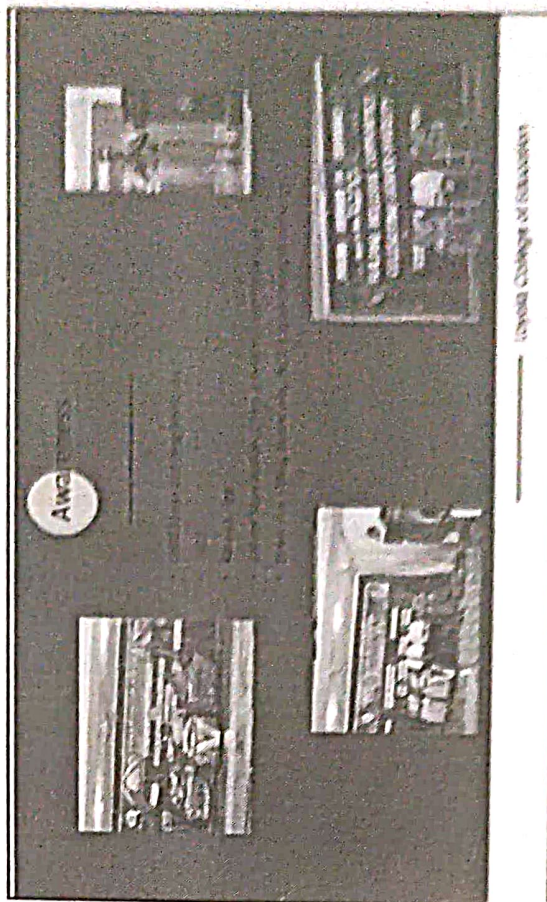
_____ Loyola College of Education

ADMISSION - STATE-WISE

State	Admitted Strength
Tamil Nadu	191
Puducherry	3
Kerala	8
Hyderabad	1
Telangana	1
Andaman and Nicobar Islands	1
New Delhi	1
West Bengal	1
Odisha	1
Total	118

ADMISSION: PEDAGOGY-WISE

Pedagogy	Admitted Strength
English	57
Tamil	04
Mathematics	15
Physical Science	15
Biological Science	12
History	02
Commerce	10
Computer Science	03
Total	118



_____ Loyola College of Education

• A series of photographs illustrating the program
 • Photographs
 • Campus Placement - first view
 • Placement - 100%

_____ Loyola College of Education

[illegible]

Competitions - Other institutions

Activity	Year	How often	How students
1. <u>State Level</u>			
2. <u>State Level</u>			
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Celebrations

- International Mother's Day
- International Women's Day
- Food Fest 2025
- Freshers' Day
- Teachers' Day
- Dances Celebration
- Children's Day
- Christmas
- Pongal
- Pongal

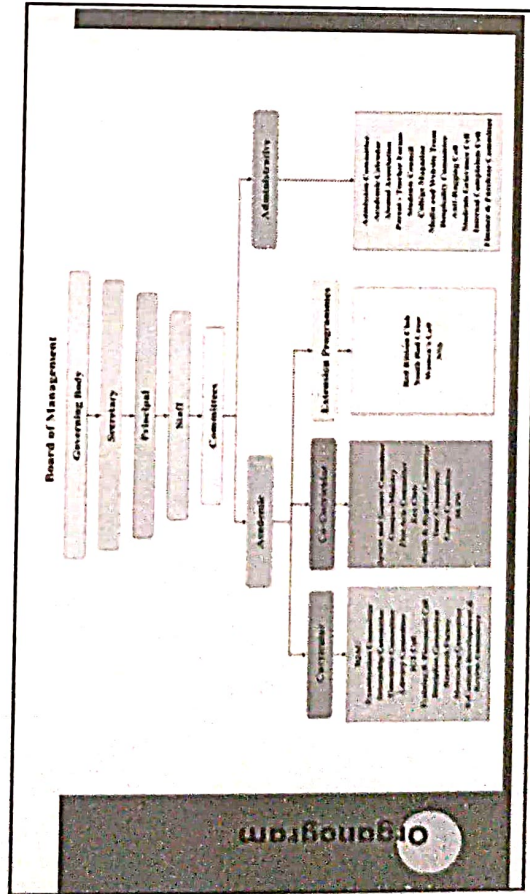
TET/NET Courses

- Child Development and Psychology
- Language
- Language II
- Mathematics & Science
- Social Studies
- Commerce

Loyola College

Governance, Leadership & Management

Loyola College of Education



Change of Guard (June, 2024)



Good Due to Rev. P. V. S. ...



Rev. Dr. Thomas Armstrong, S.L.,
Secretary
June 1906

Loyola College of Education

Student Council



- Election
- Investiture
- Roles & Responsibilities

_____ Loyola College of Education

Staff Development Program




- Orientation
- Skills of 21st C
- Research Enrichment

_____ Loyola College of Education

Collaborations

- St. Joseph High School, Susalpuram
- St. Louis Institution for Deaf and Dumb, Adyar
- Stella Maris College of Education, KK Nagar
- St. Christopher College of Education, Vepery

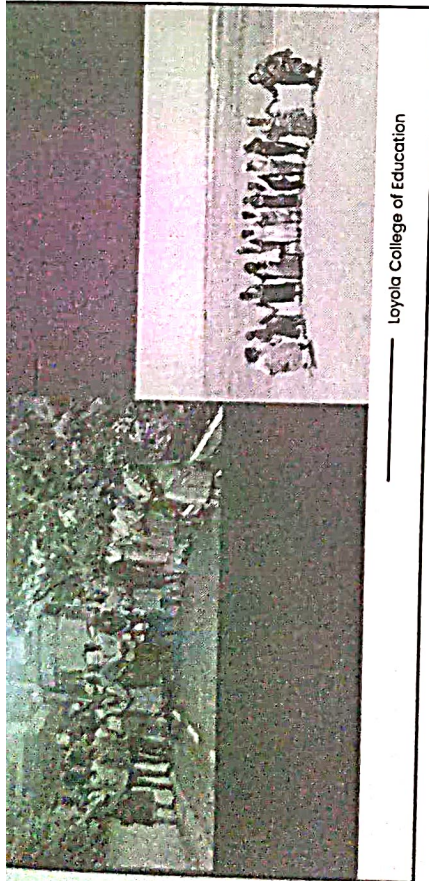
_____ Loyola College of Education

Meetings

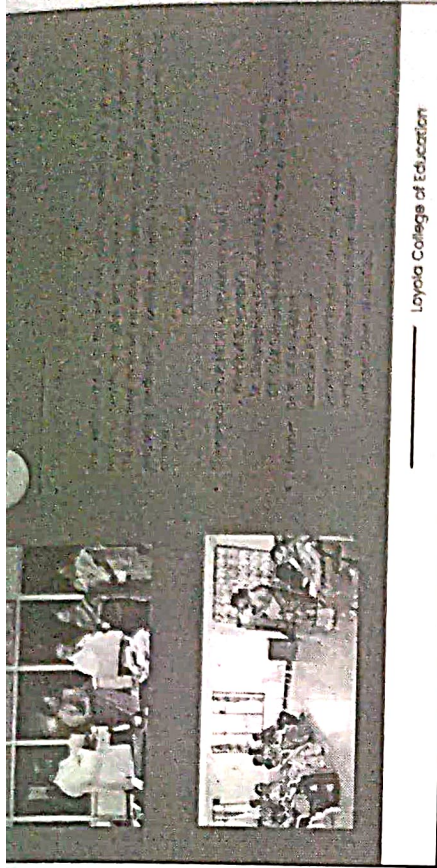



- Staff
- Committees
- Alumni
- ICE - GBH
- Jesuit Chartered Programme - H&E
- DR Teams - SEC, H&E

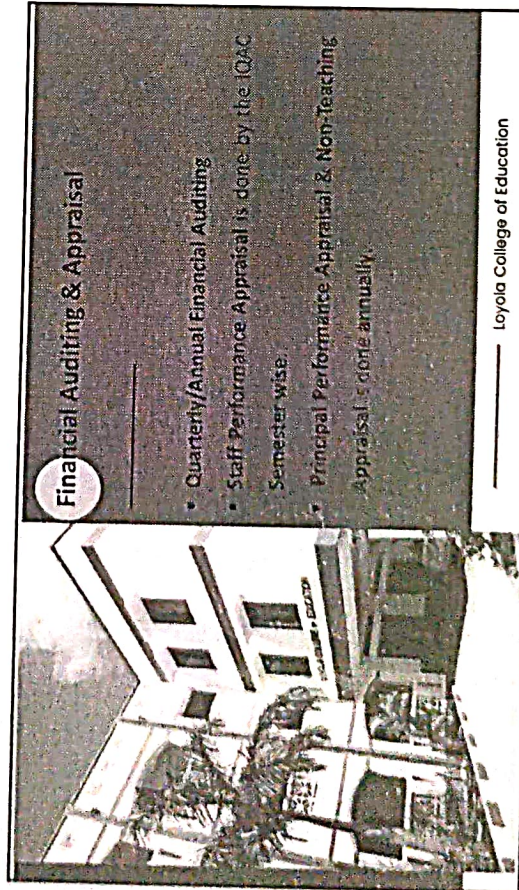
_____ Loyola College of Education



_____ Loyola College of Education



_____ Loyola College of Education



Financial Auditing & Appraisal

- Quarterly/Annual Financial Auditing
- Staff Performance Appraisal is done by the IQAC Semester wise.
- Principal Performance Appraisal & Non-Teaching Appraisal is done annually.

_____ Loyola College of Education

Criterion VII

Institutional Values & Best Practices

_____ Loyola College of Education

Save Mother Earth

- Campus Clean-up
- Naming the Plant / Scientific / common name
- Preparing Vermi compost for the institution
- Sapling Planting

Loyola College of Education

Save Mother Earth

- Campus Clean-up
- Naming the Plant / Scientific / common name
- Preparing Vermi compost for the institution
- Sapling Planting

Loyola College of Education

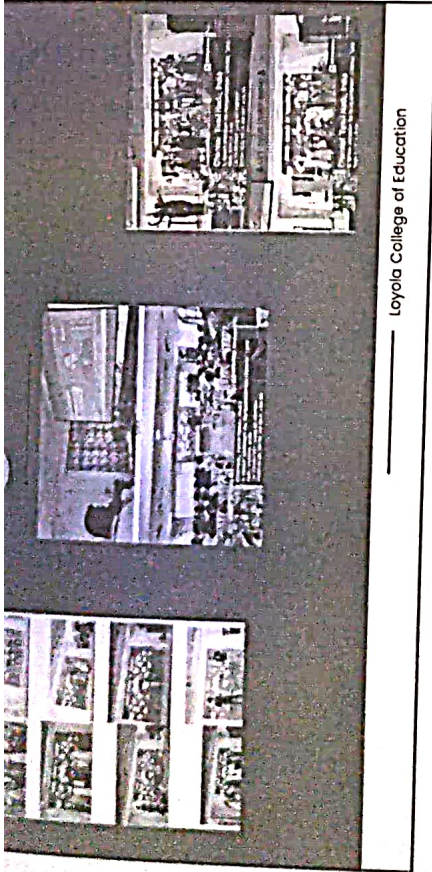
15th Graduation Day (Batch 2021-23)

12.04.2025

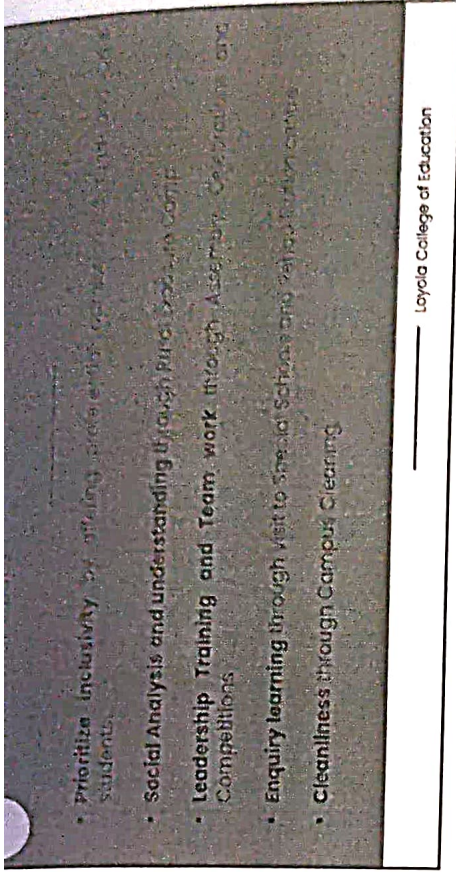
Loyola College of Education

18th College Annual Day

Loyola College of Education

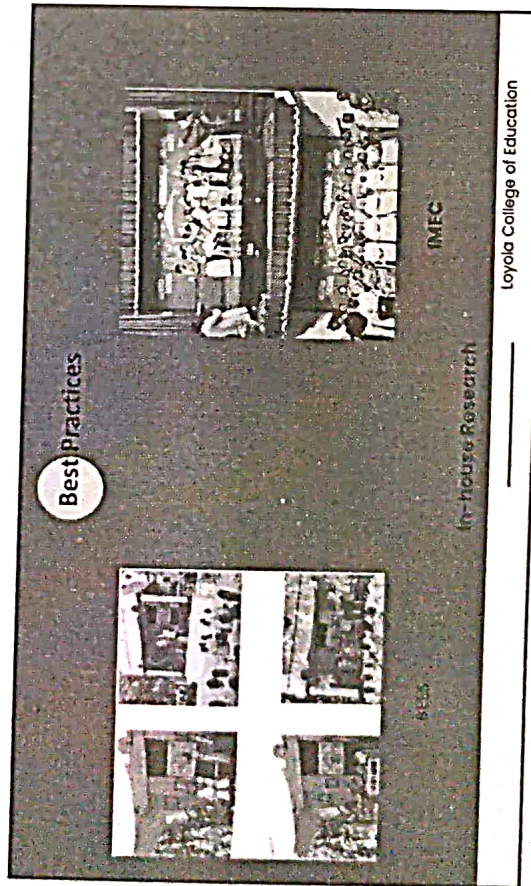


____ Loyola College of Education



- Prioritize inclusivity by offering preferences for students with disabilities
- Social Analysis and understanding through Puro Puro in Campus
- Leadership Training and Team work through Assembly, Competitions and Competitions
- Enquiry learning through visit to Special Services and various institutions
- Cleanliness through Campus Cleaning

____ Loyola College of Education



Best Practices



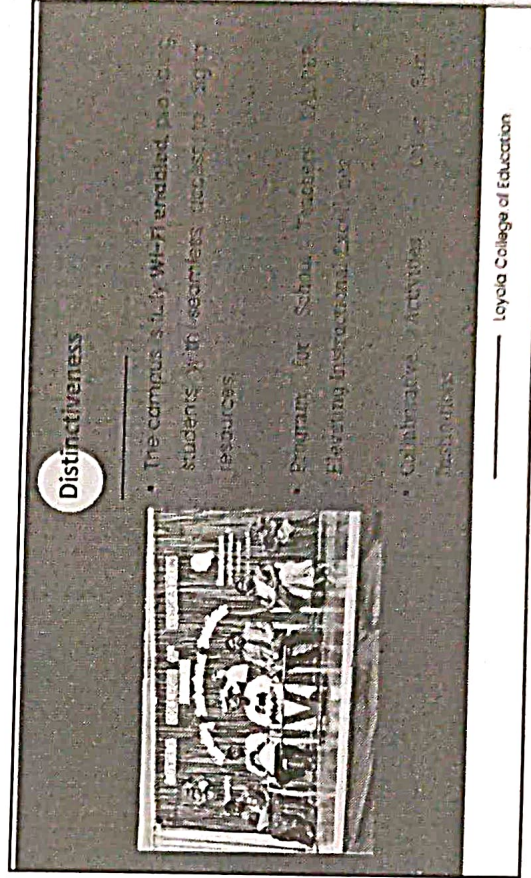
6123



IMEC

In-house Research

____ Loyola College of Education

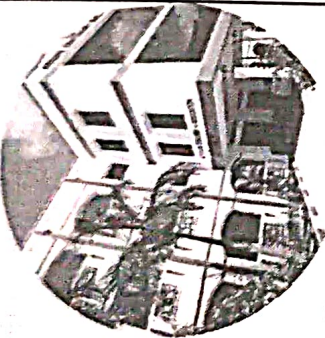


Distinctiveness

- The campus's fully Wi-Fi enabled provides students with seamless access to digital resources
- Program for School Teachers' Enrichment Elevating Instructional Excellence
- Collaborative Activities - Online and Offline

____ Loyola College of Education

Thank You



lcoechnnai@gmail.com

Loyola College Campus, Chennai

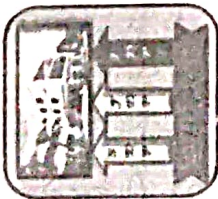
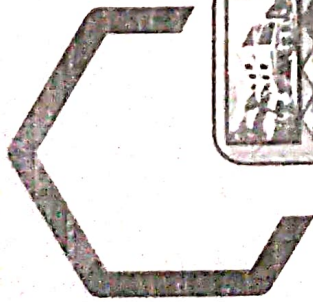
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Tamil Nadu, India



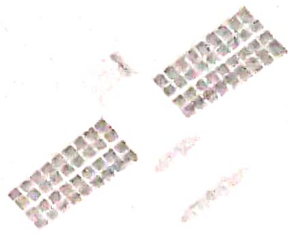
IQAC Presentation

ACADEMIC & ADMINISTRATIVE AUDIT

Academic Year 2024-2025

08.09.2025

Dr. A. Jasmine Christy
IQAC Coordinator
Asst Prof of Pedagogy of Mathematics
Loyola College of Education, Chennai



Chairperson
 Dr. R. Sahaya Mary
 Associate Professor
 Department of Physical Science - Education
 IASE, Saidapet, Chennai

Member
 Dr. Sr. M. Jindhaya Mary
 Principal (C)
 Stella Maritima College of Education
 Ashok Nagar, Chennai

AAA Auditors

Vision
 To ensure a high standard of education and to promote quality enhancement in all aspects of the institution's functioning.

Objectives
 1. Develop a system for conscious, consistent and catalytic improvement in the performance of the institution.
 2. Promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Internal Quality Assurance Cell

Functions of IQAC

- Establishing benchmarks
- Ensuring a learner-centric environment
- Arranging for feedback from students, parents and other stakeholders
- Disseminating information
- Organizing workshops and seminars
- Documenting
- Coordinating quality-related activities
- Preparing Annual Quality Assurance Report

Composition of Internal Quality Assurance Cell 2024-2025

Rev. Dr. D. Thomas Alexander S.J. Secretary	Dr. L. Kulandai Therasal - Chairperson (Principal) Dr. Xavier Mahalingam - Expert Associate Professor & HOD Department of Commerce, Loyola College, Chennai
Dr. Joseph Catherine - Educationist Principal, Stella Maritima College of Education Chennai	Rev. Sr. Princy - Stakeholder Headmistress, St. Joseph's Higher Sec School, Chennai
Dr. P. Thomas - Expert PRO-Loyola College Campus, Chennai	Dr. J. Antony Joseph - Member Asst. Professor of Perspectives in Education
Dr. A. Jismune Christy - Coordinator Asst. Professor of Pedagogy of Mathematics	Dr. E. Karthikeyan - Member Asst. Professor of Pedagogy of English
Dr. T. Ponnalini - Member Asst. Professor of Education	Mr. Gurukasi Rajan - Alumni PGT - Biology Mahanishi Vidya Mandir Senior Secondary School
Mrs. S. Hebl Pappa - Member Assistant cum Typist	Mrs. A. Angelina Oviya Student - B.Ed. Second Year - Pedagogy of English Biological Science

IQAC's Performance and Initiatives (2024-2025)

No : of Meetings		No : of Quality Initiatives		Submission of AQAR 2023-2024	
6		38		16.01.2025	

21-Student development Programmes
10-Faculty development Programmes
7-Institutional development Programmes

Loyola College of Education

IQAC
Quality Initiatives

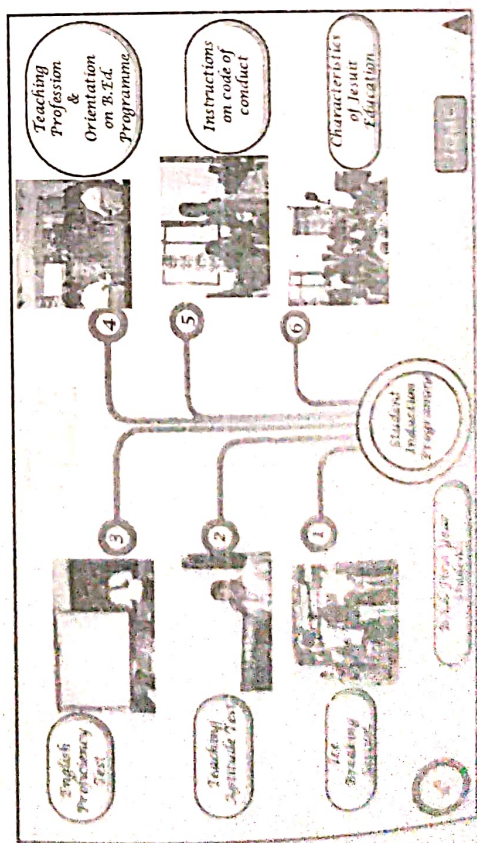
FDP

IQAC -Catalyst

SDP-Student Development Programme
Partners, Grow, Achieve

FDP-Faculty Development Programme
Empower & Elevate

IDP-Institutional Development Programme
Institutional Excellence



Content Enrichment (Pedagogy Staff)

Foundation Course (Perspective Staff)

Trends in Educational Technology

Teaching 2.0

Physical Education - Yoga

Formation of Human Engineer & Charismatic

Managerial Education and its functions

School System in India & Abroad

Psychological Well-being

B.E.D. First Year Students

Content Enrichment (Pedagogy Staff)

B.Ed. Second Year Students

B.Ed. First Year Students

Communication & Performing Arts

Google Mastery

B.Ed. First Year Students

Certificate Courses
(30 Hours)

Essential Vocational Skills
for prospective Teachers

B.Ed. First Year Students

IQAC

Special talk on
"Developing the Leader
within you"

Connect Minds...
Cultivate Learning...
(From A Neuroscience
Perspective)

Practice Test for Civil
Service Exam

Employability Skills

IQAC

Pre-Test
B.Ed. Second Year Students
Semester IV

Organize Classes

Test

Create Awareness
Teacher's Eligibility Test
Awareness Programme

Competitive Readiness

IQAC

From Stakeholders

Collecting
Feedback

Feedback
Analysis

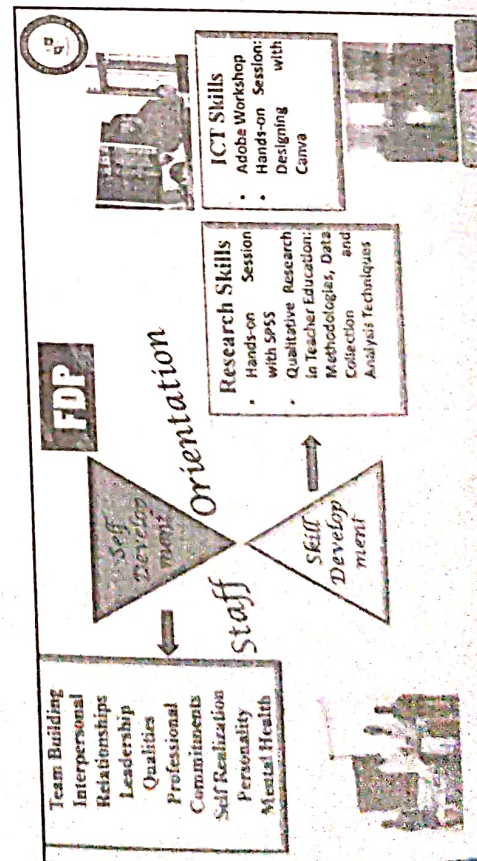
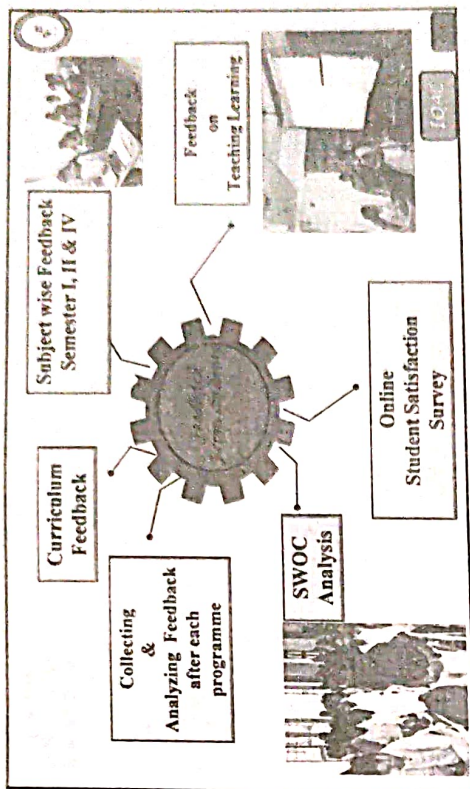
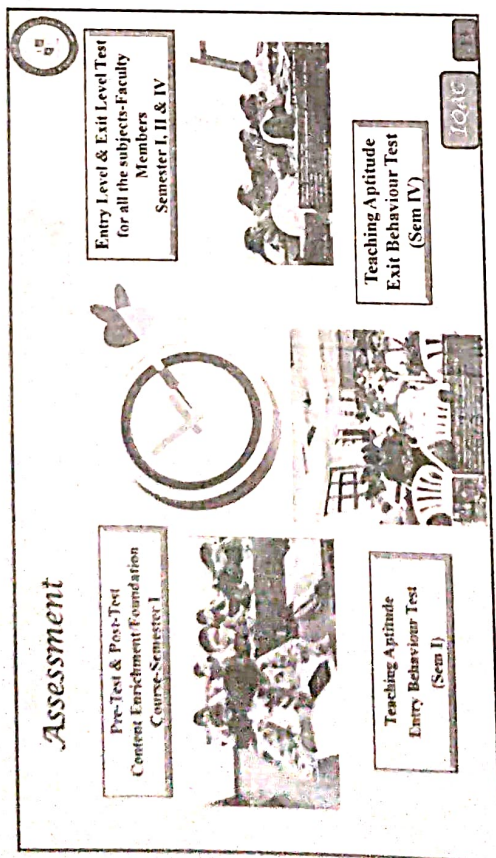
Action Taken
based on
Feedback
Analysis

Curriculum Feedback

Report on Curriculum
Feedback is prepared

Curriculum Feedback
Analysis Report &
Action Taken Report is
posted in the website

IQAC



Organizers	Title	Date
Loyola College of Education & St.Christopher's College of Education (Mou)	A Critical Discourse on the Efficacy of Integrated Teacher Education Programme(Online Webinar)	24.02.2025
Loyola College of Education & St.Christopher's College of Education (Mou)	A Symposium on Navigating Change: NCTE Draft Regulations 2025	27.02.2025
Loyola College of Education	A Two-day International Seminar On "Generation Alpha: Unplugged: Empowering, and Elevating the Digital Natives" (Hybrid Mode)	24.04.2025 & 25.04.2025

Loyola College of Education (LCE) organizing seminars/webinars

IQAC Green Initiatives



Adm. Title

Green Audit along with the Eco Club



IQAC advises & monitors on Green Initiative Activities



Vermi Compost Pit



Sewage Treatment Plant (STP)



30.01.2025



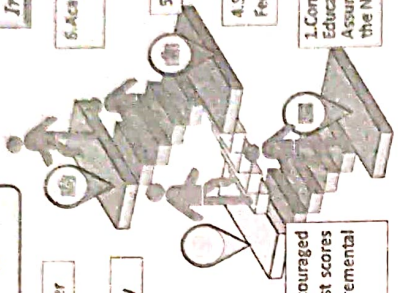
Incremental Efforts



8. Publishing IQAC Newsletter



7. Submission of AQAR regularly



3. More Value-Added Courses

2. Faculty Members are encouraged to use the Pre-test & Post-Test scores to write research articles-Incremental in Research Publications

IQAC Quality Initiatives



8. Academic and Administrative Audit



5. Green Audit & Green Initiatives



4. Structured & Systematic Feedback Mechanism



1. Composition of Loyola College of Education's Internal Quality Assurance Cell (IQAC) according to the NAAC norms

Future Plans of IQAC



Foster a Culture of Innovation

- Encourage faculty and students to publish in high-impact journals.
- Supply for more patents, copyrights and externally funded projects
- Strengthen faculty development programmes (FDPs), including pedagogical training and research methodology workshops.



Certificate Courses

- French for Prospective Teachers
- Self Defense-Silambam



Increase Linkages

- MOUs with colleges in India
- MOUs with schools



Accreditation Readiness

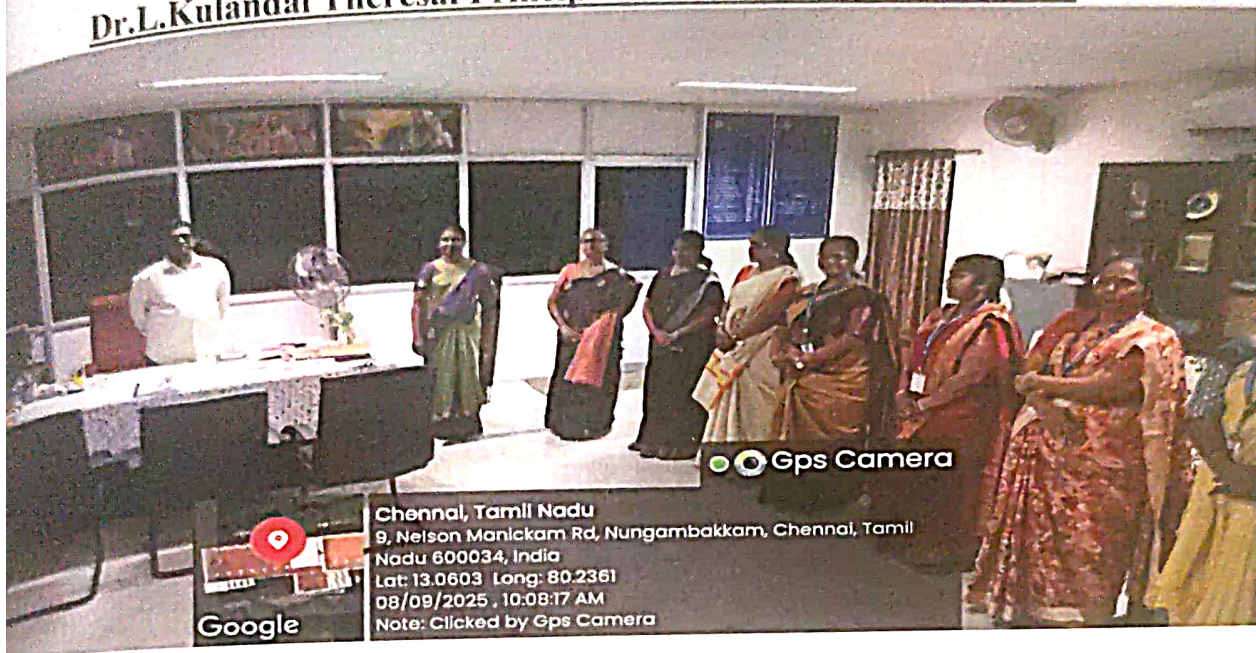
Prepares for National and International accreditation's (AACSB, ISO 9001:2015)



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Internal Quality Assurance Cell (IQAC)

organizes
Academic and Administrative Audit- Photos
Academic Year -2024-2025
Date:08.09.2025

Dr.L.Kulandai Theresal Principal welcomes the AAA Auditors



Dr.Beulah Jayarani -Vice Principal honours Dr.R.Sahaya Mary



A.Jasmine Christy, IQAC Coordinator honours Dr.Sr.M.Irudhaya Mary



Dr.L.Kulandai Theresal Principal's Presentation



Dr.A.Jasmine Christy IQAC Coordinator's Presentation



AAA Auditors interacting with the students



AAA Auditors interacting with the staff



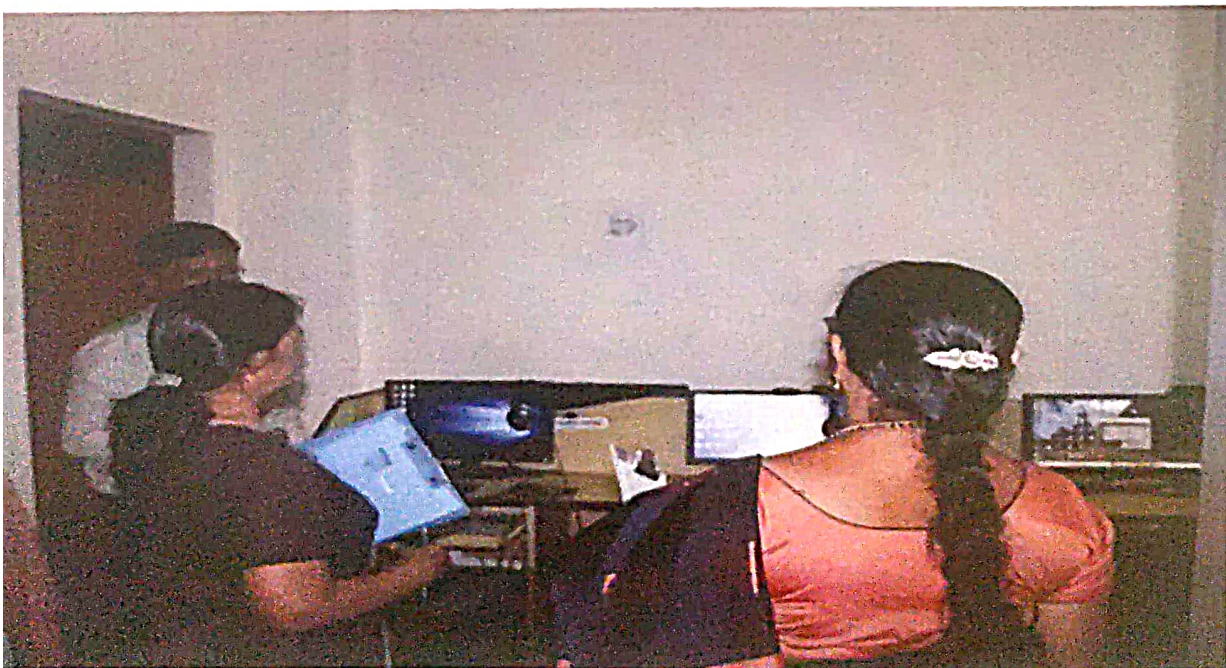
Computer Science Lab



Library



Language Lab



E content Studio



Art & Craft Room



AAA Auditors checking documents



